



**UNIVERSITY  
OF LONDON**

## Programme Regulations 2018–2019

Economics, Management,  
Finance and the Social  
Sciences (EMFSS)

Individual courses

**Important document – please read**  
This document contains important  
information that governs your  
registration, assessment and  
programme of study

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## Important information regarding the Programme Regulations

Last revised 25 January 2018

### About this document

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by the London School of Economics and Political Science (LSE), which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at the LSE. Programme Regulations, together with the [Programme Handbook](#), will provide the detailed rules and guidance for your programme of study. Further information about how to use the Programme Regulations and Programme Handbook can be found in the [Student Guide](#).

In addition to Programme Regulations you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

### Terminology

For EMFSS Individual courses you should note the following terminology:

**Course:** Individual units of the programme are called courses. Each course is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

A [Glossary](#) provides an explanation of the other terms used in this document.

### To note:

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

If you have a query about any of the programme information provided please contact us. You should use the *Ask a question* tab in the [Student portal](#).

## Changes to the EMFSS Individual Courses Regulations 2018-19

Notice has been served on Individual Courses.

2017-18 is the final year that applications were accepted and final examinations will be held in 2018-19, for resit students only.

1. The following course has been withdrawn:

*DV2169 Economic policy analysis in international development*

If you were registered on this course and had attempts remaining, you must choose another course to replace it.

2. Notice has been served on the following courses:

*GY1009 Human geography*

*GY2109 Geographies of development*

*GY2164 Economic geography*

*IS2136 Information systems and organisations*

*SC2145 Social research methods*

*SC2163 Sociological theory and analysis*

*SC3057 Social policy*

*SC3144 Historical sociology*

*SC3160 Population and society*

These courses will be examined for the final time in 2018-19.

## 1 Individual courses overview

### 1.1

All courses available as individual courses are listed in [Appendix A](#).

### 1.2

Each individual EMFSS course is called a 100 course, a 200 course or a 300 course.

In the context of UK higher education, the [Framework for Higher Education Qualifications \(FHEQ\) levels](#) are as follows:

100 courses are equivalent to Level 4

200 courses are equivalent to Level 5

300 courses are equivalent to Level 6

### 1.3

Two half courses (15 credits each) are equivalent to one full course (30 credits).

### 1.4

Each full course is estimated to require approximately 300 notional study hours. Each half course is estimated to require approximately 150 notional study hours.

### 1.5

You may, over time and subject to the regulations, take any number of courses as individual courses.

There are limits in the following circumstances:

You may apply for a maximum of eight courses in one year.

See [Section 2: Registration](#) for the maximum number of courses for which you may register in one year.

See [Section 3: Assessment](#) for the maximum number of courses for which you may sit examinations in one year.

### 1.6

If you have passed one or more individual courses you can apply to register for an EMFSS degree or Graduate Diploma and be credited with the courses.

See [Section 6: Progression from individual courses](#) for the details of progressing from an individual course and applying for the credit to be transferred.

## 2 Registration

### Eligibility to register

#### 2.1

You may not register for an EMFSS individual course if you are registered for the Certificate of Higher Education in Social Sciences, Diploma in Economics or the Diploma in Social Sciences.

### Number of courses

Details of the number of examinations that may be attempted can be found in [Section 3: Assessment](#) and [Section 4: Number of attempts permitted at an examination](#).

#### 2.2

You may register for a minimum of one half course (15 credits) and for a maximum of four full courses (or equivalent, up to 120 credits) as individual courses in one year. If you take individual courses at the same time as an EMFSS degree or Graduate Diploma, a maximum limit applies to the total number of courses you may register for in one year.

See regulations [3.4 - 3.6](#) for details of the maximum number of courses you can register for in one year if you are also registered on an EMFSS programme.

### Availability of courses

#### 2.3

If you are registered for an EMFSS degree or Graduate Diploma you may not register for an individual course that is a compulsory course on the programme's structure.

#### 2.4

If you fail a course twice that you are registered on as part of an EMFSS programme, you cannot then register for it as an individual course.

#### 2.5

If you have passed a course as an individual course student, you will not normally be allowed to register for it again as part of an EMFSS programme.

### Exclusions

Please see the Glossary for the definition of [exclusions](#).

Please refer to [Section 6: Progression from individual courses](#) and regulation 6.10 in particular if you have passed two or more courses which are listed as exclusions and you are intending to transfer to an EMFSS programme.

#### 2.6

The following pairs of courses are exclusions.

- [AC3059 Financial management](#) and [FN3092 Corporate finance](#)
- [EC3044 Economics of development](#) and DV2169 Economic policy analysis in international development <sup>1</sup>
- [EC2066 Microeconomics](#) and [MN2028 Managerial Economics](#)

- [IS1060 Introduction to information systems](#) and [IS2136 Information systems and organisations](#)
- [IS1168 Introduction to computer systems architecture and programming](#) and [IS1181 Digital infrastructures for business](#)
- [IS2136 Information systems and organisations](#) and [IS2184 Information systems management](#)
- [IS2138 Information and communication technologies: principles and perspectives](#) and [IS2182 Innovating digital systems and services](#)
- [MN1178 Business and management in a global context](#) and MN1107 Introduction to business and management <sup>1</sup>
- [MN3027 The law of business organisations](#) and [LA3021 Company law](#)
- [MT105A Mathematics 1](#) and [MT1174 Calculus](#)
- [MT105B Mathematics 2](#) and [MT1174 Calculus](#)
- [MT105B Mathematics 2](#) and [MT1173 Algebra](#)
- [MT2116 Abstract mathematics](#) and [MT3095 Further mathematics for economists](#)
- [MT2175 Further linear algebra](#) and [MT3095 Further mathematics for economists](#)
- [MT2176 Further calculus](#) and [MT3095 Further mathematics for economists](#)
- [PS1172 Introduction to political science](#) and PS1114 Democratic politics and the state <sup>1</sup>
- [SC1179 Contemporary sociology in a global age](#) and SC1021 Principles of sociology <sup>1</sup>
- [SC1185 Reading social science](#) and SC1158 Reading social science (half course) <sup>1</sup>

**Notes:**

<sup>1</sup> These courses are no longer available for study and details are provided for reference only.

**2.7**

Where two courses are listed as exclusions you may register for both as individual courses, either at the same time or in subsequent years, but you should be aware that you may not be able to be examined in them in the same year.

Individual courses which are listed as exclusions are likely to have examinations timetabled together each year. You will not be able to sit for both examinations in a year if this is the case and we will not make additional arrangements.

### 3 Assessment

Further information on the coursework and project requirements can be found in the subject guides and on the VLE.

#### 3.1

Each full course is examined by one three-hour unseen written examination; each half course is examined by one two-hour unseen written examination. The exceptions to this are:

- *AC1025 Principles of accounting, AC2091 Financial reporting and AC2097 Management accounting*: these courses are each examined by one three-hour and 15 minutes unseen written examination, including reading time.
- *IS3159 Research project in digital innovation* this course is examined by a project report and evaluation form.
- *IS1060 Introduction to information systems and IS3139 Software engineering: theory and application*: the assessment for each of these courses involves the submission of coursework in addition to unseen written examinations.

#### Courses with a coursework or project component

#### 3.2

If you register for a course that has a coursework or project component, the completed coursework or project must be submitted via the VLE and also directly to the Student Assessment Office at the University of London.

#### 3.3

If you enter for an examination you must be examined in all elements of the assessment for that course in the same year. If you fail to submit the required coursework for a course but sit the written paper or vice-versa, you will normally be judged not to have completed the assessment and will receive a result of *attempt incomplete* for the course.

Receiving a result of *attempt incomplete* will count towards your total number of attempts at the examination.

If you submit your coursework or project late you may be issued with a penalty.

#### Number of examinations in an examination period

If you are registered for an EMFSS Individual Course and another programme through the University of London, the number of courses you are allowed to take in an examination session will be subject to the rules in both sets of Programme Regulations.

#### 3.4

If you are not registered on another programme through the University of London you may enter examinations for a maximum of four full individual courses (or the equivalent) in a single academic year.

### **3.5**

If you are taking individual courses whilst registered on another EMFSS programme, a limit applies to the total number of new courses which you may enter examinations for in one academic year:

- If you are entering examinations to complete your degree or Graduate Diploma, you may take a maximum of five new full courses (or the equivalent).
- If you are not entering to complete your studies in that academic year, you can enter examinations for a maximum of four new full courses (or the equivalent).

### **3.6**

If you are registered on another EMFSS programme alongside your Individual Course registration, you may enter for a maximum of five courses in any combination of new courses and resits (i.e. courses failed at a previous examination) in an examination period.

A failed course must be retaken at the next occasion that you take examinations unless you can discard the failed course for an alternative course. See [Section 4: Number of attempts permitted at an examination](#).

## **Date of examinations**

### **3.7**

Written examinations take place in May/June each year.

## **Materials and aids permitted within the examination room**

The following regulations may change during the academic year. Please refer to your Admission Notice for the final confirmed regulations.

### **3.8**

For certain courses, you will be given materials with the question paper, such as graph paper, accounting paper or statistical tables, for use in the examination. The provision and permitted use of these materials is subject to change.

### **3.9**

We will not provide calculators. In examinations that allow them, you are responsible for providing your own calculator, making sure it meets the conditions in 3.10 and is in working order for the examination. You should make sure that you have a spare calculator (which also meets the conditions in 3.10) in case your calculator fails during the examination, or be prepared to continue the examination without a calculator. You are not allowed to borrow another student's calculator during the examination. If you use a calculator in an examination, you must write on your examination script the name and type of calculator you used.

### **3.10**

If you are allowed to use a calculator in an examination, you must keep to the conditions listed below unless the course description or the information provided with your admission notice tells you otherwise.

Calculators must:

- be non-scientific

- be hand-held, compact and portable;
- be quiet when in use;
- have no external wires;
- be non-programmable; and
- not be capable of receiving, storing or displaying user-supplied non-numerical data.

You must not use a calculator that communicates or displays textual, graphical or algebraic information (other than error messages).

If you use a calculator that does not meet all of these conditions, you will be considered to have committed an assessment offence.

Where calculators are permitted, only calculators limited to performing just basic arithmetic operations may be used. This is to encourage candidates to show the examiners the steps taken in arriving at the answer.

See Section 10 of the [General Regulations](#) for information on assessment offences and penalties.

### 3.11

For the following courses, you may bring into the examination hall your own hand-held, non-scientific calculator:

- AC1025 Principles of accounting
- AC3059 Financial management
- AC2091 Financial reporting
- AC2097 Management accounting
- AC3143 Valuation and securities analysis
- EC2020 Elements of econometrics
- EC2066 Microeconomics
- EC3015 Economics of labour
- EC3115 Monetary economics
- FN1024 Principles of banking and finance
- FN2029 Financial intermediation
- FN3023 Investment management
- FN3092 Corporate finance
- FN3142 Quantitative finance
- MN2028 Managerial economics
- MN2032 Management science methods
- MN3119 Strategy
- MT2076 Management mathematics
- MT3095 Further mathematics for economists
- SC2145 Social research methods
- ST104A Statistics 1
- ST104B Statistics 2

- ST2133      Advanced statistics: distribution theory
- ST2134      Advanced statistics: statistical inference

### **Statutes (for students studying MN3027)**

A definitive list of statutes and other materials allowed in the examination hall is sent out with the admission notice/timetable.

#### **3.12**

We will not provide statutes or other documents in the examination room. You will, however, be permitted to bring into the examination room the statutes and other materials listed in the subject syllabuses. You are allowed to use any edition of the permitted statutes, although you are strongly advised to use the most recent one.

Where statutes or statutory instruments are listed at the end of individual syllabuses this means a 'Queen's Printer' copy of the statute or statutory instrument or a photocopy of a 'Queen's Printer' copy or a 'Print' (PDF) copy (but not a 'Web' (HTML) copy) downloaded from the Office of Public Sector Information website and a 'Queen's Printer' copy of any later statute amending or repealing those statutes. 'Queen's Printer' copies must be of the full original statute or statutory instrument and not of the statute or statutory instrument as reprinted in a case book or statute book.

The details of statutes and other documents given in the syllabuses are subject to revision by the Board of Examiners and will be superseded by the consolidated list of statutes and other materials which will be circulated to you with the timetable.

#### **3.13**

You may underline and/or highlight passages with a coloured pen in the materials, but all other forms of personal annotation on statutes and other materials are not allowed. You are not allowed to attach self-adhesive notelets or index tags or any other paper to the pages of statute books or other permitted materials.

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## **4      Number of attempts permitted at an examination**

To be considered to have made an attempt at an examination, you must register for a course, enter the examination for it and attend the examination.

#### **4.1**

The maximum number of attempts permitted at any examination of an individual course is two.

#### **4.2**

If you have failed an individual course at the second attempt, and you later register for a degree on which the course may be taken, you will be allowed to make a third attempt at that course.

#### **4.3**

If you have failed a course taken whilst registered for a degree or Graduate Diploma, and you later register for the same course under the individual course regulations, then the failure from the degree registration will carry over to the individual course registration.

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## 5 Mitigating circumstances during the examination session

### 5.1

If you enter one or more examinations and experience difficulties immediately before or during the examination period through illness or other adequate cause, you should immediately inform the Examinations Office, and provide a supporting medical certificate or other official documentation for the courses affected. The documentation must be received within the time period specified (see 'Mitigating circumstances' in Section 10 of the [General Regulations](#)).

### 5.2

If, despite illness or other circumstances that may have affected your performance, you have attempted and passed your examination(s), the pass received will stand.

### 5.3

If you have attempted but failed because of illness or other circumstances that may have affected your performance, and have provided documentation which is accepted by the Board of Examiners, you may be given a result of *Attempt not to count* for that examination. The attempt will not count and you will be allowed to take the paper again without academic penalty. The attempt will not count towards the maximum number of attempts permitted.

### 5.4

If you have not attended an examination because of illness or other circumstances and have provided documentation which is accepted by the Board of Examiners, you may be given a result of *Absence certified* for that examination. Absence will not count as an attempt and you will be allowed to take the paper again without academic penalty.

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## 6 Progression from individual courses

### Registration for an EMFSS programme

#### 6.1

If you want to progress from an EMFSS individual course to an EMFSS degree or Graduate Diploma you must apply to us by submitting an enquiry through your Student Portal. You cannot transfer your individual course registration.

#### 6.2

You may register for an individual course during your period of registration for an EMFSS degree or Graduate Diploma, but you will not receive credit for the individual course towards the programme.

### Credit for individual courses: all programmes

#### 6.3

Credit for an individual course may only be given towards an EMFSS degree or Graduate Diploma. No credit is available for individual courses towards the Certificate of Higher Education in Social Sciences, Diploma in Economics or the Diploma in Social Sciences.

#### 6.4

Credit may only be given for individual courses towards a degree or Graduate Diploma if the individual course is successfully completed by formal assessment before registering for an EMFSS programme.

## **6.5**

If you pass an individual course(s) and then apply and register for an EMFSS degree or Graduate Diploma, you may receive credit for one or more individual courses taken within the previous five years, provided the courses are available on the degree you register for.

See regulation 6.8 for details of the maximum number of courses you can receive credit for on transfer.

## **6.6**

Under no circumstances can a course, taken as an individual course after a degree or Graduate Diploma has been awarded, affect the marks or result of that award.

## **6.7**

You may not claim any award where you have completed the equivalent structure in individual courses.

### **Maximum number of courses for which credit may be given**

## **6.8**

The maximum number of courses for which credit may be given is:

- eight full courses (or equivalent) for degrees through the Standard Route
- six full courses (or equivalent) for degrees through the Graduate Entry Route
- two full courses (or equivalent) for the Graduate Diploma.

## **6.9**

Where credit is to be given towards a degree or Graduate Diploma for a half course completed as an individual course, you must take another half course to pair it with. 100 courses cannot be paired with 200 or 300 courses.

### **Exclusions**

## **6.10**

Where two courses are described as exclusions, only one of the courses may be credited to a degree or Graduate Diploma.

### **Credit for individual courses: degrees**

#### **Prerequisite courses**

## **6.11**

If you have taken an individual course which has one or more prerequisites when studied as part of a degree, then credit for the course may only be given towards a degree if either:

- the prerequisite has already been passed, and credit is also given for the prerequisite course(s) within the degree structure; or
- you take and pass the prerequisite course(s) as part of the degree.

## Co-requisite courses

### 6.12

If you have taken an individual course which has one or more co-requisites when studied as part of a degree, then credit for the course may only be given towards a degree if either:

- the co-requisite course(s) have already been taken, and credit is given for the courses within the degree structure; or
- you take the other co-requisite course(s) as part of the degree.

Where prerequisite or co-requisite rules apply for a course, they are shown in the Programme structures and Selection groups in Appendix A of the [EMFSS degree and Graduate Diploma Regulations](#).

## Courses taken in incomplete programmes

### 6.13

If you have taken and passed courses as part of another EMFSS programme which you have not successfully completed, you may not claim credit for these courses as individual courses.

### 6.14

If you have failed a course as part of an EMFSS programme which you have not successfully completed, you may cancel your registration for the programme and apply to retake the course as an individual course provided you have not already failed two attempts at the course.

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## 7 Marks

### 7.1

The Examiners will determine a percentage mark for each course attempted on a scale of 0 to 100.

### 7.2

The pass mark for each individual course is 40.

See [Appendix B](#) for information on how to achieve the level required for a particular mark.

### 7.3

If you have already taken a course as an individual course, and credit is later given for the course towards a degree or Graduate Diploma, the Scheme of Award will be applied as if the course had been taken as part of the degree or Graduate Diploma.

## Appendix A – Individual Courses

Course code	Course title
AC1025	<a href="#">Principles of accounting</a>
AC3059	<a href="#">Financial management</a>
AC2091	<a href="#">Financial reporting</a>
AC3093	<a href="#">Auditing and assurance</a>
AC2097	<a href="#">Management accounting</a>
AC3143	<a href="#">Valuation and securities analysis</a>
DV1171	<a href="#">Introduction to international development</a>
DV3162	<a href="#">Complex emergencies and humanitarian responses</a>
DV3165	<a href="#">Development management</a>
DV3166	<a href="#">Global environmental problems and politics</a>
EC1002	<a href="#">Introduction to economics</a>
EC2020	<a href="#">Elements of econometrics</a>
EC2065	<a href="#">Macroeconomics</a>
EC2066	<a href="#">Microeconomics</a>
EC2096	<a href="#">Economic history since 1900</a>
EC3015	<a href="#">Economics of labour</a>
EC3016	<a href="#">International economics</a>
EC3022	<a href="#">Public economics</a>
EC3044	<a href="#">Economics of development</a>
EC3099	<a href="#">Industrial economics</a>
EC3115	<a href="#">Monetary economics</a>
EC3120	<a href="#">Mathematical economics</a>
FN1024	<a href="#">Principles of banking and finance</a>
FN2029	<a href="#">Financial intermediation</a>
FN3023	<a href="#">Investment management</a>
FN3092	<a href="#">Corporate finance</a>
FN3142	<a href="#">Quantitative finance</a>
GY1009	<a href="#">Human geography</a> <sup>1</sup>
GY2109	<a href="#">Geographies of development</a> <sup>1</sup>
GY2164	<a href="#">Economic geography</a> <sup>1</sup>
IR1011	<a href="#">Introduction to international relations</a>
IR1034	<a href="#">World history since 1945</a>
IR2084	<a href="#">Nationalism and international relations</a>
IR2085	<a href="#">International organisations</a>
IR2137	<a href="#">Foreign policy analysis</a>
IR3026	<a href="#">International political economy</a>

IR2083	<a href="#">International political theory</a>
IR3140	<a href="#">Security in international relations</a>
IS1060	<a href="#">Introduction to information systems</a>
IS1168	<a href="#">Introduction to computer systems architecture and programming</a>
IS1181	<a href="#">Digital infrastructures for business</a>
IS2062	<a href="#">Information systems development and management</a>
IS2136	<a href="#">Information systems and organisations</a> <sup>1</sup>
IS2138	<a href="#">Information and communication technologies: principles and perspectives</a>
IS2182	<a href="#">Innovating digital systems and services</a>
IS2184	<a href="#">Information systems management</a>
IS3139	<a href="#">Software engineering: theory and application</a>
IS3159	<a href="#">Research project in digital innovation</a>
IS3167	<a href="#">Management and innovation of e-business</a>
IS3183	<a href="#">Management and social media</a>
MN1178	<a href="#">Business and management in a global context</a>
MN2177	<a href="#">Core management concepts</a>
MN3027	<a href="#">The law of business organisations</a>
MN2028	<a href="#">Managerial economics</a>
MN2032	<a href="#">Management science methods</a>
MN3075	<a href="#">Human resource management</a>
MN3119	<a href="#">Strategy</a>
MN3127	<a href="#">Organisation theory: an interdisciplinary approach</a>
MN3141	<a href="#">Principles of marketing</a>
MT105A	<a href="#">Mathematics 1</a> (half course)
MT105B	<a href="#">Mathematics 2</a> (half course)
MT1173	<a href="#">Algebra</a>
MT1174	<a href="#">Calculus</a>
MT2076	<a href="#">Management mathematics</a>
MT2116	<a href="#">Abstract mathematics</a>
MT2175	<a href="#">Further linear algebra</a> (half course)
MT2176	<a href="#">Further calculus</a> (half course)
MT3040	<a href="#">Game theory</a> (half course)
MT3041	<a href="#">Advanced mathematical analysis</a> (half course)
MT3042	<a href="#">Optimisation theory</a> (half course)
MT3043	<a href="#">Mathematics of finance and valuation</a> (half course)
MT3170	<a href="#">Discrete mathematics and algebra</a>
MT3095	<a href="#">Further mathematics for economists</a>
PS1130	<a href="#">Introduction to modern political thought</a>
PS1172	<a href="#">Introduction to political science</a>

PS2082	<a href="#">Comparative politics</a>
PS3086	<a href="#">Democracy and democratisation</a>
PS3088	<a href="#">Politics and policies of the European Union</a>
PS3108	<a href="#">Political analysis and public choice</a>
SC1179	<a href="#">Contemporary sociology in a global age</a>
SC1185	<a href="#">Reading social science</a>
SC2145	<a href="#">Social research methods</a> <sup>1</sup>
SC2163	<a href="#">Sociological theory and analysis</a> <sup>1</sup>
SC3057	<a href="#">Social policy</a> <sup>1</sup>
SC3144	<a href="#">Historical sociology</a> <sup>1</sup>
SC3160	<a href="#">Population and society</a> <sup>1</sup>
SP2079	<a href="#">Elements of social and applied psychology</a>
ST104A	<a href="#">Statistics 1</a> (half course)
ST104B	<a href="#">Statistics 2</a> (half course)
ST2133	<a href="#">Advanced statistics: distribution theory</a> (half course)
ST2134	<a href="#">Advanced statistics: statistical inference</a> (half course)

<sup>1</sup> These courses will be examined for the final time in 2018-19.

## Appendix B – Assessment Criteria

Mark (%)	Grade	Characteristics
90–100	Pass	<p>A comprehensive and deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques and an ability to deploy them with flair.</p> <p>Very extensive range and consistent accuracy of information and knowledge.</p> <p>(For qualitative subjects) Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature and its application in context. Lucid and convincing argument which demonstrates an exceptional degree of independent thinking and critical insight.</p> <p>(For quantitative subjects) An outstanding ability to solve unusual and demanding questions involving application of deep and comprehensive understanding of the subject and its methods.</p> <p>Outstanding presentation and structure.</p>
80–89	Pass	<p>A deep understanding of the subject.</p> <p>Mastery of relevant methods and techniques.</p> <p>Highly extensive range and consistent accuracy of information and knowledge.</p> <p>Lucid argument which demonstrates a high degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) an impressive ability to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.</p> <p>Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.</p> <p>Excellent presentation and structure.</p>
70–79	Pass	<p>A thorough understanding of the subject.</p> <p>Deft application of relevant methods and techniques.</p> <p>Extensive range and consistent accuracy of information and knowledge.</p> <p>Clear argument which demonstrates a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects), a significant capacity to solve more unusual or demanding questions involving application of deep understanding of the subject and its methods.</p> <p>Evidence of a critical approach to essential reading and an ability to apply this in context with, additionally, some evidence of wider reading.</p> <p>Excellent presentation and structure.</p>

60–69	Pass	<p>A good understanding of the subject.</p> <p>Competent application of relevant methods and techniques.</p> <p>Wide and accurate range of information and knowledge deployed.</p> <p>Evidence of a critical approach to essential reading (mainly for quantitative subjects)</p> <p>Clear argument which may demonstrate a degree of independent thinking or critical insight (for qualitative subjects) or (for quantitative subjects) some capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p> <p>High quality of presentation and good structure (mainly for qualitative subjects).</p>
50–59	Pass	<p>A reasonably good understanding of the subject.</p> <p>Knowledge of, and some application of, relevant methods and techniques.</p> <p>A standard, and largely accurate, range of information and knowledge deployed.</p> <p>May rely more on knowledge than on argument or analysis (for qualitative subjects) or may (for quantitative subjects) demonstrate ability to grapple with standard problems but limited capacity to solve more unusual or demanding questions involving application of significant understanding of the subject.</p> <p>Satisfactory quality of presentation, with good structure (mainly for qualitative subjects).</p>
40–49	Pass	<p>An acceptable demonstration of a basic understanding of and competence in the subject.</p> <p>Some knowledge of, and application of, relevant methods and techniques.</p> <p>A basic range of information and knowledge deployed, with some areas of inaccuracy.</p> <p>Arguments and analysis not fully developed.</p> <p>Evidence of essential reading.</p> <p>Acceptable quality of presentation and structure.</p>
34–39	Fail	<p>(For qualitative subjects) Largely superficial coverage of topics that is overly descriptive with important omissions and/or significant errors.</p> <p>Some understanding evident, but no ability to grapple with anything other than routine questions.</p> <p>(For qualitative answers) Some disorganisation in structure and weak clarity of expression.</p> <p>Limited evidence of wider reading of an appropriate nature (for qualitative subjects).</p> <p>Limited competence in core basic techniques of the subject or competence only in part of the material (for quantitative subjects).</p>

30–33	Fail	<p>(For qualitative subjects) Superficial coverage of topics that is descriptive and flawed by many important omissions and/or significant errors. Some understanding evident, but no original thought or critical analysis or ability to grapple with anything other than very routine questions.</p> <p>(For qualitative answers) Disorganisation in structure and poor clarity of expression.</p> <p>Limited evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>Limited competence in core basic techniques of the subject or competence only in a small part of the material (for quantitative subjects).</p>
20–29	Fail	<p>(For qualitative subjects) Little information or information that is almost entirely incorrect or irrelevant. Unacceptably poor structure and clarity. Little understanding evident.</p> <p>Little evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>Very limited competence in core basic techniques of the subject (for quantitative subjects).</p>
10–19	Fail	<p>(For qualitative subjects) Very little information or information that is almost entirely incorrect or irrelevant. Extremely poor structure and clarity.</p> <p>Misunderstanding of significant areas of the syllabus.</p> <p>Very little evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>No competence in most of the core basic techniques of the subject (for quantitative subjects).</p>
0–9	Fail	<p>Nothing presented or completely incorrect information or answers contain nothing at all of relevance.</p> <p>No evidence of understanding.</p> <p>No evidence of reading of an appropriate nature (for qualitative subjects).</p> <p>No competence in core basic techniques of the subject (for quantitative subjects).</p>