## Research in Distance Education: impact on practice

27 OCTOBER 2010. SENATE HOUSE, UNIVERSITY OF LONDON, LONDON, WC1E 7HU

### 9.15 REGISTRATION

MACMILLAN HALL

### 9.40 OPENING PLENARY SESSION

**Beveridge Hall**

**Chair's introduction** | Dr Steve Warburton, King’s College London | 10 mins

**Conference Strands** | (1) Design for learning (2) Supporting teaching and learning (3) Assessment

**Introduction to the conference** | Professor Geoffrey Crossick, Vice-Chancellor, University of London | 10 mins

**Opening keynote presentation** | Professor Josie Taylor, Director Institute of Educational Technology, OU | “Open Educational Resources and Learning Spaces: research questions” | 40 mins

**Networking activity introduction** | Ormond Simpson, Visiting CDE Fellow | 5 mins

### 10.45 NETWORKING AND POSTER SESSION

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**Networking activity** |

**Poster session** |

**Refreshments** |

### 11.30 PARALLEL SESSIONS (AM)

**Rooms G34/G35/102**

<table>
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<th>Design for learning</th>
<th>Supporting teaching and learning</th>
<th>Assessment</th>
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</table>
| **Design for learning**
Roger Mills and Ayona Silva-Fletcher |
| **Supporting teaching and learning**
Clare Sansom and Jane Secker |
| **Assessment**
Stylianos Hatzipanagos and S Warburton |

**Presentation 1** | 25 mins | 25 mins | 25 mins |

Tim Neumann (London Knowledge Lab): Virtual Classrooms – use cases and their pedagogy |

Joanna Newman (British Library): Supporting researchers at the British Library |

Harvey Mellor (Institute of Education): Formative e-assessment: case stories, design patterns, and future scenarios |

**Presentation 2** |

Anita Pincas (IOE) & ‘Skip’ Basiel (MDX): Transformational-Generative Templates for Teaching and Learning |

Matt Lingard (LSE): What’s Wrong with Web2.0? The challenges facing library staff & students in realising the potential of social media & social networking |

Patricia Cartney (Middlesex University): Using peer assessment to close the feedback gap |

**Panel discussion** | 25 mins | 25 min | 25 min |

Strand leaders, Tim Neumann, Anita Pincas/‘Skip’ Basiel |

Jane Secker (Chair), Clare Sansom, Joanna Newman, Matt Lingard |

Strand leaders, Harvey Mellor, Patricia Cartney |
13.00 LUNCH

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14.00 PARALLEL SESSIONS (PM)

ROOMS G34/G35/102

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<td>ROOM G34</td>
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Presentation 1 25 mins
Sally Jordan (OU): Using interactive computer-based assessment to support beginning distance learners of science

Presentation 1 25 mins
Philip Butler (ULCC): Improving the Learner Experience: From Web 1.0 to Web 2.0

Presentation 1 25 mins
Gwyneth Hughes (IOE) & Megan Crawford (Oxford Brookes): Ipsative assessment and motivation of distance learners

Presentation 2 25 mins
Niall Winters (KCL): Mobile Phones for Development: Supporting Veterinary Training of Distance Learners in Tanzania

Presentation 2 25 mins
Michael Ashby (UCL): Achieving interactivity on online learning of phonetic skills

Presentation 2 25 mins
Stylianos Hatzipanagos (King’s College London): Formative assessment practices in distance learning: exploring the challenges of a student centred approach

Panel discussion 25 mins
Strand leaders, Sally Jordan, Niall Winters

Panel discussion 25 mins
Clare Sansom (Chair), Jane Secker, Philip Butler, Michael Ashby

Panel discussion 25 mins
Strand leaders, Gwyneth Hughes and Megan Crawford

15.30 BREAK

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15.45 PLENARY SESSION

BEVERIDGE HALL

Closing keynote presentation | Dr Hilary Perraton, Visiting Fellow of the London International Development Centre
“Rethinking the Research Agenda” 40 mins

Final summary | Professor Jonathan Kydd, Dean, University of London International Programmes 10 mins

16.30 CLOSE

Senate House Location |

Room location | G34 and G35 are on the ground floor of Senate House south block, behind main staircase and along the left-hand corridor. Room 102 is on the first floor along the corridor opposite the lifts.