



**UNIVERSITY  
OF LONDON**

# Programme Specification

2024–2025

Registrations from April 2022

## Professional Accountancy

MSc

**Important document – please read**

## Contents

Important information regarding the Programme Specification .....	2
Programme title and awards .....	3
Entrance requirements .....	5
Educational aims and learning outcomes of the programmes .....	7
Learning, teaching and assessment strategies .....	8
Assessment methods .....	9
Student support and guidance .....	10
Quality evaluation and enhancement.....	10
After graduation.....	11
Module descriptions.....	12

## Important information regarding the Programme Specification

### About this document

Last revised 12 December 2023

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London [website](#). Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

For queries about any of the programme information provided, whether here or on the website, registered students should use the 'ask a question' button in the [student portal](#). Otherwise, the *Contact Us* link at the bottom of every webpage should be used.

### Terminology

The following language is specific to the MSc Professional Accountancy programme:

**Module:** Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria

### Key revisions made

Programme specifications are revised annually. The quality committee of the member institution providing academic direction, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support. Where there are changes which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

### Significant changes to the programme specification 2024-2025

English language requirements – additional note emphasising that all teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.

Internet access and computer specification – updated to reflect minimum computer requirements.

Student support and guidance – Information on UoL Careers Service added.

Quality evaluation and enhancement – Information on quality assurance mechanisms updated in line with sector practice.



## **Programme title and awards**

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for these awards is as follows:

Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the [Programme Regulations](#), under Scheme of Award

### **Programme title**

Professional Accountancy

### **Qualifications**

Master of Science in Professional Accountancy

### **Individual modules available for study on a stand-alone basis**

There is also provision for select individual modules of the programme to be studied on a stand-alone basis without being registered for a related qualification. A maximum of 30 credits may be counted as credit towards a related qualification. Neither progression nor credit is automatic.

### **Award titles may be abbreviated as follows:**

Master of Science – MSc

### **Level of the programmes**

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The awards are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

MSc                      Level 7

### **Relevant QAA subject benchmarks group**

See the [QAA website](#) for information about quality assurance.

[Master's degrees in business and management \(2023\)](#)

### **Awarding body**

University of London

### **Registering body**

University of London

## **Academic direction**

University College London

## **Language of study and assessment**

English

## **Mode of study**

Web supported learning with an online tutor or centre supported learning from a University of London Recognised Teaching Centre, where this is available.

Recognised Teaching Centres which support this programme will be listed on the Recognised Teaching Centre [Directory](#).

## **Programme structures**

The programme has two registration points in the year: October and April. There are four study sessions in a year, each lasting 10 weeks. Sessions begin in October, January, April and July. Each session is followed by an assessment submission point.

Students have an online induction session available through the virtual learning environment (VLE) prior to the start of their study session. This includes orientation of their learning environment and guidance on the structure of the programme.

The MSc is a 180 UK credit degree programme. The professional qualification is deemed to be equivalent to up to 120 credits towards the University of London award.

For the MSc, students must complete 60 credits:

- A choice of 2 x 15 credit modules from the following:
  - Global Issues in Finance and Accounting (GIFA) [AFM070]
  - Analysing Risk for Decision Making (ARDM) [AFM080]
  - Issues in Investment Management (IIM) [AFM090]
  - Capital Markets and Global Perspectives (CMGP) [AFM100]
- One compulsory Capstone Project (30 credits) [AFM500]

## **Maximum and minimum periods of registration**

The minimum period of registration, from a student's effective date of registration, are:

	<b>Minimum</b>
<b>MSc</b>	6 months

See the [General Regulations](#) for the maximum periods of registration for these qualifications.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

In making a decision as to how many modules to register for in a given session, it is important to take account of on-going work and/or personal commitments.

In order to complete the programme in the minimum period, students should register for one 15 credit elective module and the Capstone Project in their first study session. Then

in their second study session, they should register for their second 15 credit elective module and they will complete the second part of the Capstone Project. Not all modules will run in every study session.

Students must register for at least one 15 credit elective module in their first study session.

### **Credit value of modules**

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Framework for Higher Education Qualifications in England (FHEQ) credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

The MSc Professional Accountancy comprises a total of 180 UK credits (90 ECTS credits) at FHEQ level 7.

120 UK credits (60 ECTS credits) are granted from professional qualifications to satisfy the entrance requirements; a total of 60 UK credits (30 ECTS credits) are assigned to the University of London modules.

Each 15 credit module equates to 150 hours. Over the 10 teaching weeks, students will need to dedicate around 15 hours of study per module per week.

Each 30 credit module equates to 300 hours. Over the 20 teaching weeks, students will need to dedicate around 15 hours of study per module per week

Full information can be found on the [programme page](#).

---

## **Entrance requirements**

Applicants must submit an application in line with the procedures and deadlines set out on the website.

### **MSc and standalone individual modules**

To qualify to register for the MSc, an applicant must have:

- passed a professional accountancy body qualification from the list of accepted qualifications, *and*
- *either*, have been awarded in the past five years,
- *or*, if the qualification was awarded more than five years ago, be able to provide proof that they are in good standing with their professional body.

Details of accepted professional bodies can be found on the [programme page](#).

Retired or non-practicing members would meet the entrance requirements, but must be able to provide proof that they are in good standing with their professional body.

## **English language requirements**

A student will meet the English language requirement if they:

- have passed the English versions of their professional accountancy body qualifications (from the agreed list) in the past five years, or
- are a current member of any agreed professional accountancy body where the exams are conducted in English.

Applicants who do not meet either of the above will be considered, on an individual basis at the point of application.

All teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.

## **Computer specification and internet access**

Students will require regular access to a personal computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on their programme of study). Depending on the security settings for each assessment, students may be required to have full administrator rights on their computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer a student owns but not to one provided by their employer, for example.

## **Computer requirements**

The computer must have at least the following minimum specification:

- Windows: 10 and 11 on 64-bit platforms
- MacOS Big Sur (version 11) and higher
- CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer))
- OpenGL 2.0 graphics driver
- Local storage for the recording of proctored examinations (75MB per hour)
- Web camera & microphone (internal or external)
- A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.
- Minimum device requirements are subject to change and older operating systems may become obsolete over time.

and the following applications installed:

- a word processor that accepts Microsoft Word formats (.doc and .docx)
- a PDF reader

- Microsoft Excel which can run macros

For *Capstone Project*, students will need **one** of the following supported platforms:

- Mobile platforms of iOS, Android and Windows 10 support:
  - iOS support OS version 8+
  - Android support API level 19+ Version 4.4 - 4.4.4
  - Windows 10 UWP version

And

- Icarus (Professional Accountancy) App (latest version).
- Other specialised software may be made available by the University if required.

We are developing further security protocols and therefore students **will** require a mobile device (such as a mobile phone or tablet/iPad) to approve for our services. Full details, including specifications, will be provided ahead of the implementation.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind

### **Students with specific access requirements**

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#)

### **Sources of funding and scholarships**

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#).

---

## **Educational aims and learning outcomes of the programmes**

### **Programme aims**

The programme provides students with an opportunity to develop and apply master's level knowledge, understanding and skills within an accountancy and finance related context. The



programme will require students to assimilate master's level knowledge and demonstrate critical appraisal of alternative solutions to financial decision making based on systematic analysis of complex business problems. Students will also be required to demonstrate independent research capability and present complex ideas through a range of different media appropriate to a finance professional.

### **Learning outcomes (MSc)**

A student is expected to

#### **A Knowledge and understanding:**

- Develop an advanced understanding of financial models and management techniques.
- Understand the strategic dimension when applying specific models and techniques to support decision making.
- Understand complex models and concepts underpinning financial decisions that underpin assumptions of value creation within organisations.
- Understand the complex internal and external relationships for organisations when management make decisions.
- Apply research skills to support financial decision making analysis.
- Assimilate, identify and critically appraise data used for financial decisions at a strategic level in organisations.

#### **B Cognitive skills**

- Think critically and creatively in selecting alternative solutions.
- Solve complex problems to support financial decisions.
- Identify and evaluate options to solving business problems.
- Undertake research into a financially related business problem and to apply skills in the assembling and analysis of data collected.

#### **C Practical and professional skills**

- Develop numeracy and quantitative skills to apply to business management.
- Apply critical self-reflection to business practice and experience.
- Communicate complex solutions effectively to business related decisions.
- Use information technology effectively.
- Demonstrate effective self-direction and efficient time management.
- Develop team work and leadership skills through simulated real-world business and management situations.

---

## **Learning, teaching and assessment strategies**

The core principles of the Standard Academic Model which incorporates the learning, teaching and assessment strategy for this programme are outlined below.

### **Principle 1: Access and opportunity**

Our programmes are designed to maximise access and opportunity for learners. An online induction will ensure that students are prepared for study and are familiar with the learning environment and sources of support during their student journey.

### **Principle 2: Student learning**

Our programmes are designed to provide students a rich, vibrant, rigorous and engaging learning experience.

### **Principle 3: Student support**

Our programmes are designed to provide students with the support they need to succeed and fulfil their potential.

### **Principle 4: Programme and module structure**

Our programmes follow a consistent structure, designed to drive progression and retention, and offer flexibility within an efficient module release schedule.

### **Principle 5: Design for learning**

Our programmes are a co-creation between various teams who each contribute their professional expertise, and educational design for successful learning is at the heart of the programme development process.

### **Principle 6: Unbundling, portability**

Wherever possible, our modules are designed as discrete sequences of learning for maximum use and portability.

### **Principle 7: Assessment**

Our assessment is rigorous, robust, secure, transparent and aligned to the learning outcomes.

### **Principle 8: Equality, Diversity and Inclusion**

Inclusion is at the heart of our practice in teaching, learning and assessment.

---

## **Assessment methods**

Each 15-credit module is run over a 10-week block, with the exception of the 30-credit Capstone Project which is run over two 10-week blocks, those two blocks being in two successive sessions.

Each module is assessed by a coursework assessment (100%), with the exception of the Capstone Project.

The Capstone project is assessed by two summative assessments: a coursework (30%) and a project (70%).

Where a module has more than one element of assessment, the grade awarded for each module will be based on both elements of assessment. Students will be required to pass the module with a weighted average of 50%.

Resits may be taken once the module results have been confirmed by the Board of Examiners.

Coursework and projects are submitted in the VLE by prescribed deadlines.

All assessments are submitted online via a University of London platform. Students must ensure that their device is kept up to date and complies with [University Computer Requirements](#).

---

## Student support and guidance

Key features of the support for students include:

- [Student Portal](#): for accessing student induction, study skills support, careers and employability resources, student wellbeing advice.
- Student induction resources.
- [Student Guide](#): This provides information which is common to all students and gives guidance on a range of issues from the start of a student's relationship with the University of London through to their graduation.
- University of London Careers Service – offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.
- VLE containing: self-assessment and student planner tools; comprehensive learning materials; e-resources/e-library; student forums and progress monitoring tools.
- Online student advisor and online tutor (for web supported learners).
- Local teaching centre tutor (for teaching centre supported learners).
- [Programme Regulations](#).
- [The Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- A University of London email account and web area for personal information management.

---

## Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the online and distance learning programmes draw solely on academic input from the University of London and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The [Quality Assurance Schedules, Guidelines for Examinations](#), [General Regulations](#) and, for each programme, programme specific regulations.

### Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) [Conditions of Registration](#) relating to quality and standards, which includes condition B5 ([sector-recognised standards](#)). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation

member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

## **Review and evaluation mechanisms**

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student performance, progression and completion statistics
- Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience..

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

## **Student feedback and engagement**

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

---

## **After graduation**

### **Further study**

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in the both subject area and potentially many other subject areas.



Enquiries about further study opportunities should be directed to the University of London Student Advice Centre 'ask a question' button in the [student portal](#).

### **Graduate employment routes**

This programme is targeted at career minded finance professionals who wish to complement their professional skills with master's level understanding and skills applied to accountancy and finance subject areas.

### **The Alumni Community**

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni [webpage](#).

Follow the alumni community on social media: [Facebook](#), [Instagram](#), [LinkedIn](#)

---

## **Module descriptions**

### **Global Issues in Financial and Accounting (GIFA) [AFM070]**

The module aims to provide participants with a theoretical and practical understanding of the evolving nature and applications of finance and accounting models. Such evolution – both natural and engineered, stems from changes in the economic, political, regulatory and technological environment. In so doing the module looks the established history, the current situation, and explores implications for the future.

The module provides students with the opportunity to demonstrate their ability to assess the impact of such changes on organisations and a range of relevant stakeholders. It aims to explore current issues in financial reporting, financial management and corporate finance disciplines and to provide opportunities for students to develop their skills in critical analysis and evaluation of alternative solutions.

#### **Topics covered:**

- Issues in implementing accounting standards for financial reporting
- Sustainability and integrated reporting issues
- Financial risk management and the Basel Accord(s)
- The impacts, current and potential, of digital developments, including AI
- Issues impacting global mergers and acquisition activity

### **Analysing Risk for Decision Making (ARDM) [AFM080]**

This module seeks to provide knowledge, understanding and skills to apply tools to proposed investment opportunities. As such it sets out to develop skills in a range of areas which contribute to the construction of a robust business case which demonstrates that key risks have been identified, analysed and evaluated.

Such areas include:

- data analysis
- structuring decisions
- building decision models
- risk assessment
- trade-offs

By the end the module abilities will have been developed to identify and select appropriate types of analyses to improve decision making under uncertainty and add value.

**Topics covered:**

- Characteristics of robust decisions
- Structuring managerial decision problems
- The role of intuition and analysis in decision making
- Attitudes to and perceptions of risk
- Information overload and the extraction of relevant data and information
- Deciding between opportunities with differing risk profiles
- Flexibility and optionality in decision making
- Mitigating risk

**Issues in Investment Management (IIM) [AFM090]**

This module seeks to an understanding of the nature and purposes of, and issues within investment decisions in a range of investment opportunities. In so doing to articulates and illustrates applied principles of investments in stocks/shares, bonds, mutual funds, and other securities, within an investment portfolio. It further sets out to provide a practical familiarity with issues in investment in derivatives, and in real estate.

**Topics covered:**

- The investment arena
- Portfolio theory and market efficiency
- Behavioural insights and associated issues
- Investing in and managing fixed income securities
- Investing in and managing ordinary (common) equities
- Practical issues in portfolio development
- Measurement and managing risk
- Frameworks for derivatives
- Frameworks for alternative investments - real estate, private equity, hedge funds & commodities

### **Capital Markets and Global Perspectives (CMGP) [AFM100]**

This module aims to provide students with a sound understanding of the purposes, nature and operation of global capital markets. It seeks to identify who uses them, and why, and how. Within that it illustrates the dynamics of the interactions of actions as capital is exchanged using financial instruments to generate returns while managing risk. It reveals the context in which these actors operate in markets, and particularly so in the context of regulations imposed on markets. Additionally, it seeks to illustrate how the 2008 financial crash has left an evolving regulatory legacy and evolving attitudes to risk-return trade-offs.

#### **Topics covered:**

- Purpose(s) and nature(s) of global capital markets
- Purpose(s) and nature(s) of financial actors
- Nature and application of economic theory: rationality and profit maximization; information asymmetry; moral hazard; adverse selection
- Global perspectives on the risk- return trade-off
- Financial instruments – stocks, bonds, and derivatives
- Interaction dynamics between financial actors
- Regulation and compliance
- IPOs

### **Capstone Project [AFM500]**

The module aims to provide an opportunity to demonstrate independent academic research skills and apply them in real world and simulated professional contexts, which will include the requirement to present an analysis of and potential solutions and recommendations to an accounting/finance/strategic management related organisational issue in a format suitable for a finance professional.

#### **Topics covered:**

- Purpose(s) and nature(s) of research and research philosophy
- The critical literature review
- Research design and business plan design
- Data collection
- Qualitative and quantitative research techniques
- Business planning and financial forecasting
- Business landscape analyses techniques