



UNIVERSITY
OF LONDON

INTERNATIONAL
PROGRAMMES

Programme Regulations 2016-17

Individual Courses in
the fields of Economics,
Management, Finance
and the Social Sciences
(EMFSS)

Important document – please read
This document contains important
information that governs your
registration, assessment and
programme of study



Contents

Important information regarding the Programme Regulations	2
1 Individual courses available for study on a stand-alone basis	3
2 Registration	4
3 Assessment.....	6
4 Number of attempts permitted at an examination	9
5 Progression from individual courses	10
6 Marks.....	13
7 Fees.....	13
Appendix A – Individual Courses	14
Appendix B – Mitigating Circumstances and Assessment Criteria	18

Important information regarding the Programme Regulations

Last revised 16 March 2016

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

The Programme Regulations are designed and developed by the College of the University of London responsible for the programme and they normally take account of the associated arrangements within the College. Programme Regulations, together with the [Programme Handbook](#), will provide the detailed rules and guidance for your programme of study. Further information about how to use the Programme Regulations and Programme Handbook can be found in the [Student Guide](#).

In addition to Programme Regulations you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the International Academy and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

A [Glossary](#) provides an explanation of the terms used in this document.

If you have a query about any of the programme information provided please contact us. You should use the *ask a question* tab in the student portal <https://my.londoninternational.ac.uk>.

To note:

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

Changes to EMFSS Individual Courses Regulations 2016-17

1. Notice has been served on SC1158 *Reading social science* (half course). 2016-17 is the final year that this half course will be available and is for resits only. A new full course with a different course code SC1185 *Reading social science* replaces it.
2. Notice has been served on the following courses:
 - SC2145 *Social research methods*
 - SC2163 *Sociological theory and analysis*
 - SC3057 *Social policy*
 - SC3144 *Historical sociology*
 - SC3160 *Population and society*These courses will be examined at first attempts for the final time in 2017-18, with final resit-only examinations in 2018-19.
3. MT105A *Mathematics 1* and MT1173 *Algebra* are no longer exclusions.
4. An amendment has been made in Section 3: Assessment to note that where two courses are listed as exclusions and do not have their examinations timetabled at the same time, you will be allowed to sit examinations in both of them in the same year.
5. The course code for *Elements of social and applied psychology* has changed from MN2079 to SP2079. This does not affect the course content.

1 Individual courses available for study on a stand-alone basis

1.1

All courses available as individual courses in this programme are listed in [Appendix A](#).

1.2

Some courses are half courses. Two half courses (15 credits each) are equivalent to one full course (30 credits). Each individual EMFSS course is called a 100 course, a 200 course or a 300 course.

In the context of higher education, the Framework for Higher Education Qualifications (FHEQ) levels are as follows:

100 courses are equivalent to Level 4

200 courses are equivalent to Level 5

300 courses are equivalent to Level 6

See the Glossary for information about the [FHEQ](#).

1.3

Each full course is estimated to require approximately 300 notional study hours. Each half course is estimated to require approximately 150 notional study hours.

1.4

You may, over time and subject to the regulations, take any number of courses as individual courses.

There are maximum limits in the following circumstances:

You may submit an application for a maximum of eight courses in one year.

For the maximum number of courses for which you may register in one year, see [Section 2: Registration](#), with particular reference to regulation 2.3.

See [Section 3: Assessment](#) for the maximum number of courses for which you may sit examinations in one year.

See [Section 5: Progression from individual courses](#) for the maximum number of courses for which you may receive credit towards a degree or Graduate Diploma.

1.5

If you have passed one or more individual courses you can apply to register for an EMFSS degree or Graduate Diploma and to be credited with the courses.

Please refer to [Section 5: Progression from individual courses](#) for the details of progressing from an individual course and applying for the credit to be transferred.

2 Registration

Eligibility to register

2.1

You may register for an EMFSS individual course if you:

- have never registered for an EMFSS programme
- have previously registered for an EMFSS programme, but are no longer registered
- are currently registered for an EMFSS degree or Graduate Diploma/Diploma for Graduates programme (subject to the conditions given in both sets of Regulations).

2.2

You may not register for an EMFSS individual course if you are registered for the Certificate of Higher Education in Social Sciences, Diploma in Economics or the Diploma in Social Sciences.

Number of courses

Details of the number of examinations that may be attempted can be found in [Section 3: Assessment](#) and [Section 4: Number of attempts permitted at an examination](#).

2.3

You may register for a minimum of one half course (15 credits) and for a maximum of four full courses (or equivalent, up to 120 credits) as individual courses in one year. If you take individual courses at the same time as an EMFSS degree or Graduate Diploma, a maximum limit applies to the total number of courses you may register for in one year.

See regulations [3.4 - 3.6](#) for details of the maximum number of courses you can register for in one year if you are also registered on an EMFSS programme.

Availability of courses

2.4

If you are registered for an EMFSS degree or Graduate Diploma/Diploma for Graduates you may not register for an individual course that is a compulsory course on the programme's structure.

2.5

If you fail a course twice that you are registered on as part of an EMFSS programme, you cannot then register for it as an individual course.

2.6

If you have passed a course as an individual course student, you will not normally be allowed to register for it again as part of an EMFSS programme.

Exclusions

Please see the Glossary for the definition of [exclusions](#).

Please refer to [Section 5: Progression from individual courses](#) and regulation 5.13 in particular if you have passed two or more courses which are listed as exclusions and you are intending to transfer to an EMFSS programme.

2.7

The following pairs of courses are exclusions. Not all of the courses listed below will necessarily be available under these regulations.

- [AC3059 Financial management](#) and [FN3092 Corporate finance](#)
- [DV2169 Economic policy analysis in international development](#) and [EC3044 Economics of development](#)
- [EC2066 Microeconomics](#) and [MN3028 Managerial Economics](#)
- [IS1060 Introduction to information systems](#) and [IS2136 Information systems and organisations](#)
- [IS1168 Introduction to computer systems architecture and programming](#) and IS1129 Introduction to programming ¹
- [IS2138 Information and communication technologies: principles and perspectives](#) and IS3103 Elements of information and communication technologies ¹
- MN1107 Introduction to business and management ¹ and [MN1178 Business and management in a global context](#)
- [MN3027 The law of business organisations](#) and [LA3021 Company law](#)
- [MT105A Mathematics 1](#) and [MT1174 Calculus](#)
- [MT105B Mathematics 2](#) and [MT1174 Calculus](#)
- [MT105B Mathematics 2](#) and [MT1173 Algebra](#)
- [MT105B Mathematics 2](#) and [MT2076 Management mathematics](#)
- [MT2116 Abstract mathematics](#) and [MT3095 Further mathematics for economists](#)
- [MT2175 Further linear algebra](#) and [MT3095 Further mathematics for economists](#)
- [MT2176 Further calculus](#) and [MT3095 Further mathematics for economists](#)
- PS1114 Democratic politics and the state ¹ and [PS1172 Introduction to political science](#)
- SC1021 Principles of sociology ¹ and [SC1179 Contemporary sociology in a global age](#)

Notes:

¹ These programmes are no longer available for study and details are provided for reference only.

2.8

Where two courses are listed as exclusions you may register for both of them as individual courses, either at the same time or in subsequent years, but should be aware that you may not be able to be examined in them in the same year.

Individual courses which are listed as exclusions are likely to have examinations timetabled together each year. You will not be able to sit for both examinations in a year if this is the case and we will not make additional arrangements.

3 Assessment

3.1

Each full course is examined by one three-hour unseen written examination; each half course is examined by one two-hour unseen written examination. The exceptions to this are:

- AC1025 *Principles of accounting*, AC3091 *Financial reporting* and AC3097 *Management accounting*: these courses are each examined by one three-hour and 15 minutes unseen written examination, including reading time.
- GY3157 *Independent geographical study*: this course is examined by a final project report of between 8,000 and 10,000 words
- IS3159 *Research project in information systems*: this course is examined by a project report and evaluation form.
- IS1060 *Introduction to information systems* and IS3139 *Software engineering: theory and application*: the assessment for each of these courses involves the submission of coursework in addition to unseen written examinations.

See the Glossary for the definition of [examination](#) and [written examination](#).

Further information on the coursework and project requirements can be found in the subject guides and on the VLE.

Courses with a coursework or project component

3.2

If you register for a course that has a coursework or project component, the completed coursework or project must be submitted directly to the Student Assessment Office at the University of London,

3.3

If you enter for an examination you must be examined in all elements of the assessment for that course in the same year. If you fail to submit the required coursework for a course but sit the written paper or vice-versa, you will normally be judged not to have completed the assessment and will receive a result of *attempt incomplete* for the course.

Receiving a result of *attempt incomplete* will count towards your total number of attempts at the examination.

If you submit your coursework or project late you may be issued with a penalty.

Number of examinations in an examination period

If you are registered for an EMFSS Individual Course and another programme through the International Programmes as well, the number of courses you are allowed to take in an examination session will be subject to the rules in both sets of Programme Regulations.

3.4

If you are not registered on another programme through the International Programmes you may enter examinations for a maximum of four full individual courses (or the equivalent) in a single academic year.

3.5

If you are taking individual courses whilst registered on another programme through the International Programmes, a limit applies to the total number of new courses for the programme and individual course combined which you may enter examinations for in one academic year:

- If you are entering examinations in order to complete your degree or Graduate Diploma/Diploma for Graduates, you may take a maximum of five new full courses (or the equivalent).
- If you are not entering to complete your studies in that academic year, you can enter examinations for a maximum of four new full courses (or the equivalent).

3.6

If you are registered on another programme through the International Programmes alongside your Individual Course registration, you may enter for a maximum of five courses in any combination of new courses and resits (i.e. courses failed at a previous examination) in an examination period.

A failed course must be retaken at the next occasion that you take examinations unless you are able to discard the failed course for an alternative course. See [Section 4: Number of attempts permitted at an examination](#).

Date of examinations

3.7

Written examinations take place in May/June each year.

Credit

3.8

An individual course will only be credit bearing if you successfully complete the formal assessment for the programme.

Materials and aids permitted within the examination room

3.9

For certain courses, you will be given materials with the question paper, such as graph paper, accounting paper or statistical tables, for use in the examination. The provision and permitted use of these materials is subject to change.

3.10

We will not provide calculators. In examinations that allow them, you are responsible for providing your own calculator, making sure it meets the conditions in 3.12 and is in working order for the examination. You should make sure that you have a spare calculator (which also meets the conditions in 3.12) in case your calculator fails during the examination, or be prepared to continue the examination without a calculator. You are not allowed to borrow another student's calculator during the examination. If you use a calculator in an examination, you must write on your examination script the name and type of calculator you used.

3.11

If you are allowed to use a calculator in an examination, you must keep to the conditions listed below unless the course description or the information provided with your admission notice tells you otherwise.

Calculators must:

- be non-scientific
- be hand-held, compact and portable;
- be quiet when in use;
- have no external wires;
- be non-programmable; and
- not be capable of receiving, storing or displaying user-supplied non-numerical data.

You must not use a calculator that communicates or displays textual, graphical or algebraic information (other than error messages).

If you use a calculator that does not meet all of these conditions, you will be considered to have committed an assessment offence.

Where calculators are permitted, only calculators limited to performing just basic arithmetic operations may be used. This is to encourage candidates to show the examiners the steps taken in arriving at the answer.

See Section 10 of the [General Regulations](#) for information on assessment offences and penalties.

3.12

For the following courses, you may bring into the examination hall your own hand-held, non-scientific calculator:

- AC1025 Principles of accounting
- AC3059 Financial management
- AC3091 Financial reporting
- AC3097 Management accounting
- AC3143 Valuation and securities analysis
- EC1002 Introduction to economics
- EC2020 Elements of econometrics
- EC2066 Microeconomics
- EC3015 Economics of labour
- EC3115 Monetary economics
- EC3120 Mathematical economics
- FN1024 Principles of banking and finance
- FN2029 Financial intermediation
- FN3023 Investment management
- FN3092 Corporate finance

- FN3142 Quantitative finance
- MN3028 Managerial economics
- MN3032 Management science methods
- MN3119 Strategy
- MT2076 Management mathematics
- MT3095 Further mathematics for economists
- SC2145 Social research methods
- ST104A Statistics 1
- ST104B Statistics 2
- ST3133 Advanced statistics: distribution theory
- ST3134 Advanced statistics: statistical inference

Statutes (for students studying MN3027)

A definitive list of statutes and other materials allowed in the examination hall is sent out with the admission notice/timetable.

3.13

We will not provide statutes or other documents in the examination room. You will, however, be permitted to bring into the examination room the statutes and other materials listed in the subject syllabuses. You are allowed to use any edition of the permitted statutes, although you are strongly advised to use the most recent one.

Where statutes or statutory instruments are listed at the end of individual syllabuses this means a 'Queen's Printer' copy of the statute or statutory instrument or a photocopy of a 'Queen's Printer' copy or a 'Print' (PDF) copy (but not a 'Web' (HTML) copy) downloaded from the Office of Public Sector Information website and a 'Queen's Printer' copy of any later statute amending or repealing those statutes. 'Queen's Printer' copies must be of the full original statute or statutory instrument and not of the statute or statutory instrument as reprinted in a case book or statute book.

The details of statutes and other documents given in the syllabuses are subject to revision by the Board of Examiners and will be superseded by the consolidated list of statutes and other materials which will be circulated to you with the timetable.

3.14

You may underline and/or highlight passages with a coloured pen in the materials, but all other forms of personal annotation on statutes and other materials are not allowed. You are not allowed to attach self-adhesive notelets or index tags or any other paper to the pages of statute books or other permitted materials.

4 Number of attempts permitted at an examination

4.1

The maximum number of attempts permitted at any examination of an individual course is two.

4.2

If you have failed an individual course at the second attempt, and you later register for a degree on which the course may be taken, you will be allowed to make a third attempt at that course.

4.3

If you have failed a course taken whilst registered for a degree or Graduate Diploma/Diploma for Graduates, and you later register for the same course under the individual course regulations, then the failure from the degree registration will carry over to the individual course registration.

5 Progression from individual courses

Registration for an EMFSS programme

5.1

If you want to progress from an EMFSS individual course to an EMFSS degree or Graduate Diploma you must apply to us by submitting an enquiry through your Student Portal. You cannot transfer your individual course registration.

5.2

You may register for an individual course during your period of registration for an EMFSS degree or Graduate Diploma/Diploma for Graduates, but will not receive credit for the individual course towards the programme.

Credit for individual courses: all programmes

If you want to receive credit for EMFSS individual courses you should especially note regulations 5.2 and 5.7.

5.3

If you pass individual course(s) and then apply and register for an EMFSS degree or Graduate Diploma, you may receive credit for one or more individual courses taken within the previous five years, provided the courses are available on the degree you register for.

See regulation 5.10 for details of the maximum number of courses you can receive credit for on transfer.

5.4

Credit may only be given for individual courses where the course has been successfully completed by formal assessment.

5.5

Under no circumstances can a course taken as an individual course after a degree or Graduate Diploma/Diploma for Graduates has been awarded affect the marks or result of that award.

5.6

Credit for an individual course may only be given towards an EMFSS degree or Graduate Diploma/Diploma for Graduates. No credit is available for individual courses towards the Certificate of Higher Education in Social Sciences, Diploma in Economics or the Diploma in Social Sciences.

5.7

Credit may only be given for individual courses towards a degree or Graduate Diploma/Diploma for Graduates if the individual course is successfully completed before registering for an EMFSS programme.

5.8

, You may not claim any award where you have completed the equivalent structure in individual courses.

Maximum number of courses for which credit may be given

5.10

The maximum number of courses for which credit may be given is:

- eight full courses (or equivalent) for degrees through the Standard Route
- six full courses (or equivalent) for degrees through the Graduate Entry Route
- two full courses (or equivalent) for the Graduate Diploma.

5.11

The maximum numbers of courses for which credit may be given apply to the total number of courses that may be imported into an award programme, including:

- any individual courses which you have passed, for which credit is to be given
- any courses you have failed, but will resit as part of programme
- any course for which credit or accreditation of prior learning is to be given.

5.12

Where credit is to be given towards a degree or Graduate Diploma for a half course completed as an individual course, you must take another half course to pair it with. 100 courses cannot be paired with 200 or 300 courses.

Exclusions

5.13

Where two courses are described as exclusions, only one of the courses may be credited to a degree or Graduate Diploma.

Credit for individual courses: degrees

See the Glossary for the definition of [prerequisite](#) and [co-requisite](#) courses.

Prerequisite courses

5.14

If you have taken an individual course which has one or more prerequisites when studied as part of a degree, then credit for the course may only be given towards a degree if either:

- the prerequisite has already been passed, and credit is also given for the prerequisite course(s) within the degree structure; or
- you take and pass the prerequisite course(s) as part of the degree.

Where prerequisite rules apply for a course, they are shown on the [Course Information Sheets](#) and in the Programme structures and Selection groups in Appendix A of the [EMFSS degree and Graduate Diploma Regulations](#).

Co-requisite courses

5.15

If you have taken an individual course which has one or more co-requisites when studied as part of a degree, then credit for the course may only be given towards a degree if either:

- the co-requisite course(s) have already been taken, and credit is given for the courses within the degree structure; or
- you take the other co-requisite course(s) as part of the degree.

The following courses are co-requisites and so can only be taken after or the same time as other courses:

- EC1002 Introduction to economics [MT105A Mathematics 1 and ST104A Statistics 1]
- EC2020 Econometrics [MT105B Mathematics 2 and ST104B Statistics 2. However if you have already passed MT1174 Calculus then you will not need to take Mathematics 2 in addition]
- FN3023 Investment management [FN3092 Corporate finance]
- FN3142 Quantitative finance [FN3092 Corporate finance]
- MT105B Mathematics 2 [MT105A Mathematics 1]
- ST104B Statistics 2 [ST104A Statistics 1]
- ST3134 Advanced statistics: statistical inference [ST3133 Advanced statistics: distribution theory]

Note: The course(s) which must be taken before or at the same time are indicated in square brackets.

Courses taken in incomplete programmes

5.16

If you have taken and passed courses as part of another EMFSS programme which you have not successfully completed, you may not claim credit for these courses as individual courses.

5.17

If you have failed a course as part of an EMFSS programme which you have not successfully completed, you may cancel your registration for the programme and apply to retake the course as an individual course provided you have not already failed two attempts at the course.

6 Marks

6.1

The Examiners will determine a percentage mark for each course attempted on a scale of 0 to 100.

6.2

The pass mark for each individual course is 40.

See [Appendix B](#) for information on how to achieve the level required for a particular mark.

6.3

If you have already taken a course as an individual course, and credit is later given for the course towards a degree or Graduate Diploma, the Scheme of Award will be applied as if the course had been taken as part of the degree or Graduate Diploma.

7 Fees

7.1

All applicants for EMFSS individual courses must pay an application fee. The amount payable depends on whether you are already registered for an EMFSS programme or not.

7.2

An individual course fee includes registration for two academic years and the first examination attempt. If you make an examination entry but are then absent from the examination, you will need to pay an examination resit fee the next time you make an entry. Absence from an examination will not count as an attempt from an academic standpoint.

Fee schedules can be found at www.londoninternational.ac.uk/fees.

Appendix A – Individual Courses

Notes on different types of course requirements:

P	Designed to be taken after one year of undergraduate study. Minimum entrance requirements are the same as for other courses, but applications are considered on an individual basis
M	Competence in Mathematics at least equivalent to a pass at GCSE / GCE O level in a Mathematical subject at Grade C or above is an entrance requirement
M+	Competence in Mathematics at least equivalent to a pass at GCE A level in a Mathematical subject or above is an entrance requirement
C	Coursework (or a project) forms all or part of the assessment. For IS1060 <i>Introduction to information systems</i> and IS3139 <i>Software engineering: theory and application</i> , coursework or a project counts towards the assessment in addition to a written exam. Courses GY3157 <i>Independent geographical study</i> and IS3159 <i>Research project in information systems</i> are assessed by coursework or a project only. Coursework must be submitted by 1 May in the year of examination.

Entrance requirements for EMFSS individual courses include meeting the [General Entrance Requirements](#), [English language requirements](#), and the Mathematics programme requirement where indicated in the M and M+ columns in the table below.

Courses available as individual courses:

Course code	Course title	P	M	M+	C
AC1025	Principles of accounting		M		
AC3059	Financial management	P	M		
AC3091	Financial reporting	P	M		
AC3093	Auditing and assurance	P	M		
AC3097	Management accounting	P	M		
AC3143	Valuation and securities analysis	P	M		
DV1171	Introduction to international development				
DV2169	Economic policy analysis in international development	P			
DV3162	Complex emergencies and humanitarian responses	P			
DV3165	Development management	P			
DV3166	Global environmental problems and politics	P			
EC1002	Introduction to economics		M		
EC2020	Elements of econometrics	P	M		
EC2065	Macroeconomics	P	M		
EC2066	Microeconomics	P	M		
EC2096	Economic history since 1900 ¹	P			

Programme Regulations 2016–17 Individual Courses in the fields of Economics, Management, Finance and the Social Sciences

EC3015	Economics of labour	P	M		
EC3016	International economics	P	M		
EC3022	Public economics	P	M		
EC3044	Economics of development	P	M		
EC3099	Industrial economics	P	M		
EC3115	Monetary economics	P	M		
EC3120	Mathematical economics	P	M		
FN1024	Principles of banking and finance		M		
FN2029	Financial intermediation	P	M		
FN3023	Investment management	P	M		
FN3092	Corporate finance	P	M		
FN3142	Quantitative finance	P	M		
GY1009	Human geography				
GY1147	Physical geography: fundamentals of the physical environment ²				
GY1148	Methods of geographical analysis ² (half course)				
GY2109	Geographies of development	P			
GY2149	Biogeography ²	P			
GY2150	Geomorphological processes ²	P			
GY2151	Environmental change ²	P			
GY2152	Hydrology ²	P			
GY2164	Economic geography	P			
GY3068	Society and the environment ²	P			
GY3153	Space and culture ²	P			
GY3154	Geomorphological applications ²	P			
GY3155	Biodiversity ²	P			
GY3156	Tropical land management ²	P			
GY3157	Independent geographical study ²	P		C	
IR1011	Introduction to international relations				
IR1034	World history since 1945				
IR2084	Nationalism and international relations	P			
IR2085	International organisations	P			
IR2137	Foreign policy analysis	P			
IR3026	International political economy	P			
IR3083	International political theory	P			
IR3140	Security in international relations	P			
IS1060	Introduction to information systems				C
IS1168	Introduction to computer systems architecture and programming				
IS2062	Information systems development and management	P			

Programme Regulations 2016–17 Individual Courses in the fields of Economics, Management, Finance and the Social Sciences

IS2136	Information systems and organisations	P			
IS2138	Information and communication technologies: principles and perspectives	P			
IS3139	Software engineering: theory and application	P			C
IS3159	Research project in information systems	P			C
IS3167	Management and innovation of e-business	P			
MN1178	Business and management in a global context				
MN2177	Core management concepts	P			
MN3027	The law of business organisations	P			
MN3028	Managerial economics	P	M		
MN3032	Management science methods	P	M		
MN3075	Human resource management	P			
MN3119	Strategy	P	M		
MN3127	Organisation theory: an interdisciplinary approach	P			
MN3141	Principles of marketing	P			
MT105A	Mathematics 1 (half course)		M		
MT105B	Mathematics 2 (half course)		M		
MT1173	Algebra			M+	
MT1174	Calculus			M+	
MT2076	Management mathematics	P	M		
MT2116	Abstract mathematics	P		M+	
MT2175	Further linear algebra (half course)	P		M+	
MT2176	Further calculus (half course)	P		M+	
MT3040	Game theory (half course)	P		M+	
MT3041	Advanced mathematical analysis (half course)	P		M+	
MT3042	Optimisation theory (half course)	P		M+	
MT3043	Mathematics of finance and valuation (half course)	P		M+	
MT3170	Discrete mathematics and algebra	P		M+	
MT3095	Further mathematics for economists	P		M+	
PS1130	Introduction to modern political thought				
PS1172	Introduction to political science				
PS2082	Comparative politics	P			
PS3086	Democracy and democratisation	P			
PS3088	Politics and policies of the European Union	P			
PS3108	Political analysis and public choice	P	M		
SC1158	Reading social science ² (half course)				
SC1179	Contemporary sociology in a global age				
SC1185	Reading social science ^{3 4}				
SC2145	Social research methods ⁴	P			
SC2163	Sociological theory and analysis ⁴	P			

Programme Regulations 2016–17 Individual Courses in the fields of Economics, Management, Finance and the Social Sciences

SC3057	Social policy ⁴	P			
SC3144	Historical sociology ⁴	P			
SC3160	Population and society ⁴	P			
SP2079	Elements of social and applied psychology ⁵	P			
ST104A	Statistics 1 (half course)		M		
ST104B	Statistics 2 (half course)		M		
ST3133	Advanced statistics: distribution theory (half course)	P	M		
ST3134	Advanced statistics: statistical inference (half course)	P	M		

¹ EC2096 Economic history since 1900 is the new name for the course EC2096 Economic history in the 20th century.

² These courses are being examined for the final time in the 2016-17 academic year and are available for resits only.

³ SC1185 Reading social science is the replacement full course for SC1158 Reading social science.

⁴ These courses will be examined at first attempts for the final time in 2017-18, with final resit-only examinations in 2018-19.

⁵ The course code for Elements of social and applied psychology has changed from MN2079 to SP2079.

Appendix B – Mitigating Circumstances and Assessment Criteria

Notes

1. If, despite illness or other circumstances that may have affected your performance, you have attempted and passed your examination(s), the pass received will stand.
2. If you have attempted but failed because of illness or other circumstances that may have affected your performance, and have provided documentation which is accepted by the Board of Examiners, you may be given a result of *Attempt not to count* for that examination. The attempt will not count and you will be allowed to take the paper again without academic penalty. The attempt will not count towards the maximum number of attempts permitted.
3. If you have not attended an examination because of illness or other circumstances and have provided documentation which is accepted by the Board of Examiners, you may be given a result of *Absence certified* for that examination. The attempt will not count and you will be allowed to take the paper again without academic penalty. The attempt will not count towards the maximum number of attempts permitted.

Mark (%)	Grade descriptor	Characteristics
90–100	Pass	<p>A comprehensive and deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques and an ability to deploy them with flair.</p> <p>Very extensive range and consistent accuracy of information and knowledge.</p> <p>(For qualitative subjects) Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature and its application in context. Lucid and convincing argument which demonstrates an exceptional degree of independent thinking and critical insight.</p> <p>(For quantitative subjects) An outstanding ability to solve unusual and demanding questions involving application of deep and comprehensive understanding of the subject and its methods.</p> <p>Outstanding presentation and structure.</p>
80–89	Pass	<p>A deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques.</p> <p>Highly extensive range and consistent accuracy of information and knowledge.</p> <p>Lucid argument which demonstrates a high degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) an impressive ability to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.</p> <p>Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.</p> <p>Excellent presentation and structure.</p>

70–79	Pass	<p>A thorough understanding of the subject.</p> <p>Deft application of relevant methods and techniques.</p> <p>Extensive range and consistent accuracy of information and knowledge.</p> <p>Clear argument which demonstrates a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects), a significant capacity to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.</p> <p>Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.</p> <p>Excellent presentation and structure.</p>
60–69	Pass	<p>A good understanding of the subject.</p> <p>Competent application of relevant methods and techniques.</p> <p>Wide and accurate range of information and knowledge deployed.</p> <p>Evidence of a critical approach to essential reading (mainly for quantitative subjects)</p> <p>Clear argument which may demonstrate a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) some capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p> <p>High quality of presentation and good structure (mainly for qualitative subjects).</p>
50–59	Pass	<p>A reasonably good understanding of the subject.</p> <p>Knowledge of, and some application of, relevant methods and techniques.</p> <p>A standard, and largely accurate, range of information and knowledge deployed.</p> <p>May rely more on knowledge than on argument or analysis (for qualitative subjects) or may (for quantitative subjects) demonstrate ability to grapple with standard problems but limited capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p> <p>Satisfactory quality of presentation, with good structure (mainly for qualitative subjects).</p>
40–49	Pass	<p>An acceptable demonstration of a basic understanding of and competence in the subject.</p> <p>Some knowledge of, and application of, relevant methods and techniques.</p> <p>A basic range of information and knowledge deployed, with some areas of inaccuracy.</p> <p>Arguments and analysis not fully developed.</p> <p>Evidence of essential reading.</p> <p>Acceptable quality of presentation and structure.</p>

34–39	Fail	<p>(For qualitative subjects) Largely superficial coverage of topics that is overly descriptive with important omissions and/or significant errors. Some understanding evident, but no ability to grapple with anything other than routine questions.</p> <p>(For qualitative answers) Some disorganisation in structure and weak clarity of expression.</p> <p>Limited evidence of wider reading of an appropriate nature (for qualitative subjects).</p> <p>Limited competence in core basic techniques of the subject or competence only in part of the material (for quantitative subjects).</p>
30–33	Fail	<p>(For qualitative subjects) Superficial coverage of topics that is descriptive and flawed by many important omissions and/or significant errors. Some understanding evident, but no original thought or critical analysis or ability to grapple with anything other than very routine questions.</p> <p>(For qualitative answers) Disorganisation in structure and poor clarity of expression.</p> <p>Limited evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>Limited competence in core basic techniques of the subject or competence only in a small part of the material (for quantitative subjects).</p>
20–29	Fail	<p>(For qualitative subjects) Little information or information that is almost entirely incorrect or irrelevant. Unacceptably poor structure and clarity. Little understanding evident.</p> <p>Little evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>Very limited competence in core basic techniques of the subject (for quantitative subjects).</p>
10–19	Fail	<p>(For qualitative subjects) Very little information or information that is almost entirely incorrect or irrelevant. Extremely poor structure and clarity.</p> <p>Misunderstanding of significant areas of the syllabus.</p> <p>Very little evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>No competence in most of the core basic techniques of the subject (for quantitative subjects).</p>
0–9	Fail	<p>Nothing presented or completely incorrect information or answers contain nothing at all of relevance.</p> <p>No evidence of understanding.</p> <p>No evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>No competence in core basic techniques of the subject (for quantitative subjects).</p>