UNIVERSITY OF LONDON

Programme Specification 2024–2025

Laws

Master of Laws (LLM)
Postgraduate Diploma in Laws
Postgraduate Certificate in Laws
and Individual modules

Important document – please read

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Important information regarding the Programme Specification

Last revised 9 February 2024

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

For queries about any of the programme information provided, registered students should use the *ask a question* button in the Student Portal. Otherwise, the *Contact Us* link at the bottom of every webpage should be used.

For the Postgraduate Laws programme, you should note the following terminology:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally-structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria. There are four modules making up each course. A student must pass 16 modules from a maximum of four courses for the award of the LLM.

Course: A course is made up of four modules, and students must pass four complete courses for the award of the LLM.

Specialisation: A specialisation is a grouping of related courses and their modules. Students may request an award with specialisation by taking a certain number of modules/courses from within the relevant specialisation grouping.

Key revisions made

Programme specifications are revised annually. The relevant committee of the member institution providing academic direction, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where there are changes which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Significant changes to the 2024-25 Programme Specification

Intermediate qualifications - Students initially registering from 2024-25 will not be able to request a lower intermediate qualification if studying on a higher qualification (except as an exit qualification) or accumulate qualifications as they progress from lower to higher qualifications.

Maximum period of registration - For students initially registering from 2024-25, the maximum period of registration for the Postgraduate Certificate and Postgraduate Diploma has changed from five to four years. Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

English language requirements – additional note emphasising that all teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.

Internet access and computer specification section updated to reflect minimum computer requirements.

Assessment methods – Definition of examination and information on assessments updated.

Student support and guidance – Information on UoL Careers Service added.

Quality evaluation and enhancement – Information on quality assurance mechanisms updated in line with sector practice.

Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the LLM, Postgraduate Diploma in Laws and Postgraduate Certificate in Laws is as follows:

Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the Programme Regulations, under Scheme of Award.

Programme title

Postgraduate Laws

Qualifications

- Master of Laws
- Postgraduate Diploma in Laws
- Postgraduate Certificate in Laws

Qualification titles may be abbreviated as follows:

Master of Laws - LLM

Postgraduate Diploma - PGDip

Postgraduate Certificate - PGCert

Intermediate qualifications

The intermediate qualifications for this programme are the PGDip and PGCert.

Students initially registering from 2024-25 onwards are not able to request a lower intermediate qualification if studying on a higher qualification (except as an exit qualification) or accumulate qualifications as they progress from lower to higher qualifications.

Students initially registering prior to 2024-25 may be awarded an intermediate qualification as they progress if they complete the requirements for that award. The student may request the intermediate qualification whether or not they are registered on it. A student can progress from the PGCert to the PGDip and then onto the LLM and accumulate these awards as they progress.

The specific rules are given in the Programme Regulations, Scheme of award.

Exit qualifications

The exit qualifications for this programme are the PGDip and PGCert. An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules (or credit accumulated) in a longer programme of study, if a student leaves the programme.

Exit qualifications are granted at the discretion of the Board of Examiners and once a student has been awarded an exit qualification, they will not be permitted to continue their study towards a higher award on the Postgraduate Laws programme.

The specific rules are given in the [Programme Regulations](#), Scheme of award.

Individual modules available for study on a stand-alone basis

There is also the provision for individual modules of the programme to be studied and assessed on a stand-alone basis.

Individual modules of courses of the LLM, PGDip in Laws and PGCert in Laws can be taken as stand-alone modules. All individual modules represent 120 notional study hours, with the exception of the double modules of the *Jurisprudence and legal theory* course which represent 240 notional study hours each.

Students may take up to **four** individual modules, up to the value of 48 UK credits, on a stand-alone basis instead of registering for the LLM, Postgraduate Diploma in Laws or Postgraduate Certificate in Laws.

Full regulations governing individual modules can be found in the [Programme Regulations](#).

Level of the programme

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- LLM   Level 7
- PGDip Laws   Level 7
- PGCert Laws   Level 7

Individual modules taken on a stand-alone basis are offered at Level 7.

Relevant QAA subject benchmarks group(s)

See the [QAA website](#) for information:

There are no subject benchmark statements for Postgraduate Laws.

Awarding body

University of London

Registering body

University of London

www.london.ac.uk

Academic direction

The academic direction is provided jointly by the Faculty of Laws at University College London (UCL) and the School of Law of Queen Mary, University of London (QMUL).

Accreditation by professional or statutory body

Students wishing to become lawyers are advised to contact the legal professional body in the jurisdiction where they hope to practise to find out if these programmes will satisfy, or contribute to, their requirements for the academic stage of legal training.

Language of study and assessment

English

Mode of study

Flexible and online study.

Programme structures

> Full details of the programme structure, specialisations, syllabuses and accreditation of prior learning can be found in the Programme Regulations document.

The LLM, PGDip in Laws and PGCert in Laws consist of a number of courses. Each course is divided into four modules, with the exception of one course (*Jurisprudence and legal theory*) which is divided into two double modules (double modules count as two modules).

For each programme of study, a student may be examined in a set number of modules from no more than four courses, as follows:

- LLM – 16 modules from four complete courses;
- Postgraduate Diploma in Laws – 10 modules from a maximum of four courses;
- Postgraduate Certificate in Laws – 5 modules from a maximum of four courses.

Students who progress between the qualifications (for example students progressing from the PGCert to the PGDip and then to the LLM) are not permitted to be examined in modules from more than the maximum of four courses over the duration of their registration.

A student who wishes to **specialise** in an area of the law and who wishes the specialisation to be named on the final diploma for the award must pass the following minimum number of courses or modules from the chosen specialisation within their total number of courses or modules as follows:

LLM students are required to pass at least three complete courses chosen from one specialisation (out of their four complete courses for the LLM).

PGDip* students are required to pass at least eight modules chosen from one specialisation (out of their ten modules from a maximum of four courses for the PGCert).

PGCert* students are required to pass at least four modules chosen from one specialisation (out of their five modules from a maximum of four courses for the PGDip).

*The exception to the rules above is for the *Financial sanctions* specialisation:

For the PGCert Financial sanctions specialisation, students must pass five modules from the list of eight modules falling under the specialisation.

For the PGDip Financial sanctions specialisation, students must pass all eight modules listed, plus any other two modules from LWM72, LWM36, LWM80 and/or LWM17 for a total of ten modules on the PGDip from no more than four courses.

Whether attempting all four modules of a course at the same examination session or over more than one examination session, it is strongly recommended that students follow the sequences specified under the individual course/module syllabuses given in Appendix A of the Programme Regulations.

Subject to appropriate fee payment, a student may change their choice of module provided they have not attempted the assessment for the module concerned.

Recognition of prior learning

> Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place elsewhere, before entry onto this programme of study.
>
> Where the prior learning covered a similar syllabus to a module/course studied elsewhere, credit will be awarded as if you took the [programme title] module/course.
>
> See the General Regulations (Section 3) and Programme Regulations for more rules relating to prior learning.

Students who have obtained credit for postgraduate modules or postgraduate qualifications may be considered for recognition of prior learning (RPL). Students registered for the Postgraduate Certificate in Laws may apply for recognition of prior learning for no more than one module. Students registered for the Postgraduate Diploma in Laws may apply for recognition of prior learning for no more than three modules (which must normally be from the same course). Students registered for the Master of Laws (LLM) may apply for recognition of prior learning for no more than five modules (four of which must normally be from the same course).

Where prior learning is recognised, students will not be required to undertake the corresponding modules on their programme and the credits will be applied to their record. Regulations set by Professional and Accrediting Bodies may impose further restrictions on the amount of recognition of prior learning that is accredited. Students should seek further advice regarding their specific programme. Students will not be permitted to enter the examination for the module(s) for which recognition of prior learning has been accredited.

Maximum and minimum periods of registration

The maximum and minimum period of registration, from a student's effective date of registration, are:

	Minimum	Maximum
LLM	One year	Five years
Postgraduate Diploma in Laws	One year	Four years
Postgraduate Certificate in Laws	Six months	Four years

Individual modules on a standalone basis	Six months	Two years

Extension to the maximum period of registration is offered at the Programme Director's discretion in exceptional cases and only when the student can show that mitigating circumstances prevented completion within the maximum period of registration.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

Study materials are made available after registration and payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the Quality Assurance Agency and the European Credit Transfer and Accumulation System.

Where credits are assigned to each module/course of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Framework for Higher Education Qualifications in England (FHEQ) level indicates the depth, complexity and intellectual demand of learning involved.

The UK credits and the European Credit Transfer and Accumulation System (ECTS) values for the Postgraduate Laws programme, modules and courses are as follows:

- A module is the equivalent of 12 UK credits.
- A double module is the equivalent of 24 UK credits.
- A course is the equivalent of 48 UK credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following credits:

- LLM – 192 UK credits
- Postgraduate Diploma in Laws – 120 UK credits
- Postgraduate Certificate in Laws – 60 UK credits

One credit equates to 10 notional learning hours.

European Credit Transfer System (ECTS)

In terms of the European Credit Transfer System (ECTS):

- A module is the equivalent of 6 ECTS credits.
- A double module is the equivalent of 12 ECTS credits.
- A course is the equivalent of 24 ECTS credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following ECTS credits:

- LLM degree – 96 ECTS credits
- Postgraduate Diploma in Laws – 60 ECTS credits

- Postgraduate Certificate in Laws – 30 ECTS credits

Entrance requirements

Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual module, vary. Details of the programme specific requirements are given on the programme page, under Entry Requirements.

English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under Entry Requirements. All teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission, the University may, at its discretion, consider the application.

Internet access and computer specification

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on your programme of study). Depending on the security settings for each assessment, students may be required to have full administrator rights on their computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that they own but not to one provided by their employer, for example.

The portable computer must have at least the following minimum specification:

- Windows: 10 and 11 on 64-bit platforms

- MacOS Big Sur (version 11) and higher

- CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer))

- OpenGL 2.0 graphics driver

- Local storage for the recording of proctored examinations (75MB per hour)

- Web camera & microphone (internal or external)

- A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed

- Minimum device requirements are subject to change and older operating systems may become obsolete over time.

and the following applications installed:

- a word processor that accepts Microsoft Word formats (.doc and .docx)
- a PDF reader (e.g. Adobe)

We are developing further security protocols and therefore students **will** require a mobile device (such as a mobile phone or tablet/iPad) to approve for our services. Full details, including specifications, will be provided ahead of the implementation.

Please note: Full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with specific access requirements

The University of London welcomes applications from disabled students or those who have access requirements. The University makes every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the Inclusive Practice Manager.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

> For further information, see Inclusive Practice Policy

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the programme web pages.

> For further information see the website

Educational aims and learning outcomes of the programmes

These programmes offer a wide range of courses to choose from and students may specialise in a number of areas. The programme aims are therefore quite broad in nature. The main educational aims are to offer a challenging and flexible scheme of study which advances students engagement with a whole range of legal themes. It is intended that students will be encouraged to develop a range of transferable and subject specific expertise using their initiative and thinking out problems themselves.

The programmes aim to:

- offer students advanced understanding of the specific field of law under study, their inter-relation to other legal fields, and their placement in society and context;
- provide students with knowledge and understanding of the contexts in which laws operate, for example, the political, social, cultural and business contexts;

- provide students with the skills needed to understand complex and advanced issues in law;
- allow students to develop an advanced intellectual engagement with some of the most difficult legal problems;
- further develop legal skills such as analysis, critical evaluation, logical thinking and argument;
- assist students in developing the tools needed to undertake individual legal research;
- facilitate self-development into professionally organised and interactive individuals by practising skills of selection, assimilation and communication;
- promote intellectual curiosity.

The **learning outcomes** of the programmes are as follows:

Knowledge and understanding

A student will be able to:

- deal with complex legal issues both systematically and creatively;
- make sound judgments and appropriate decisions in complex legal situations and in the absence of complete data;
- communicate conclusions clearly to legal and non-legal audiences;
- demonstrate self-direction and originality in tackling and solving advanced legal problems;
- identify and retrieve up-to-date legal information, using paper and electronic sources;
- have the appropriate capacity and motivation to continue to advance their legal knowledge and understanding, and to develop new skills to a high level.

Intellectual and cognitive

A student will be able to:

- research issues and conduct detailed analysis of available information;
- critically analyse arguments and understand when and how these might be flawed or invalid;
- assimilate and lucidly evaluate alternative views;
- formulate coherent and persuasive interpretations and arguments;
- respond with insight and sensitivity to complex, unfamiliar and controversial arguments and debates;
- act autonomously in planning and implementing tasks at a professional level.

Transferable skills

Transferable skills are mapped against the 10 core employability skills promoted by the University of London Careers Service. These are identified from a range of sources, including the World Economic Forum (2020) Future of Jobs Report, Skills for the Future (2019) and additional research conducted by the Research Unit of The Careers Group, University of London:

- Adaptability & Resilience, learnt through the management of students' own learning, including working effectively to deadlines;

- Collaboration, learnt through the formation of peer study groups, the peer review of submissions that do not count for assessment, and socialising online;

- Communication, learnt through the use fluent and effective communication and discussion skills in a written context;

- Complex Problem-solving, learnt through the use of problem-solving skills in learning and assessment; and through the capacity to handle ideas and scrutinise information in critical, evaluative and analytical ways;

- Creativity & Innovation, learnt through learning and assessment that promotes the formation of own views and opinions, and their expression in innovative and original arguments beyond those in bibliography;

- Decision-making, learnt through the students' organising of information, and the assimilation and evaluation of competing arguments;

- Digital Skills, learnt through the distance learning aspect of teaching and learning;

- Emotional Intelligence, learnt through open mindedness and the exercise of initiative and personal responsibility;

- Leadership, learnt through the individual with management of personalised learning in the programme, which includes personal timetabling, learning, and progress; and

- Persuasion & Negotiation, learnt through the organisation of the students' professional and personal commitments to fit in their demanding programme of study. It is also learnt through creating convincing and sound arguments during assessment.

There is no set intellectual progression route through the studies. Students can choose the courses (and modules within courses) to study that are most interesting or relevant to them. The academic team, in consultation with the Programme Director, has recommended a sequence of study through each course so that, where necessary, students can build upon fundamentals.

Students studying for the LLM will have more practice and experience of studying at the higher level and will develop a greater sophistication of thinking as they work through the courses and modules.

Learning, teaching and assessment strategies

The programme uses study guides, which are made available in the Virtual Learning Environment (VLE) throughout the year as they become available. Study guides introduce each topic in the form of lessons, activities and assignments. The study guides include tools to assist students in the development of the skills of information search, comprehension and analysis and the generation of original and thoughtful assignments. Study guides are updated regularly to reflect recent developments and are available to students via the VLE. Essential readings are provided for each course to supplement the study guide. Students have access to an Online Library which provides a range of full-text, multidisciplinary databases for further reading. Students are expected to research and analyse information for themselves.

Students must actively participate in the VLE, where they will find the induction course; the library literacy module; crucial information and updates posted by the Programme team; the Dean's Clinic *Ask Me Anything*, introductory videocasts for each course, revision forums for each course, past examination papers, *Examiners' feedback*, sample student scripts, the calendar for one to one appointments with the Dean and the Programme Officer, the PG Laws Student Staff Liaison Committee, and the Student Café. In the Student Café, students are able to communicate with each other, engage in dialogue, and develop and negotiate conclusions with others, which are key components in the acquisition of knowledge, understanding and transferable skills.

Advice and practical information such as study techniques, planning, preparation for assessment is available in the Programme handbook. Students manage their own learning supported by the Dean, Programme team, and the academic convenors of their course.

Each course is assessed by unseen written examination, which consists of questions structured to allow students to demonstrate that they have acquired appropriate knowledge and understanding. The way that students research and manage data, solve problems, evaluate ideas and the organisational skills they use to structure answer allows the standard of intellectual and transferable skills to be assessed. Examiners seek to establish engagement with the materials and critical assessment of them.

Assessment criteria for the programme indicate the level at which these skills have been achieved.

Assessment methods

The LLM, Postgraduate Diploma in Laws and Postgraduate Certificate in Laws are all assessed by 100% unseen written examinations. There is no dissertation. Every module carries equal weight except the double modules of the course, *Jurisprudence and legal theory*, which are the equivalent of two modules.

Each module of each course is assessed by one 45 minute (plus 10 minutes reading time) unseen written examination (double modules are assessed by one 90 minute plus 15 minutes reading time) unseen written examination), which shall be completed without aids unless otherwise prescribed.

In all papers, questions may be set on developments within the scope of the syllabus up to **1 January** in the year of the examination.

An examination is defined as an assessment that takes place in a controlled environment. Students will be given details of how the modules on their programme are assessed, the specific environment or location that is permitted and the time allowed for the assessment.

All assessments are submitted online via a University of London platform. Students must ensure that their device is kept up to date and complies with University Computer Requirements.

Online examinations are proctored remotely except for students who study at a Recognised Teaching Centres for which examinations are normally held at established examination centres worldwide.

Examinations are offered twice a year, in **May** and **October**. Full details of the dates of all examinations are available on the website. All examinations take place on the same dates and at specific times in line with the published timetables.

Please refer to the fees schedule for information about fees payable to examination centres (if applicable to the programme of study) and for the examination entry and submission.

> Find full details of the assessment and the scheme of award in the Programme Regulations document.
>
> Full details of the dates of all examinations are available on the website.

Student support and guidance

The following summarises the support and guidance available to students:

- Access to a Student Portal through which students can access the Virtual Learning Environment (VLE);

- University of London Careers Service – offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources;

- Extensive study guides tailored to distance-learning requirements are available through the VLE;

- Essential readings provided for each course;

- Introductory videocasts by academic convenors;

- Pre-examination revision classes in the form of a webinar or discussion forum between students and academic convenors;

- Access to an Online Library which provides a range of full-text, legal-specific databases as well as other relevant multidisciplinary databases (including Lexis Library and Westlaw);

- Skills Guide to develop study skills, introduce legal English and refine examination skills;

- Past examination papers, *Examiners' feedback* in the VLE providing generic feedback from assessment, and selected sample examination scripts;

- Dean's Clinic in the form of an *Ask Me Anything* forum: students post questions on academic strategy and the Dean responds normally within 48 hours;

- One to one online appointments with the Dean and the Programme Officer;

- Online student café and discussion areas which allow students to communicate with each other;

- Programme Handbook – this tells students how to access available resources and assessment and examinations procedures;

- Student Guide – this provides information which is common to all students and gives information about matters of importance from the start of a student's relationship with the University of London through to their graduation;

- A University of London email account and web area for personal information management;

- Programme Regulations containing full details of syllabuses, programme structure, specialisations, assessment regulations, degree classification criteria, etc.

At an extra cost, students may:

- Attend locally based teaching institutions; students must make their own arrangements to work with institutions which provide full-time classes, regular part-time classes or occasional revision sessions.

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and federation members of the University of London. However, some of the online and distance learning programmes draw solely on academic input from the University of London, and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Assurance Schedules, Guidelines for Examinations, General Regulations and, for each programme, programme specific regulations.

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) Conditions of Registration relating to quality and standards, which includes condition B5 (sector-recognised standards). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student performance, progression and completion statistics;
- Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience;
- Student Staff Liaison Committee meeting twice annually to offer a student voice both as feedback to past activity and as strategic partnership for planned amendments.

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. For Postgraduate Laws, the Student Staff Liaison Committee is the main forum for continuous communication and strategic guidance by students to the Programme team.

An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the website.

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in both the subject area and potentially many other subject areas. Enquiries about further study opportunities should be directed to the University of London Student Advice Centre 'ask a question' button in the Student Portal.

Alumni may also progress to Doctoral degrees at the Distance Learning PhD programme of the Institute for Advanced Legal Studies of the University of London (which offers 10% discount to PGLaws alumni), or other universities in London, the UK, and worldwide.

Graduate employment routes

Law students and professionals frequently pursue a Postgraduate Laws award to gain expertise in a specialised field of law, e.g. tax law or international trade law. A Postgraduate Laws award indicates that the graduate has acquired advanced, specialist legal training and is qualified to work in a multinational legal environment. It could also help graduates broaden the scope of their current role; for example, if they are in a generalist management role, it could allow them to take on legally-related aspects.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni webpage.

Follow the alumni community on social media: Facebook, Instagram, LinkedIn