Research in Distance Education: impact on practice
27 OCTOBER 2010. SENATE HOUSE, UNIVERSITY OF LONDON, LONDON, WC1E 7HU

9.15	REGISTRATION	MACMILLAN HALL

9.40	OPENING PLENARY SESSION	BEVERIDGE HALL

Chair's introduction | Dr Steve Warburton, King's College London · **10 mins**

Conference Strands | (1) Design for learning (2) Supporting teaching and learning (3) Assessment

Introduction to the conference | Professor Geoffrey Crossick, Vice-Chancellor, University of London · **10 mins**

Opening keynote presentation | Professor Josie Taylor, Director Institute of Educational Technology, OU
"Open Educational Resources and Learning Spaces: research questions" · **40 mins**

Networking activity introduction | Ormond Simpson, Visiting CDE Fellow · **5 mins**

10.45	NETWORKING AND POSTER SESSION	MACMILLAN HALL

Networking activity |

Poster session |

Refreshments |

11.30	PARALLEL SESSIONS (AM)	ROOMS G34/G35/102

Design for learning ROOM G34 Roger Mills and Ayona Silva-Fletcher	Supporting teaching and learning ROOM G35 Clare Sansom and Jane Secker	Assessment ROOM 102 Stylianos Hatzipanagos and S Warburton
Presentation 1 25 mins	**Presentation 1** 25 mins	**Presentation 1** 25 mins
Tim Neumann (London Knowledge Lab): *Virtual Classrooms - use cases and their pedagogy*	**Joanna Newman (British Library):** *Supporting researchers at the British Library*	**Harvey Mellar (Institute of Education):** *Formative e-assessment: case stories, design patterns, and future scenarios*
Presentation 2 25 mins	**Presentation 2** 25 mins	**Presentation 2** 25 mins
Anita Pincas (IOE) & 'Skip' Basiel (MDX): *Transformational-Generative Templates for Teaching and Learning*	**Matt Lingard (LSE):** *What's Wrong with Web2.0? The challenges facing library staff & students in realising the potential of social media & social networking*	**Patricia Cartney (Middlesex University):** *Using peer assessment to close the feedback gap*
Panel discussion 25 mins	**Panel discussion** 25 min	**Panel discussion** 25 min
Strand leaders, Tim Neumann, Anita Pincas/'Skip' Basiel	**Jane Secker (Chair), Clare Sansom, Joanna Newman, Matt Lingard**	**Strand leaders, Harvey Mellor, Patricia Cartney**

| 13.00 | LUNCH | MACMILLAN HALL |

| 14.00 | PARALLEL SESSIONS (PM) | ROOMS G34/G35/102 |

Design for learning ROOM G34 Roger Mills and Ayona Silva-Fletcher	**Supporting teaching and learning** ROOM G35 Clare Sansom and Jane Secker	**Assessment** ROOM 102 Stylianos Hatzipanagos and S Warburton
Presentation 1 25 mins	**Presentation 1** 25 mins	**Presentation 1** 25 mins
Sally Jordan (OU): *Using interactive computer-based assessment to support beginning distance learners of science*	**Philip Butler (ULCC):** *Improving the Learner Experience: From Web 1.0 to Web 2.0*	**Gwyneth Hughes (IOE) & Megan Crawford (Oxford Brookes):** *Ipsative assessment and motivation of distance learners*
Presentation 2 25 mins	**Presentation 2** 25 mins	**Presentation 2** 25 mins
Niall Winters (LKL): *Mobile Phones for Development: Supporting Veterinary Training of Distance Learners in Tanzania*	**Michael Ashby (UCL):** *Achieving interactivity on online learning of phonetic skills*	**Stylianos Hatzipanagos (King's College London):** *Formative assessment practices in distance learning: exploring the challenges of a student centred approach*
Panel discussion 25 mins	**Panel discussion** 25 mins	**Panel discussion** 25 mins
Strand leaders, Sally Jordan, Niall Winters	**Clare Sansom (Chair), Jane Secker, Philip Butler, Michael Ashby**	**Strand leaders, Gwyneth Hughes and Megan Crawford**

| 15.30 | BREAK | MACMILLAN HALL |

| 15.45 | PLENARY SESSION | BEVERIDGE HALL |

Closing keynote presentation | Dr Hilary Perraton, Visiting Fellow of the London International Development Centre
"Rethinking the Research Agenda"   **40 mins**

Final summary | Professor Jonathan Kydd, Dean, University of London International Programmes   **10 mins**

| 16.30 | CLOSE |

Senate House Location |
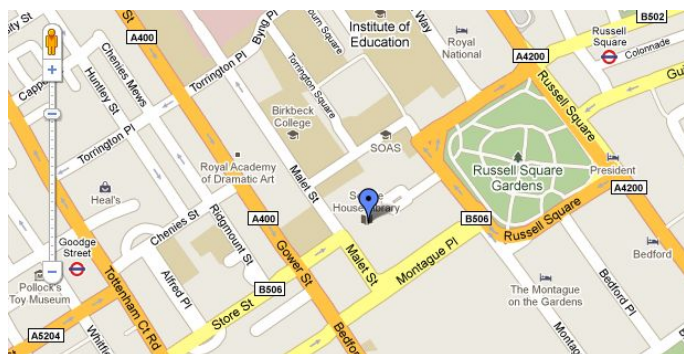
Room location | G34 and G35 are on the ground floor of Senate House south block, behind main staircase and along the left-hand corridor.   Room 102 is on the first floor along the corridor opposite the lifts.

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