EXAMINING DISRUPTIVE INNOVATIONS IN DISTANCE EDUCATION

On 13 March 2020 the Centre for Distance Education hosts its 14th annual Research in Distance Education (and eLearning) Conference in London’s iconic Senate House.

With a theme of **Examining disruptive innovations in distance education**

We will explore:

- Open Educational Resources: where are we in 2020?
- Artificial Intelligence in education
- Decolonising the curriculum: what does it mean in the ODL context?
- Professional development for distance/open learning
- Digital skills for students and staff in distance education
- Methodologies that positively disrupt learning and teaching tasks
- Assessment, collaboration and peer learning in online communities

Our **keynote events** include:

An expert panel on disruptive innovation with:

**Professor Alison Littlejohn**, Director, London Knowledge Lab
**Professor Neil Morris**, Dean of Digital Education, University of Leeds
**Dil Sidhu**, Chief Content Officer, Coursera

A keynote on ‘People powered innovation: overcoming challenges together’ with **Professor Martin Weller**, The Open University

**Parallel sessions** will include:

- Developing distance learning for healthcare professionals: opportunities and challenges
  - Kate Tatton Brown & Luke Woodham, St George’s, University of London
- Micro Credentialing – what does this mean in the current landscape?
  - Dr Mary Bishop
- Distance Education: It's Changing Ecosystem and Emerging Narratives in Nigeria
  - Amos O. Aremu, University of Ibadan, Nigeria
- Decolonising the Curriculum: A recent experience from Open and Distance Learning Institutions in Nigeria.
  - Grace Afolabi, University of Lagos, Nigeria
- Can a multi-media, Moodle based critical analysis skills intervention encourage final year undergraduates to engage more deeply with the University of London library’s digital learning resources?
  - Justin O’Brien - Royal Holloway University of London

Digital skills for students and staff in distance education

#RIDE2020
- Ruth Drysdale, JISC
Promoting active distance learning through the use of chatbots in case study teaching
- Alberto Asquer, SOAS, University of London

Automatic Transcripts: Student and Tutor Views from Built Environment Education
- Tharindu Liyanagunawardena - University College of Estate Management

Virtual and Augmented Reality as the future of Distance Education
- Marco Gillies, Goldsmiths

Trends in Open Educational Practice
- Dr Pete Cannell Centre for Distance Education

Evaluating the impact of Assessment on conceptual learning and practice in a PG programme
- Dr Gwyneth Hughes, UCL, Dr Linda Amrane-Cooper, University of London

Digital Skills for students: online support services positive disruption?
- Deborah Grange, Birkbeck

**Booking details**

For updates, join the mailing list by sending an email to cde@london.ac.uk