



UNIVERSITY
OF LONDON

INTERNATIONAL
PROGRAMMES

Programme Specification 2017–18

Demography and Health

MSc
PGDip
PGCert

Important document – please read



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Important information regarding the Programme Specification

About this document

Last revised: 19 April 2017

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in a programme specification is included in more detail on the University of London International Programmes (International Programmes) website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on <https://my.londoninternational.ac.uk>; otherwise the *Contact Us* button at the bottom left hand corner of every webpage should be used.

Terminology

The following language is specific to the Demography and Health programmes:

Modules: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

An online [Glossary](#) provides an explanation of other terms used here and on the website.

Key revisions made

Programme specifications are revised annually. The quality committee of the London School of Hygiene & Tropical Medicine (LSHTM), as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Any changes that may impact on continuing students are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes made to the programme specification 2017-18:

No significant changes.

Title and name of awards

Programme name

Demography and Health

Award titles

Students are registered on one of the following:

- Master of Science Demography and Health (MSc)
- Postgraduate Diploma Demography and Health (PGDip)
- Postgraduate Certificate Demography and Health (PGCert)

Exit awards

- Postgraduate Diploma Demography and Health (PGDip)
- Postgraduate Certificate Demography and Health (PGCert)

Individual modules

There is also provision for individual modules to be studied on a stand-alone basis.

Level of the programmes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The awards are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

- | | |
|--------------------------------|---------|
| • MSc Demography and Health | Level 7 |
| • PGDip Demography and Health | Level 7 |
| • PGCert Demography and Health | Level 7 |

Individual modules are offered at Level 7.

Relevant QAA subject benchmarks

See the [QAA website](#) for information:

Not applicable

Awarding body

University of London

Registering body

University of London and London School of Hygiene & Tropical Medicine.

www.londoninternational.ac.uk; www.lshtm.ac.uk/

Academic direction

London School of Hygiene & Tropical Medicine (LSHTM)

Accreditation by professional or statutory body

Not applicable

Language of study and assessment

English

Mode of study

Flexible and online study

Blended learning

Students may also be permitted to study up to two elective modules by blended learning in place of distance learning modules. Blended learning enables a student to combine distance learning with a period of part-time study at the London School of Hygiene & Tropical Medicine. An additional fee will be payable.

More details about blended learning can be found in the [Programme Regulations](#).

Open source material

Some of the Demography and Health programmes' resources are taken from open source material that has been written and adapted by LSHTM staff to meet the academic requirements of a FHEQ level award. Copyright of the material which comprises the Demography and Health distance learning programme is owned by LSHTM.

Programme structures

The MSc Demography and Health consists of:

- Four compulsory core modules (two DEM1 modules, EPM101 and EPM102); and
- Two compulsory DEM2 modules;

and either

- Six elective modules selected from a list of options (which must include at least two other DEM2 modules);

or

- Three elective modules selected from a list of options (which must include at least two other DEM2 modules); and
- A Project Report.

The PGDip Demography and Health consists of:

- Four compulsory core modules (two DEM1 modules, EPM101 and EPM102); and
- Two compulsory DEM2 modules; and
- Two elective modules selected from a list of options.

Programme Specification 2017-18 Demography and Health (MSc/PGDip/PGCert/Individual modules)

The PGCert Demography and Health consists of:

- Four compulsory core modules (two DEM1 modules, EPM101 and EPM102).

Individual modules

A selection of modules are available to be studied on an individual basis. You may take as many modules as you wish without registering for an award within the Clinical Trials programme.

Full details of the modules available are included in the [Programme Regulations](#).

Exit awards

Students who for academic or personal reasons are unable to complete the 180 credits required for the MSc award or 120 credits required for the PGDip may exit with the successful completion of 120 or 60 credits and be awarded a PGDip or PGCert respectively. Exit awards are granted at the discretion of the Board of Examiners and once a student has accepted an exit award they will not be permitted to continue their study of the same award with the International Programmes.

Full details of the Scheme of Award are included in the [Programme Regulations](#).

Maximum and minimum periods of registration

The maximum and minimum period of registration, from a student's effective date of registration, are:

	Minimum	Maximum
MSc Demography and Health	Two years	Five years
PGDip Demography and Health	Two years	Five years
PGCert Demography and Health	One year	Five years

Study materials are made available after registration and payment of the applicable fee for the start of the academic year.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is available in:

The Higher Education Credit Framework for England,

<http://www.qaa.ac.uk/en/Publications/Documents/Academic-Credit-Framework.pdf>

The Framework for Higher Education Qualifications in England,

<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>

The European Credit Transfer and Accumulation System,

http://ec.europa.eu/education/tools/ects_en.htm

Where credits are assigned to each module of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Framework for Higher Education Qualifications in England (FHEQ) credit level indicates the

depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Demography and Health programme, credits are assigned to the modules as follows:

- 15 UK credits for each compulsory and elective module
- 45 UK credits for the project.

Each award equates to the following number of credits:

- MSc Demography and Health – 180 UK credits or 90 ECTS credits
- PGDip Demography and Health - 120 UK credits or 60 ECTS credits
- PGCert Demography and Health - 60 UK credits or 30 ECTS credits

One UK credit equates to a notional ten hours of study.

Recognition of Prior Learning (also referred to as Accreditation of Prior Learning (APL))

This programme allows for recognition of prior learning.

Details on [how to apply for APL](#) can be found on our website. See the [General Regulations](#) (Section 3) and [Programme Regulations](#) for more rules relating to APL.

Entrance requirements

Postgraduate entrance requirements

Entrance requirements for a postgraduate award, or individual module, vary. Full details are provided on the programme page under the Requirements tab.

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

Details of the programme specific requirements are given on the [programme page](#), under the Requirements tab.

English language requirements

Applicants must satisfy the English language requirements for the programme. Acceptable scores are detailed under English language requirements on the LSHTM webpage.

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Detailed information on the [English language](#) requirement tests are given on the LSHTM website.

Internet access

Students will require regular access to a computer (or mobile device*) with an internet connection to use the International Programmes website and the Student Portal to access the LSHTM's online learning site, where many of the programme study resources are located.

The computer should have at least the following minimum specification:

- a web browser (the latest version of Firefox, Chrome or Internet Explorer). This must accept cookies and have JavaScript enabled;
- a CD/DVD-ROM drive;
- screen resolution of 1024 x 768 or greater;
- a minimum internet bandwidth of 300Kbps is also recommended (some modules include essential learning materials such as audio/video files which are approximately 50MB each and some non-essential materials can be much larger);

and the following applications installed:

- a computer that accepts Microsoft Word formats (.doc and .docx);
- Microsoft Excel software;
- a pdf reader.

** Full mobile access to VLE resources is not available for all programmes.*

Additional requirements

- Students will need to use a calculator
- A headset/microphone may be required to participate in "real time" online discussions.

Students with specific access requirements

International Programmes welcomes applications from disabled students and/or those who have specific access requirements. The University will make every effort to provide reasonable adjustments to enable those with specific access requirements to have the same chance as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability or others who may need special arrangements to assist in taking examinations (such as separate room or special aids) should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). Requests will be considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see the [Inclusive Practice Policy](#)

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see <http://www.lshtm.ac.uk/study/funding/> and www.londoninternational.ac.uk/distance-and-flexible-learning/funding-your-study.

Educational aims and learning outcomes of the programmes

Educational aims

The main educational aim of these programmes – consistent with LSHTM's mission to improve health worldwide – is to offer a broad training in the theories and methods of demography and the population sciences and their application to health, social welfare and economic development. Completion of the MSc may allow students to progress to a higher research degree in public health or medicine.

The compulsory core modules aim to:

- develop knowledge and understanding of the basic principles of scientific, evidence-based approaches to the study of population issues;
- assess and apply these approaches to inform development, health and population programmes;
- identify causes and consequences of population change and relate these to underlying population dynamics; demonstrate advanced knowledge and understanding of demographic behaviour in social, economic and policy contexts;
- formulate research questions and use demographic and health data, and appropriate methods of analysis, to address them;
- demonstrate advanced knowledge and understanding of major population trends, including historical trends, in developed and developing countries.

In addition elective modules aim to:

- increase the breadth and depth of knowledge of specialised fields within the general area of demography and health;
- enable students to develop a critical awareness of the current issues that dictate the direction of current research in demography and health;
- enable students to develop and apply knowledge of population studies to health and social policy.

Learning outcomes

Knowledge, understanding, intellectual and cognitive

An MSc, PGDip and PGCert student who has successfully studied the compulsory core modules will be able to demonstrate knowledge of the methods used to study population issues and to show successful accomplishment of the above educational aims.

In addition, a student who has successfully studied the elective modules will be able to:

- acquire and apply more advanced knowledge and skills in addition to those covered in the core modules to solve complex problems;
- critically evaluate the principles underlying a multidisciplinary approach to the control of demography and health.

In addition, to the competences acquired from studying the compulsory core modules a student who has successfully undertaken the Project Report option will be able to:

- further develop skills to analyse population issues with regard to health;
- critically evaluate the research/scholarly works that form the basis of his/her original report;
- critically evaluate their own work including the methodologies used;
- develop their written communication skills by producing a well-structured and well written report in a prescribed style and standard.

Transferable skills

A student will be able to:

- use problem solving skills in a range of situations;
- use fluent and effective communication and discussion skills in a written context;
- have a capacity to handle ideas and scrutinize information in critical, evaluative and analytical ways;
- manage their own learning, including working effectively to deadlines.

A student who successfully completes the core (PGCert) modules will have the essential introduction to a variety of methods, approaches, facts and concepts key to understanding the study of population issues.

MSc and PGDip students

MSc and PGDip students who study the elective modules will build on these foundations. These students will choose from a range of options which further knowledge in specific areas. MSc students may also apply the skills they have learnt to a particular problem and produce a Project report.

Learning, teaching and assessment strategies

The programme is primarily delivered using computer-based interactive and online study materials that are provided for each module studied. This material introduces each topic in the form of lessons, activities and self-assessment questions. The materials include tools to aid development of the skills of information search, comprehension and analysis and the generation of original and thoughtful assignments. Some materials are provided in the form of interactive CD/DVD-ROMs (depending on the modules chosen), and most are supported by textbooks and 'readers' which contain copies of journal articles, most supplied online.

Advice and practical information such as programme deadlines, study techniques, planning, preparation for assessment is available in the LSHTM programme-specific Student Handbook and the [Academic Writing Handbook](#). Students manage their own learning and

study schedule, but advice can be sought from the support team at any stage of the academic year.

Students submit assignments, including essays, short-answer tests and case-studies to be marked by tutors who will also provide feedback to help students review their progress. Students can also practice exam techniques. Students can also interact with tutors and fellow students via the Virtual Learning Environment. Students will be able to engage in dialogue, develop and negotiate conclusions with others, which are key components in the acquisition of knowledge, understanding and transferable skills. Students are encouraged to use the resources within the LSHTM library.

Each module is assessed by a written assignment and a timed unseen written examination consisting of questions structured to allow students to demonstrate that they have acquired appropriate knowledge and understanding. The way that students manage data, solve problems, evaluate ideas and the organizational skills they use to structure answers, allows the standard of intellectual and transferable skills to be assessed.

The written assignment allows a student to carry out a more in depth study of the topic. Students demonstrate the skills associated with data collection, analysis, selection and producing a well-reasoned essay.

Some MSc students will also submit a project report which will not only assess their knowledge but also their ability to plan, gather data, reason and produce a well-structured report.

For most modules students will be assessed by coursework and by written examination. Questions are structured to allow students to demonstrate that they have acquired appropriate knowledge and understanding. The way that students manage data, solve problems, evaluate ideas and the organisational skills they use to structure their written answers allows the standard of intellectual and transferable skills to be assessed.

Assessment criteria for the programme take into account the level at which these skills have been achieved.

Assessment methods

Each core DEM1 module (PGCert, PGDip and MSc) will be assessed by a timed unseen written examination and a written assignment.

The majority of the elective modules (PGDip and MSc) will be assessed by a timed unseen written examination and a written assignment. The grade awarded for each module will be weighted 70:30 (examination: assignment).

The Project Report (MSc only) will be assessed by submission of one written report of up to 10,000 words. It should normally be submitted in the final year of the degree.

The written examinations take place on one occasion each year, normally commencing in June. These are held at established centres worldwide.

Individual modules

A student may choose whether or not to be formally assessed in the credit bearing individual modules for which they are registered. Students who choose to be formally assessed will be examined in the same way as students studying for a full award.

Full details of the dates of all examinations are available on the [website](#).

Student support and guidance

The following summarises the support and guidance available to students:

- International Programmes [Student Guide](#): This provides information which is common to all students and gives information about matters of importance from the start of a student's relationship with the International Programmes through to their graduation.
- A University of London email account and web area for personal information management.
- [Programme Regulations](#)
- [The University of London Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- University of London library: Registered students may use the resources located within the Senate House library (for a small additional fee).
- [The Student Charter](#): This outlines key mutual obligations between International Programmes and its students.

Support and guidance from LSHTM

- The LSHTM online learning site (Moodle). This gives online access to the main module materials (which may also be sent in hard copy, depending on the module), module discussion forums, information on assignments, links to essential and recommended readings (where available), past examination papers and examiner reports, as well as study skills and access to the LSHTM online library resources.
- Student support staff are available to offer help and advice on administrative matters. Course Directors can also be contacted for personal advice e.g. planning studies, advice on elective module options. Communication may either be via the online 'Student Support Help' discussion forum on Moodle or by email, and sometimes by Skype if needed.
- Each module has at least one Module Organiser (MO) and a group of tutors assigned to it. The tutors provide academic support to those studying on specific modules, in the following ways:
 - assisting in interpreting and understanding the material presented by answering queries on the online discussion forums
 - grading and providing written feedback on the assignments
 - offering some real-time 'webinars' in which students are encouraged to participate.
- The tutors are specialists in their subject area, and will change according to the module being followed at the time.

- A project supervisor works with students undertaking the project in the final year of the MSc.
- An LSHTM programme-specific Student Handbook, available on the LSHTM Moodle site, provides guidance on all aspects of the programme. It includes background information about the programme, advice on getting started, studying as a distance learner and organising study time, a description of the resources and programme materials available and how to access them, networking and support issues, procedures for assessment and examinations (including programme deadlines).
- Students are encouraged to exchange ideas with other students on the course and to organize mutual support via email or other forms of communication. An online discussion forum 'Student Cafe' is available within the LSHTM Moodle site which is accessible to students only, while individual contact details can be made available through the Student Network Directory (subject to student consent). This contains contact details of other students on the course so students can build up their own network if they wish (for example, getting in touch with students local to each other).

Quality evaluation and enhancement

The independent academic institutions of the University of London and the University of London International Academy collaborate to deliver the University of London International Programmes. The policies, partnerships and systems are defined within the key documents: The Quality Framework, the [Quality Assurance Schedules](#), [Guidelines for Examinations](#), [General Regulations](#) and [programme specific regulations](#) for each programme

Parity of award standards

Every programme of study is developed and approved by an academic institution of the University of London, or a consortium with representation by more than one academic institution to the same standards and requirements as would be applied in the institution/s concerned.

Learning materials are written and examinations are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Procedures are in place to assure the standards of the award and the quality of the student experience, which include programme development, delivery, management, systematic monitoring and ongoing review and enhancement of all International Programmes. Improvements are made as necessary to ensure that systems remain effective and rigorous.

- Annual programme reports are produced for all programmes in order to review and enhance the provision and to plan ahead;
- Every year independent external examiners submit reports to confirm that the programmes have been assessed properly and meet the appropriate academic standards;
- Annual student information statistics are produced and are referenced in all systematic reporting within the University of London International Academy;
- Periodic programme reviews are carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-date.

Student feedback mechanisms

The Student Experience Survey, carried out every two years, collects feedback from the International Programmes student body on a range of topics relating to the student lifecycle. The results are considered in a number of different ways, including by the Pro-Vice Chancellor, the programme team, principal committees and departments at the International Programmes responsible for the different aspects of the student experience. Once the findings have been considered in detail, responses are published from both the International Programmes and from the individual Programme Directors.

Additional survey activity may also be conducted from time to time through the student portal, by email or from the programme team.

VLEs also provide the opportunity for informal feedback and discussion.

An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and *ad hoc* focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found at www.londoninternational.ac.uk/youengage.

After graduation

Further study

Successful completion of the programme may allow students to progress to a higher level award in the subject area.

Graduate employment routes

It is expected that successful students will have enhanced career prospects within the health professions. Successful completion of the MSc may allow students to progress to postgraduate research in the field of demography and health.

Careers advice and resources

The University of London's Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students and graduates, at any stage of their career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), through face-to-face, Skype or phone appointments, or through a 30 minute e-Advice service. Students may also make use of the dedicated careers library.

For further information, please see www.thecareersgroup.co.uk/develop-talent

The LSHTM Moodle site also includes a section on Careers, providing access to the LSHTM careers service and giving guidance on many career-related aspects such as finding vacancies, preparing for interviews as well as guidance for students in proceeding to postgraduate study, research and funding, and working abroad.

The Alumni Network

Upon graduation, International Programmes' students automatically become members of its Alumni Network, a diverse community of over 100,000 alumni in more than 180 countries. The Alumni Network aims to provide past students with lifelong links to the University of London and each other. Benefits include social and networking events, access to local groups, a bi-annual magazine, social networking groups, and the opportunity to become an Alumni Ambassador for the University of London.

The London School of Hygiene & Tropical Medicine also welcomes former students to its alumni association and this is free to join.

For further information, please see www.londoninternational.ac.uk/alumni, www.facebook.com/londonualumni, <http://linkd.in/alumniassociation> and also <http://www.lshtm.ac.uk/alumni/>