Centre for Distance Education
Research in Distance Education (RIDE) conference 2021
Learning through disruption

This year, the Centre for Distance Education annual **Research in Distance Education (and eLearning)** conference will explore the theme: **Learning through Disruption**.

Taking place fully online, across three focused half days, we will evaluate developments and innovations through the lens of the practitioner, student, and institution.

All times are British Summer Time. Zoom webinar meeting links are provided below, and you are invited to click into the sessions you would like to attend. Please see the Abstracts and Bio document for details of the sessions.

Day	Theme	Programme at a glance
Day 1 Wednesday 16 June 9.15 - 12.50 BST	Student Support and Student Engagement	9.15 – 10.15 Opening and Keynote 10.30 – 11.30 Parallel Sessions 11.40 - 12.10 Invited Talk
Day 2 Thursday 17 June 14.00 – 17.15 BST	Redesigning Assessment	14.00 - 14.45 Welcome and Keynote 15.00 - 16.00 Parallel Sessions 16.15 - 17.15 Invited Talks
Day 3 Friday 18 June 9.30 – 13.15	Rethinking Teaching and learning	9.30 - 10.30 Welcome and Keynote 10.45 - 11.45 Parallel Sessions 1 12.00 - 13.00 Parallel Sessions 2

#RIDE2021
#CDELondon

		Link to join
		Wednesday 16 June 2021 **Student support and student engagement**

		Link to join
9.15 – 9.30	Welcome and introduction to the conference format Prof Mary Stiasny Dr Linda Amrane-Cooper University of London **Announcement of Roger Mills Prize for Innovation in Learning and Teaching**	https://zoom.us/j/959 66424691?pwd=ajA1Y 3VKSTVmNUZkY2grdE M2cThwQT09 Webinar ID: 959 6642 4691 Passcode: 554758
	Keynote	
9:30 – 10:15	*Digital Disconnect:* *Educational inequalities in a digital age* Prof Ellen Helsper, LSE Respondent: Virna Rossi, Ravensbourne University London	
10:15-10:30	**Break**	

	Parallel Sessions A, B, C	
10.30 – 11.30	**Parallel Session A** **Students at the heart of design**	https://zoom.us/j/990 49503575?pwd=RDNH L3QzdUEvL1lCTEFnVm IxUW0rZz09 Webinar ID: 990 4950 3575 Passcode: 444983
	Chair Simon Rofe	
	Roots to Shoots: Inclusive Course Design to support wellbeing Virna Rossi, Ravensbourne University London	
	Adapting pedagogy to support student mental health Nicola Byrom, King's College London	
10.30 – 11.30	**Parallel Session B** **Students at the heart of community**	https://zoom.us/j/949 94890787?pwd=Nk1kc XJCOTdpUThLZm9mQj NoaUdXQT09 Webinar ID: 949 9489 0787 Passcode: 177801
	Chair Stylianos Hatzipanagos	
	Students as Partners co-creating innovative scholarship: Reflections on achievements using the 4M framework Sue Beckingham, Sheffield-Hallam University	
	Building an online support community for students Elisabetta Lando & Ellie Gill, City University of London	
10.30 – 11.30	**Parallel Session C** **Students at the heart of learning**	
	Chair Alan Tait	https://zoom.us/j/920

	What do we know about how students learn at a distance? David Baume and Stephen Brown, Centre for Distance Education	05081540?pwd=U3k3 YmFtZUJYcHlXKy90YUJ kSHErUT09 Webinar ID: 920 0508 1540 Passcode: 542981
	Towards a framework for developing digital learning competences in higher education Mario Barahona Quesada, Universidad Estatal a Distancia, Costa Rica & Gina Patricia Suárez España, Universidad ECCI, Bogotá, Colombia	
11.30 - 11.40	**Break**	
	Invited Talk	
11.40 - 12.10	Chair David Baume	
	Learning & Teaching Re-Imagined: The student view Jonathan Baldwin, JISC	https://zoom.us/j/936 58491854?pwd=b3p1 eVhqSUMzLzZST2I1W m9vMUV2dz09 Webinar ID: 936 5849 1854 Passcode: 925648

		Link to join
	Thursday 17ᵗʰ June **Redesigning Assessment**	
	Welcome and Keynote Panel	
14.00 – 14.45	*Moving assessment online at scale* Dr Linda Amrane-Cooper, Prof Stylianos Hatzipanagos, Prof Alan Tait External respondent: Monica Ward DCU	https://zoom.us/j/970 39883623?pwd=OWFk WnhaSU50Q1Vmc2lQ cis1YmplZz09 Webinar ID: 970 3988 3623 Passcode: 124630
14.45 - 15.00	**Break**	
	Parallel Sessions A, B, C	
15.00-16.00	**Parallel Session A** **Large scale redesign of assessment in the UK and Spain**	https://zoom.us/j/936 13379790?pwd=dEdO YnAxZi81a0FYZWR6VE pOUUFGQT09 Webinar ID: 936 1337 9790 Passcode: 233726
	Chair Jonathan San Diego	
	Exploring the frontiers of digital assessment Simon Walker and Norbert Pachler, UCL	
	Changing assessment in a distance education university: students' and faculty perspectives Ines Gil Jaurena, National Distance Education University, Spain	

15.00-16.00	**Parallel Session B** **Moving towards inclusive assessment**	https://zoom.us/j/976 27215053?pwd=N083 cjZ4akRHVU41bU9JNV krVzcwUT09 Webinar ID: 976 2721 5053 Passcode: 236243
	Chair Matt Philpott	
	Online exams and inclusivity: the dream and the reality Simon Jarvis, QMUL	
	Inclusive practice: Learning from our students Linda Amrane-Cooper, Amardeep Sanghera, University of London	

15.00 – 16.00	**Parallel Session C** **Assessment innovation in a time of disruption**	https://zoom.us/j/958 88996053?pwd=Rk8zS WdoZ2V1RzJPcnQ0dm JjMlZ2dz09 Webinar ID: 958 8899 6053
	Chair Lynsie Chew	
	Disrupting the assessment of performance in the creative disciplines: lessons from Covid Elisabeth Hill, Goldsmiths University of London	

	Has the pandemic triggered a radical rethink of assessment? Gwyneth Hughes UCL, Alan Tait Centre for Distance Education	Passcode: 436995
16.00 - 16.15	**Break**	
16.15 - 17.15	**Invited Talks:** **Rethinking teaching and learning**	https://zoom.us/j/97435543434?pwd=ajhRMklPYS8zRlBGV0l4N2hlV0E1UT09 Webinar ID: 974 3554 3434 Passcode: 133783
	Chair Linda Amrane-Cooper	
	Preparing for the new normal: The promise of online learning Betty Vandenbosch, Chief Content Officer at Coursera	
	Questioning the consensus in online pedagogy for higher education Sam Brenton, University of London	

Friday 18th June 2021
Rethinking teaching and learning

	Welcome and Keynote	Link to join
9.30 – 10.15 am	*Enhancing student learning and engagement through effective use of digital technologies and online learning* Prof Neil Morris, University of Leeds Respondent: Stephen Brown, Centre for Distance Education	https://zoom.us/j/96143170144?pwd=dG1WazREVFVkc3lGRnlueDlSb2hxUT09 Webinar ID: 961 4317 0144 Passcode: 612234
10.15 - 10.30	**Presentation by Roger Mills Prize winners**	
10.30 - 10.45	**Break**	

	Parallel Sessions 1	
10.45 – 11.45	**Parallel Session A** **Humanising pedagogy**	https://zoom.us/j/91785579895?pwd=WHNzRmlHRFE5Y1BQbVNpaWxHR2ZDdz09 Webinar ID: 917 8557 9895 Passcode: 488359
	Chair Ayona Silva-Fletcher	
	The matter with interaction: supporting a pedagogy of care for online teaching and learning Eileen Kennedy, UCL	
	The Conversational model as a framework for rethinking teaching, learning and decolonisation Oscar Mwaanga, University of London	

	Parallel Session B **Innovation through disruption**	https://zoom.us/j/99573148834?pwd=VjJOUVhXWURLYXIxR3JyU2dkRFR6UT09 Webinar ID: 995 7314 8834 Passcode: 161583
10.45 – 11.45	Chair Philip Powell	
	Education 4.0 - what have we learned from the pivot to on-line?' A case study of QMUL. Stephanie Marshall, QMUL	
	Enhancing employability and careers education through innovation Laura Bramer, The Careers Group, University of London	
11.45-12.00	**Break**	

	Parallel Sessions 2	
12.00 – 13.00	**Parallel Session C** **Supporting innovative teaching**	https://zoom.us/j/92451999217?pwd=aUJJd2xReXFuLzdBMWp3aXA3dmx2Zz09 Webinar ID: 924 5199 9217 Passcode: 976170
	Chair Julie Voce	
	Borrowing Evidence-Based Practices from Online Learning to Enhance Teaching & Learning in all Classrooms: A Faculty Developer's Perspective Julie Phillips, Thomas Jefferson University	
	Informal approaches of helping peers to support wellbeing and development in lockdown (and beyond) Sarah Sherman and Julian Bream, Bloomsbury Learning Exchange	

	Parallel Session D Transforming education	
12.00 - 13.00	**Parallel Session D** **Transforming education**	https://zoom.us/j/94093861028?pwd=QmRWUHo3U0hleG0wUGMrZFZTUXVSUT09 Webinar ID: 940 9386 1028 Passcode: 153584
	Chair Daksha Patel	
	WHO Academy: Transforming lifelong learning for health impact Sally Parsley and Tana Wulji, WHO	
	(Re)Imagining Social Learning in Latin America: Digital Transformation in the Heart of Collective Learning Maynor Barrientos Amador, Universidad Estatal a Distancia, Costa Rica	