UNIVERSITY OF LONDON

Programme Specification 2019–2020

Supply Chain Management and Global Logistics

MSc
PGDip
PGCert

Important document – please read

Table of Contents

Important information regarding the Programme Specification

Last revised: 22 January 2019

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

If you have a query about any of the programme information provided, whether here or on the website, registered students should use the *ask a question* tab in the Student Portal; otherwise, the *Contact Us* link at the bottom of every webpage should be used.

Terminology

For the Supply Chain Management and Global Logistics programme, you should note the following terminology:

Module: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Core module: Core modules are central to the teaching and learning on the programme and often introduce concepts and ideas that appear in the optional modules.

Optional module: Optional modules are designed to extend the concepts and ideas introduced in core and compulsory modules and to introduce other relevant concepts and techniques. Students may select their optional modules from a list.

Key revisions made

Programme specifications are revised annually. The relevant committee of City, University of London, as part of its annual review of standards, confirms the programme structure and the educational aims and learning outcomes, and advises on any development in student support.

Where changes have been made which may impact on continuing students, these are listed below. For all new students, the programme and general information provided in this document is correct and accurate and will be applicable for the current year.

Programme title and awards

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the programme's MSc, Postgraduate Diploma and Postgraduate Certificate is as follows:

Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the Programme Regulations, under Scheme of Award

Programme title

Supply Chain Management and Global Logistics

Awards

- Master of Science in Supply Chain Management and Global Logistics
- Postgraduate Diploma in Supply Chain Management and Global Logistics
- Postgraduate Certificate in Strategic Supply Chain Management
- Postgraduate Certificate in Supply Chain Analytics
- Postgraduate Certificate in Supply Chain Management (exit qualification only)

Award titles may be abbreviated as follows:

- Master of Science – MSc
- Postgraduate Diploma – PGDip
- Postgraduate Certificate – PGCert

Intermediate qualifications

The intermediate qualifications for this programme are the PGCerts and PGDip, as listed above. Students may be awarded an intermediate qualification as they progress if they complete the requirements for that qualification. The student may request the intermediate qualification whether or not they are registered on it. A student can progress from the PGCert to the PGDip and then onto the MSc and accumulate these awards as they progress. The specific rules are given in the Programme Regulations, under Scheme of award.

Exit qualifications

The exit qualifications for this programme are the PGCerts and PGDip, as listed above. An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules/courses (or credit accumulated) in a longer programme of study, if a student's registration is terminated due to exhausting attempts at modules.

Exit qualifications are granted at the discretion of the Board of Examiners and once a student has been awarded an exit qualification, they will not be permitted to continue their study towards a higher qualification on the programme.

Individual modules

There is no provision for individual modules of the programme to be studied on a stand-alone basis.

Level of the programme

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- MSc   Level 7
- PGDip   Level 7
- PGCert   Level 7

Relevant QAA subject benchmarks group(s)

See the QAA website for information:

Not applicable

Awarding body

University of London

Registering body

University of London

www.london.ac.uk

Academic direction

City, University of London

Accreditation by professional or statutory body

Chartered Institute of Procurement and Supply (CIPS)

Students who successfully complete the MSc in Supply Chain Management and Global Logistics and meet the conditions specified may apply for MCIPS, the globally recognised standard for procurement and supply management professionals. Applications must be received within five years of the date on the degree certificate. Acceptance will be subject to the submission of a formal application form and evidence of three years' experience in procurement and supply management in a position of responsibility. Entrance and membership fees applicable at the time of admission to CIPS will be payable.

To apply for MCIPS, the following conditions must also be met:

- The Supply Chain Management and Global Logistics Project (SCM900) must be completed on a procurement and supply chain topic.

- Supply Chain Finance and Risk Management (SCM120) must be taken as one of the two optional modules.

MSc Supply Chain Management and Global Logistics students are eligible for complimentary membership for the duration of their studies. This includes access to a range of industry relevant resources, the opportunity to join specialist networks and attend events at a local branch.

Chartered Institute of Logistics and Transport (CILT)

Students who successfully complete the CILT accredited MSc in Supply Chain Management and Global Logistics will receive an exemption from the academic requirements needed to apply for CMILT, the Chartered Membership for logistics and transport professionals.

Chartered Membership is the senior professional assessed grade of membership and those achieving this are entitled to use the post-nominals CMILT. To apply for this grade, applicants must have an accredited degree and 4 years of relevant experience, which includes 2 years at senior level.

MSc Supply Chain Management and Global Logistics students can access The Student HUB on the CILT(UK) web site, which has been created exclusively for student members. This includes helpful advice for job hunting, news, networking, and access to the Institute journal.

> Further information about accreditation bodies can be found in the VLE.

Language of study and assessment

English

Mode of study

Web supported learning with an online tutor or supported learning from a recognised teaching centre, where this is available.

> The website provides further information about the University's Recognised Teaching Centres.

Maximum and minimum periods of registration

The MSc can be completed in as little as one year, or students can take up to five years. This flexible programme allows students to study at their own pace (either part-time or full-time), adjusting the intensity of the programme to suit their needs. The minimum and maximum periods of registration for the different qualifications are included in the table below:

	Minimum	**Maximum**
MSc	One year*	Five years
PGDip	One year*	Five years
PGCert	Six months*	Five years

*Subject to module availability

Learning resources are made available after registration and on payment of the applicable fee.

Programme structures

The programme has two registration points in the year corresponding with start dates for modules. Students have an online induction session available through the Virtual Learning Environment (VLE) prior to the start of their study session, which will include orientation of their learning environment and guidance on the structure and learning expectations of the programme.

The MSc is a 180 UK credit degree programme.

For the **MSc Supply Chain Management and Global Logistics**, a student must complete:

- eight core modules (120 UK credits total)
- two optional modules (30 UK credits total)
- a final project (30 UK credits total)

For the **PGDip Supply Chain Management and Global Logistics** a student must complete:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)
- any other five core modules (75 UK credits total)
- any other two modules (either further core or optional modules) (30 UK credits total)

For the **PGCert Supply Chain Analytics**, a student must complete the following four modules:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)
- Operations and Process Management [SCM030] (15 UK credits)
- Supply Chain Analytics [SCM020] (15 UK credits)
- Business Forecasting and Data Analytics [SCM110] (15 UK credits) (core for this programme)

For the **PGCert Strategic Supply Chain Management**, a student must complete the following four modules:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)
- Strategy for Delivering Value [SCM050] (15 UK credits)
- Global Purchasing and Supply Management [SCM060] (15 UK credits)
- Accounting for Decision Makers [SCM040] (15 UK credits)

For the **PGCert Supply Chain Management (exit qualification only)**, a student must complete four core modules:

- Core Concepts of Supply Chain Management [SCM010] (15 UK credits)
- any other three core modules (45 UK credits)

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the Quality Assurance Agency and the European Credit Transfer and Accumulation System.

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Supply Chain Management and Global Logistics programmes, modules have the following credit values:

- Core and optional modules are 15 UK credits each.
- a final project (30 UK credits total) (MSc programme only)

A student awarded the MSc will have accumulated 180 UK credits (90 ECTS credits).

A student awarded the PGDip Supply Chain Management and Global Logistics will have accumulated 120 UK credits (60 ECTS credits).

A student awarded the PGCert Strategic Supply Chain Management, PGCert Supply Chain Analytics or PGCert Supply Chain Management (exit qualification only) will have accumulated 60 UK credits (30 ECTS credits).

One UK credit equates to a notional ten hours of study.

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual module, vary. All details of the programme specific requirements are given on the programme page, under Entry requirements.

English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under Entry requirements.

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Internet access and computer specification

Students will require regular access to a computer with an internet connection to use the University of London's online resources and systems.

The computer should have at least the following minimum specification:

- a web browser with Cookies and JavaScript enabled (a latest version of Firefox or Chrome is recommended);
- a good internet connection;

And the following applications installed:

- a word processor that accepts Microsoft Word formats (.doc and .docx);
- a pdf reader.

Certain courses may have additional requirements, such as:

- video and audio recording capability, such as via web cam or other device;

- microphone;
- the ability to install software on the computer, with administrator access, noting that in the institution supported model it is expected that the institution should install all necessary software on lab machines where appropriate;
- installation of a programmer's text editor such as Atom and integrated development environment software (IDE) where necessary.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the Inclusive Practice Manager. A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

> For further information, see Inclusive Practice Policy

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available, is included in the programme web pages.

> For further information see the website

Educational aims and learning outcomes of the programmes

Programme aims

The MSc Supply Chain Management and Global Logistics programme has been designed to be an innovative online programme which offers students support through virtual and local learning environments and the flexibility to study at any time and from anywhere around the globe. The aim of this programme is to produce graduates with advanced strategic and theoretical supply chain knowledge and the ability to identify and manage the opportunities and risks facing supply chains.

Students taking the MSc will gain:

- An in-depth theoretical background in the areas of supply chain and operations management including in international contexts.
- A systematic understanding of various analytical, strategic and decision supporting methods
- Critical thinking skills and the ability to identify the opportunities and risks facing supply chains

- Up-to-date knowledge, based both on academic theory and on practical applications
- A qualification which enables you to succeed in the fields of supply chain and related areas.

MSc Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate a systematic understanding of relevant business functions in the context of supply chain management.
2. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.
3. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.
4. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.
2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.
3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.
4. Plan and carry out independent, and original research/project work in one of the subject areas and present your work in a coherent and professional manner.
5. Communicate ideas effectively and succinctly to a professional audience.

PGDip Supply Chain Management and Global Logistics Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.
2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.
3. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.

4. Communicate ideas effectively and succinctly to a professional audience.

PGCert Supply Chain Management Learning Outcomes (exit qualification only)

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

3. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Communicate ideas effectively and succinctly to a professional audience.

PGCert Strategic Supply Chain Management Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate a systematic understanding of relevant business functions in the context of supply chain management.

2. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

3. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

4. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Communicate ideas effectively and succinctly to a professional audience.

PGCert in Supply Chain Analytics Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

3. Identify and manage issues pertaining to the supply chain in an ethical and sustainable manner.

B: Practical, Professional and Key Skills

A student will be able to:

1. Systematically use all the necessary tools in order to formulate decisions in the area of logistics and supply chain management.

2. Analyse and synthesise both intrinsic and external factors affecting business situations, especially those related to logistics and supply chain management.

3. Demonstrate advanced descriptive, predictive and prescriptive analytical skills used in decision making processes.

4. Communicate ideas effectively and succinctly to a professional audience.

Learning, teaching and assessment strategies

The core principles of the learning, teaching and assessment strategy for this programme are outlined below.

Principle 1: Ensuring students are prepared for study

Students will be provided with opportunities to sample the learning content of each programme. An online induction will ensure that they are prepared for study and are familiar with the learning environment and sources of support during their student journey.

Principle 2: An engaging and vibrant learning environment

All students will have access to an online learning environment with learning support and tools enabling them to monitor their progress, assessing fulfilment of learning outcomes and development of skills-based outcomes throughout the curriculum. The learning environment will provide a framework for the level of support selected by students, which involves local and online tuition services.

Principle 3: Learning content

The learning content will be designed to provide students with opportunities to engage, and encourage reflective and deep learning, with accessibility a key feature to enable students to study across a range of mobile and media channels.

Principle 4: Student support

All students will have access to the learning environment, learning content, tools and activities related to their chosen programme of study. Students will be able to select from two modes of study: web supported learning or institution supported learning.

Principle 5: Flexibility

To facilitate the requirements of a diverse global community of learners a core feature of this programme is flexibility in the design of the curriculum, providing for pathways to sub-degree and full degree qualifications and facilitating student progress at a pace suitable to their circumstance.

Principle 6: Assessment

A core feature of this programme will be a varied range of learning activities embedded within the learning content for each module, designed to provide feedback to students on their progress towards learning outcomes. Summative assessment methods will be designed to promote retention of knowledge, providing encouragement through tutor feedback, with as wide a range of methods as possible to most effectively assess learning outcomes, within the context of the need for secure and reliable techniques appropriate to flexible learning.

Principle 7: Staff Development

The design, development and delivery of this programme will be supported with training for:

- Academic teams involved in the development of the materials and assessment;
- Module Leaders;
- Tutors and Administrators at teaching institutions.

Assessment methods

Core and optional modules are summatively assessed by a coursework element (30%) and a written examination element (70%), except for *Supply Chain Analytics* [SCM020] which is assessed by a coursework element (50%) and a written examination element (50%). The coursework element is typically an assignment of 2,500 words and may incorporate reviewing case studies, research essays and/or short problems to answer. The written examination is two hours in length.

The Supply Chain Management and Global Logistics (Final) Project includes a coursework element and a project report element. The coursework element consists of a research proposal, reflective blog, and community of practice piece. The coursework element is worth 40% of the final mark. The project report element requires students to complete a written Research Report of a maximum 8,000-words and a short Reflective Report (maximum 500 words) (worth 60% of the overall mark for the project). All students are asked to complete a Project Inception Form which includes consideration of the ethics of their research, before beginning work on their project.

Students are required to pass each element of the assessment.

Written examinations take place in September and March at the end of the 22-week study sessions, with resits at the next opportunity.

Examinations are held at Examination centres throughout the world.

Coursework is submitted in the VLE by prescribed deadlines.

Student support and guidance

Key features of the support for students include:

- Student induction resources;

- Student Guide: This provides information which is common to all students and gives guidance on a range of issues from the start of a student's relationship with the University of London through to their graduation;

- VLE containing: self-assessment and student planner tools; comprehensive learning materials; e-resources; employability skills module; student forums and progress monitoring tools;

- Local institution tutor (for institution supported learners);

- Online student relationship manager and online tutor (for web supported learners);

- The Online Library: This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found;

- A University of London email account and web area for personal information management.

Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and member institutions of the University of London. However some of the flexible and distance learning programmes draw solely on academic input from the University of London, and are delivered without academic lead by a member institutions. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Framework, the Quality Assurance Schedules, Guidelines for Examinations, General Regulations and, for each programme, programme specific regulations.

Awards standards

All University of London awards have to align with the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies to assure appropriate qualification standards. In addition, every programme that is developed by a member institution of the University of London (or a consortium with representation by more than one member institution) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the University's academic standards.

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London awards and the quality of the student experience, include:

- Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;
- Annual student information statistics: prepared for all systematic reporting within the University of London;
- Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-date.

Improvements are made as necessary to ensure that systems remain effective and rigorous.

Student feedback and engagement

The Student Experience Survey, carried out every two years, collects feedback from the student body on a range of topics relating to the student lifecycle. The results are considered in a number of different ways, including by the Pro-Vice Chancellor, the programme team, principal committees and departments at the University of London responsible for the different aspects of the student experience. Once the findings have been considered in detail, responses are published from both the University of London and from the individual Programme Directors.

Additional survey activity may also be conducted from time to time through the student portal, by email or from the programme team.

VLEs also provide the opportunity for informal feedback and discussion.

An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

After graduation

Further study

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in the subject area.

The Alumni Network

Upon graduation, students automatically become members of the University of London Alumni Network, a diverse community of over 100,000 alumni in more than 180 countries. The Alumni Network can provide past students with lifelong links to the University of London and each other. Benefits include social and networking events, access to local groups, a bi-annual magazine, social networking groups, and the opportunity to become an Alumni Ambassador for the University of London.

For further information, please see https://london.ac.uk/alumni, www.facebook.com/londonualumni, www.instagram.com/_londonu and https://www.linkedin.com/school/university-of-london/