Careers Registration and Learning Gain

A 3-year HEFCE funded pilot project to investigate the use of Careers Registration as a measure of learning gain in relation to work readiness.

Led by the Careers Group, University of London

### Careers Registration (CR)

**What is it?**
2–4 careers focused questions added to compulsory student registration and re-enrolment to track progress in career thinking and employability

**What are the core questions?**
1. Student’s self-reported “career decidedness / readiness” (Decide > Plan > Compete)
2. Useful experience gained (e.g. placements, volunteering and internships)

*Tracking all students, not just those who are already engaged.*

### HEFCE Funded Pilot Project

A 3-year HEFCE funded pilot project to investigate the use of CR as a measure of learning gain in relation to work readiness.

**Who is involved?**
A consortium of 15 institutions who have implemented or will be implementing CR

**What will we look at?**
- Typical progression patterns for various cohorts (discipline, WP, etc.)
- Predictive power for DLHE outcomes
- Correlations to other employability measures
- Relation to other metrics (NSS, retention, etc.)
- Implementation issues

### Research Questions

**Primary Question**
Does Careers Registration provide a viable method for obtaining data that provides an indication of learning gain related to work readiness?

*Correlating CR data with existing measures of work related learning gain*

**Secondary Questions**
- What is the best way to implement CR?
- Can we use CR to highlight employability needs of different groups?
- Can we use CR to evaluate different employability activities?

### Potential uses of CR

- Additional evidence for TEF assessments submissions
- Providing real data on students’ career thinking and preparedness
- Inform strategic service planning and departmental engagement
- Identification of ‘at risk’ groups
- Identifying specific employability needs of groups leading to targeted marketing and interventions
- Measuring the effectiveness of employability initiatives
- Assessing the impact of departmental and student engagement in employability
- Use with individual students in careers sessions and tutorials
- Raise student awareness of careers support options

### Partner Institutions

- City, University of London
- Goldsmiths, University of London
- King’s College London
- Lancaster University
- Liverpool John Moores University
- Queen Mary, University of London
- Royal Veterinary College
- School of Oriental and African Studies
- St George’s University of London
- St Mary’s University
- University of Bristol
- University of Exeter
- University College London
- Ulster University
- University of Edinburgh

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