

Supporting Student Success: Digital Assessment Practice

Wednesday 21 October 2020

10.00	<u>Opening welcome and introduction</u> Prof Mary Stiasny	
10.15 – 11.30	Parallel Sessions	
	<u>Session A</u> <u>Transitioning to online assess- ment 1</u>	<u>Session B</u> <u>Designing assessment 1</u>
	Chair: Prof Benedetta Cappellini	Chair: Prof Ayona Silva-Fletcher
	<p>1. Putting 110,000 examinations online – what have we learnt? Linda Amrane-Cooper, Alan Tait and Stylianos Hatzipanagos, CDE</p> <p>2 Assessment Re-booted Chris Cobb, Craig O’ Callaghan, UoL and Mariann Rand-Weaver, Brunel University</p>	<p>1. Assessing UCL medical students virtually’ Dr Alison Sturrock and Dr Gil Myers UCL Medical School</p> <p>2. What student learning behaviour in online courses tells us about assessment in course design Stephen Brown and David Baume, CDE</p>
11.30 – 11.45	Break	

	<u>Session C</u> <u>Transitioning to online</u> <u>assessment</u>	<u>Session D</u> <u>Designing Assessment</u>
	Chair: Prof Stylianos Hatzipanagos	Chair: Prof Alan Tait
11.45 – 13.00	<p>1. Transitioning to e-assessment: what I wished I had known at the outset Martha Gibson, Heriot-Watt University</p> <p>2. Dynamic responses to assessment in times of disruption Simon Walker & Norbert Pachler, UCL</p>	<p>1. Using criterion-based marking schemes to assess differentiated attainment of learning outcomes: reflections from experience Alan Parkinson, UCL</p> <p>2. Alignment Matters: Rethinking Assessments for Student Engagement and Success Yaping Gao, Quality Matters</p>
13.00 – 13.15	<u>Plenary</u>	

Links to the sessions, plenary and welcome speeches are below:

10:00 Welcome broadcast: <http://tiny.cc/UoL-DAP-Welcome>

10:15 / 11:45 Session A/C: <http://tiny.cc/UoL-DAP-SessionA>

10:15 / 11:45 Session B/D: <http://tiny.cc/UoL-DAP-SessionB>

13:00 Plenary broadcast: <http://tiny.cc/UoL-DAP-Plenary>