

## **Jumping online: What have we learned**

The first Centre for Distance Education webinar in the Jumping online series is:

Jumping online: What have we learned?

Thursday 28 May 13.00 – 14.15 London, UK.

The webinar is an opportunity for colleagues to share some experiences and learning from the rapid move online, in a facilitated conversation.

We will have three short inputs from Centre for Distance Education practitioners for the 75 min session. The focus will be on presenters prompting questions and sharing of experiences. We will be encouraging audience engagement!

Chair: Prof Stephen Brown

Moderators: Dr Linda Amrane-Cooper, Dr David Baume

Presenters: Prof Alan Parkinson, Lynsie Chew, UCL

### **Moving Assessment online**

Prof Ayona Silva-Fletcher, Dr Christine Thuranira-McKeever, RVC

### **Supporting student interaction in online contexts**

Dr Marco Gillies, Goldsmiths

### **Effective use of video in online contexts**

# Team Biographies

**Dr Linda Amrane-Cooper**



Linda's academic and professional career has spanned Higher Education, teaching, and Museum Education. Linda is head of our Centre for Distance Education and Director of Strategic Projects.

In addition, building on her 20 years' experience of supporting high quality learning and teaching in Higher Education experience, Linda also leads our PG Learning and Teaching in HE programme. Prior to joining the University of London, Linda was Dean and Head of Glasgow Caledonian University's London campus and Dean of the Royal Docks Business School at the University of East London. She moved into the Business discipline after a long career in Education and Social Science, where roles included Associate Dean of Education and International Lead, and Head of Initial Teacher Training. She has benefited from the opportunity to work across the UK HE sector in a wide range of Universities and teach at all levels, both face to face and online. Linda has taken an active role supporting the professional development of HE staff as an education developer, mentor and coach.

Linda's research interests have focused on the Nature of Science and Confidence and Competency in Mathematics, although her original area of research was in Theoretical Chemical Physics. With a DPhil in Quantum Mechanics her passion for Science and communication was put to good use when she became the first Science Education Officer at the British Museum.

Linda's competencies and skills are currently focussed on issues that include health related programme development in distance education, governance, statutory data returns, and the Teaching Excellence Framework. As Programme Director for the University of London's PG Cert Learning and Teaching in Higher Education, Linda works with students across the globe. Linda was a secondary and primary teacher for over 8 years, working in the UK and Canada. And has had the opportunity to hold a range of International roles in Higher Education - where she has enjoyed working with students, colleagues and Institutions across the Globe. Working at a distance and face to face with learners has kept her focussed on the excitement of facilitating that moment when the complex is grasped and the learner buzzes with their achievement.

**Professor Stephen Brown FRSA, MCIPD, CMALT**



Stephen Brown is Emeritus Professor of Learning Technologies at De Montfort University a Fellow at the Centre for Distance Education, University of London and Director of the learning media design consultancy Hyperworks Ltd.

Stephen was previously Head of the School of Media and Communication, Director of the International Institute for Electronic Library Research and Director of [Knowledge Media Design](#) at De Montfort University; Senior Technology Adviser at the JISC Technologies Centre; Head of Distance Learning at BT; Royal Academy of Engineering Visiting Professor in Engineering Design; and President of the Association for Learning Technology.

He is a member of the editorial boards for Research in Learning Technology and Interactive Environments journals and has extensive experience reviewing for a range of other journals and academic conferences. Since 2005 he has been a registered European Commission expert in the fields of Technology Enhanced Learning, Digital Libraries and Cultural Heritage and he was a member of the AHRC Peer Review College for ten years.

His expertise includes: project management, design methods, soft systems analysis, ergonomics, media design, information design, computational research methods, digital humanities, distance education, online learning, training, technology forecasting and change management.

Previous clients include Reuters UKI Plc., Marconi Plc., Guy's, King's, St. Thomas' Dental Institute, Birmingham University School of Medicine, Royal Holloway University of London School of Management, JISC, the Arab Open University, the European Commission, Imperial College London, the UK Government Department for Education and Science, University of London, Sheffield Hallam University, the UK Learning and Teaching Support Network Geography, Earth and Environmental Sciences subject centre, Sussex University, Salford University, the British Council, Manchester University, Manchester Metropolitan University, the Open University, the UK Government Home Office.

**Dr David Baume PhD SFSEDA SFHEA**



David has since 2001 been an independent international higher education researcher, evaluator, consultant, staff and educational developer and writer. He has been a CDE Visiting Fellow since 2010. He was founding Chair of the UK Staff and Educational Development Association (SEDA); co-founder of the UK Heads of Educational Development Group (HEDG); a founding council member of the International Consortium for Educational Development (ICED); and founding editor of the International Journal for Academic Development (IJAD). His contributions to academic development have been acknowledged by awards from SEDA and ICED.

David was previously a Director of the Centre for Higher Education Practice at the UK Open University. There, he led the production of courses on teaching in higher education; taught on the University's Leadership Development Programme; researched the assessment of teaching portfolios; founded and led the University Teaching Awards scheme; and supported educational development projects for the Higher Education Funding Council for England's Teaching and Learning Technology Programme (TLTP) and Fund for the Development of Teaching and Learning (FDTL). He has worked on learning technology projects with Jisc.

He has been external reviewer and examiner for many courses on teaching and learning on higher education in several countries. He is working with CDE to support the development of open and distance learning in Nigeria.

Also for CDE, David is working on the development of students' information literacy, on academic literacies more broadly, on how students use distance learning courses, on the role of learning activities in distance learning, and on the development of research capabilities for distance learning students.

He has published some 60 papers, articles and reports on higher education teaching, assessment, evaluation, learning outcomes, course design, portfolios and personal development planning. He reviews papers for higher education journals, He blogs on higher education and technology topics at <https://davidbaume.com/>.

He has co-edited four books on staff and educational development, most recently [Advancing Practice in Academic Development](#), edited with Celia Popovic, Routledge, 2016.

He has recently written an online PGCertHE for a private UK University; contributed to and taught on a PGCertHE for the University of London; and co-written and taught on a course on blended learning in higher education course for the Association of Commonwealth Universities in East Africa.

David's passion is helping the improvement of learning in higher education. A current priority for David is enhancing cooperation between the many higher education development functions.

### **Lynsie Chew**



Lynsie is a Principal Teaching Fellow in Accounting within the UCL School of Management (SOM). She is also the Programme Director of the MSc in Professional Accountancy, providing the academic direction for a venture between ACCA (Association of Chartered Certified Accountants) and the University of London. This venture saw the first-ever Masters Programme integrated with a prestigious professional qualification delivered online to a global audience, with over 4,000 students from over 150 countries since its launch in 2016.

As one of SOM's E-Learning Champions, Lynsie has a keen personal interest in technology enhanced learning within accounting education and is extensively involved in the ongoing development of such within the School and feeding-in to UCL as a whole. Lynsie has a proven track record of delivering what can be a 'dry' subject of accounting/finance in an innovative way, delivering knowledge and understanding with humour and practical experience. She is co-editor/co-author of 5 Custom textbooks and actively engages in international scholarship activities within the fields of Accounting Education and Learning Technologies. In 2018 she won a UCL Education Award. This is in addition to 3 UCL SOM Teaching Awards, voted for by students recognising her love of teaching and making the learning experience worthwhile. Lynsie also loves travel, music and especially food – Chew by name, Chew by nature!

### **Dr Alan Parkinson**



Alan is Professor of Financial Education in UCL School of Management (SOM), where he is School Deputy Director (Education), Chair of SOM Teaching Committee and Chair of SOM Exam Boards. He is also Lead of the School's Finance, Accounting and Economics group. He is a qualified accountant (FCCA, and GCMA), with a Doctorate in Education (Theme: Accounting Education within distance learning), two Masters degrees and a Higher Education Teaching Certificate. He has held senior positions at a number of other educational Institutions, including the Open University Business School. He works regularly with international companies on a consulting basis and on Executive Education programmes. Alan's research interests focus on Curriculum Evaluation, Performance Measurement in Accounting Education, Historical Perspectives on Business, and Technology Applications within Education. He presents regularly at national and international Education-related conferences and workshops, and publishes in scholarship journals. He was Programme Development Chair of the MSc Professional Accountancy (MPAcc), a joint venture between University of London, the Association of Chartered Certified Accountants (ACCA), and UCL School of Management. He is currently Deputy Programme Director of MPAcc. He has generated two Coursera MOOC contributions. Alan likes all sport (especially football – he travels the emotional roller coaster journey accompanying the life and times of a Spurs supporter), reading, especially exploring history, and travel. He thinks smiling is a particularly good hobby.

### **Professor Ayona Silva-Fletcher BVSc, PhD, MA (MedEd) NTF, PFHEA**



In an academic career spanning over 30 years, Ayona has been passionate about distance and online education. Ayona has played a major role in introducing and transforming Veterinary Education using discipline specific pedagogy to promote learning in the digital world. As a continuous learner,

Ayona embraces new tools and technologies to widen access to a broader audience from students and teachers to those who manage elephants all over the world (<http://www.asiaelephanthealth.org/info/>).

Developing other educators through experiential learning is a prominent feature of her work. Currently working as Professor in Veterinary Education at the Royal Veterinary College, Ayona developed a postgraduate programme in Veterinary Education, using blended and online delivery models to all Veterinary Educators throughout the world. Ayona serves in many institutional, national and international committees, associations and review panels and is a Fellow of the Centre for Distance Education. With a successful track record in raising competitive funding for research, her current grant income is over several million pounds (<https://www.rvc.ac.uk/about/our-people/ayona-silva-fletcher#tab-research>). In 2012, Ayona was awarded the National Teaching Fellowship (UK) for her contributions to advance Veterinary Education and, in 2018, the Principal Fellowship of the UK higher Education Academy as recognition of the strategic influence she has made in the field of Veterinary Education.

#### **Picture of Dr Christine Thuranira-McKeever**



Christine is the Director for Distance Learning Programmes at the Royal Veterinary College and is responsible for academic and strategic leadership of the Programmes. With an academic background in agricultural economics, Christine spent the early part of her career working in international development, a field in which she maintains an active interest, from an agricultural and educational perspective.

Christine's education research interests are mainly in learning design for science-based courses, and in enhancing the student experience & improving retention, particularly in areas relating to student support, tools to support student engagement and international institutional partnerships to support students.

Christine is the recipient of a teaching research award from the CDE, investigating factors impacting scholarship students' learning experience. She also undertaken a number of other CDE studies around student engagement, including investigating the application of technology, and the impacts of different teaching, learning and assessment frameworks on the student experience.

## **Dr Marco Gillies**



Marco Gillies is a Reader in Computing at Goldsmiths, University of London. He was one of the founders of the BSc Creative Computing programme which pioneered a new view of computing as a creative discipline aligned with the arts. Marco was one of the instructors for Creative Programming, one of the first batch of MOOCs created by the University of London.

Marco has contributed to their Responsive Web Development and Design and is currently developing a second specialisation in Virtual Reality. The experience of developing MOOCs has led to the use of innovative online learning methods in on-campus teaching. Since September 2016, Marco has been Academic Director for Distance Learning at Goldsmiths. This role involves him leading new distance learning initiatives at Goldsmiths, including new degree programmes with University of London as well as MOOCs with FutureLearn and Coursera. In this role he has worked on the launch of the new BSc Computer Science and MSc Data Science.

Marco's interest in learning with technology overlaps with his research interests in human-centred approaches to computing. He has a long history of work on virtual reality, including educational applications, with a particular focus on characters in VR. He has also worked on other educational projects including PRAISE, a platform for online peer feedback for music and other learners.