



**UNIVERSITY
OF LONDON**

Programme Regulations 2019–2020

Global Energy and Climate Policy

MSc

Important document – please read
This document contains important
information that governs your
registration, assessment and
programme of study

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Important information regarding the Programme Regulations

Last revised 21 August 2019

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at SOAS University of London.

In addition to Programme Regulations you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary. Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not in the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

Terminology

The following language is specific to the Global Energy and Climate Policy programme:

Module: Individual units of the programmes are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Elective modules: Pathway specific optional modules that are studied in succession after the core module.

Dissertation development stage: A learning stage that follows each module which develops the skills needed to write and submit a final dissertation.

Module convenor: Programme team member who ensures that design and delivery of high quality learning opportunities are available for students on the module.

Associate tutor: Programme team member who delivers small group teaching, or may be used for their specialist expertise to lead online seminars.

E-tivity: online assessment prepared in response to a task or tasks specified by the Programme Director.

Changes to MSc Global Energy and Climate Policy Regulations 2019-2020

1. The list of elective modules for each of the awards offered under these regulations has been significantly updated. Refer to [Appendix A](#) for full details.

2. Notice is served on the following elective modules:
 - GDM010 The Art of Negotiation
 - GDM135 Global Public Policy
 - GDM120 Strategic Studies
 - GDM355 Human and Critical Security
 - GDM160 America and the World: US Foreign Policy
 - GDM140 International History and International Relations
 - GDM115 International Security
 - GDM170 Sport and Diplomacy
 - GDM280 Trade Diplomacy
 - GDM110 Diplomatic Systems

These modules will no longer be available to students registered on the MSc in Global Energy and Climate Policy. Final registrations will be accepted on these modules in 2019-20. Credit already obtained for these modules will still count towards your award.

3. The Scheme of Award has been revised to allow the Board of Examiners discretion in cases where a student's final classification falls within 2% of the next award. Refer to [Regulations 8.7-8.10](#) for full information.

1 Structure of the programmes

[Appendix A](#) gives the full programme structure.

Award

1.1

The following named awards are offered under the Global Energy and Climate Policy programme:

- MSc in Global Energy and Climate Policy
- Postgraduate Diploma in Global Energy and Climate Policy - Exit award only
- Postgraduate Certificate in Global Energy and Climate Policy - Exit award only

Award structure

1.2

The MSc in Global Energy and Climate Policy is consists of four modules and a dissertation as follows:

- One compulsory core module
- Three elective modules chosen from a list
- A dissertation.

Exit awards

1.3

If you are registered on the MSc and are unable to complete your studies you may be eligible for an exit award. A Postgraduate Certificate or a Postgraduate Diploma in Global Energy and Climate Policy may be awarded for the successful completion of either two modules and two dissertation development stages or four modules and four dissertation development stages respectively.

2 Registration

Effective date of registration

2.1

Your effective date of registration will be **1 April** if you register in March/ April, and **1 October** if you register in September/October, of the year in which you initially register.

2.2

If your effective date of registration is:

- **1 April**, you may take your first examinations in August of the same year;
- **1 October**, you may take your first examinations in February of the following year.

Period of registration

See the [Programme Specification](#) for the minimum and maximum periods of registration applicable to this programme.

3 Recognition of prior learning

Recognition of prior learning

3.1

Within this programme there is no provision for recognition or accreditation of prior learning.

Credit Transfer and Blended learning

3.2

You may request to transfer to the MSc in Global Energy and Climate Policy from another online programme offered through CISD or CeDEP. Each request will be considered on a case-by-case basis and will be permitted at the discretion of the Programme Director on the basis of past performance and ability to undertake the relevant core module(s). Where modules can be mapped onto your new programme structure, you will be permitted to carry across full credit.

3.3

Blended Learning study enables you to combine distance learning study with a period of full-time study at SOAS. If you are registered on the MSc degree and have been allowed to proceed to the elective modules, you may study up to **two** elective modules at SOAS on an equivalent part-time basis in place of online learning modules. There will be restrictions on the availability of elective modules available for Blended Learning study.

3.4

If you are registered on an on-campus Postgraduate Degree programme offered through the Centre for International Studies and Diplomacy, you may be eligible to study an individual module offered under these regulations. The credit obtained will be transferred to your programme of study. This will be at the discretion of the programme director.

4 Module selection

[Appendix A](#) provides details of the programme structures and module titles.

4.1

Modules are normally run in two sessions during the year, each comprising 16 weeks of study. You may normally only register for one module per study session.

4.2

In exceptional circumstances only and having shown sufficient progression in the programme, you may apply to the Programme Director to study two modules in one session.

4.3

You may apply to change your assigned module in consultation with the Programme Director up to two weeks before the start date for that module. If you have already begun studying the module your application will not be considered.

5 Assessment for the programme

Assessment methods

You should refer to the VLE for submission deadlines.

5.1

Each module for the MSc in Global Energy and Climate Policy, excluding the Dissertation module, will be assessed by the completion of six e-tivities. E-tivity 6 will be assessed by the completion of a 4,500-5,000-word essay submitted through Turnitin.

5.2

The **Dissertation** module will be assessed by submission of a 1,500-word dissertation proposal and the submission of a written dissertation, of approximately 15,000 words. You are required to complete the four dissertation development stages and submit both elements of assessment to complete the dissertation module.

5.3

The overall mark for the dissertation module will be based on the combined marks for the dissertation and the research proposal, weighted at 85% and 15% respectively.

5.4

In order to pass any module, including the dissertation module, you must achieve an overall mark of at least 50%.

Submission of e-tivities and the dissertation

5.5

Your completed e-tivities and dissertation must be submitted via the Virtual Learning Environment (VLE) no later than the submission dates given on the module timetables.

5.6

Any submission made after the published deadline will be penalised: Marks will be deducted at a rate of one (1) mark per day to a maximum of 5 marks for e-tivities submitted up to 5 days after the deadline. E-tivities will not be accepted if submitted later than 5 days after the deadline.

5.7

With each submission you must accept the No Plagiarism declaration via the online submission procedure to confirm that the completed e-tivity is all your own work, unless the terms of the e-tivity permit working or collaborating with others.

5.8

Extensions to deadline dates will not be granted.

Where you have provided evidence of mitigating circumstances, penalties for late submission of e-tivities (submitted up to 5 days after the deadline, where possible) may be waived, subject to approval by the Programme Director.

5.9

If an assignment exceeds the word limit by the amounts specified below, we will implement the following deductions.

For **e-tivities 2, 3 and 5** for all modules, the following deductions will apply:

Excess length	Mark Deduction
Up to and including 30%	1 mark
More than 30%	It will not be marked and will be assigned a mark of zero (0)

For **e-tivity 4 and e-tivity 6** for all modules, the **dissertation proposal** and the final dissertation, the following schedule of deductions will apply:

Excess Length	Mark Deduction (deductions for dissertation given in parentheses)
Up to and including 10%	1 mark (5 percentage points)
More than 10% up to and including 20%	2 marks (10 percentage points)
More than 20% up to and including 30%	3 marks (15 percentage points)
More than 30%	The work may be submitted and will be accepted. It will not be marked and will be assigned a mark of zero (0)

The word count does not include footnotes (provided they contain a reference and are not part of the assessment), endnotes, bibliography and figures. Tables which contain text will be included in the total word count, tables which contain numerical data will not.

5.10

It is your responsibility to retain a copy of your e-tivity in the event of any electronic difficulties in its submission to, or return from, us.

5.11

We will provide you with feedback on all of your e-tivities across all of your modules.

5.12

If you are submitting a dissertation you must submit an electronic copy of the completed dissertation via the VLE, to arrive not later than the relevant submission deadline.

You are strongly advised to work with your appointed supervisor in the preparation of your dissertation. Full details of the responsibility of the supervisor, including the responsibility to review draft chapters, will be provided as part of your learning materials following registration on the dissertation module.

6 Number of attempts permitted at an examination

6.1

The maximum number of attempts permitted at e-tivity 4 and e-tivity 6 for each module is **two**.

6.2

For all other e-tivities, a third attempt may be permitted at the discretion of the Programme Director, and subject to mitigating circumstances.

6.3

You will not be permitted to resit any element of assessment which you have passed.

6.4

If you fail a module with a mark between 45-49%, you may be awarded a condoned fail and have credit awarded in the same way as for passed courses providing the mean average mark for your

modules is 55% or above. Compensation may be applied if you are entering to complete the award and is granted at the discretion of the exam board.

6.5

You may be granted a condoned fail for **one** module only.

6.6

If you resit e-tivity 6 for any module, your mark will be capped at 50%.

6.7

If you resit e-tivity 4 for any module, your mark will be capped at 7.5.

6.8

If you submit a dissertation that is otherwise adequate but requires minor amendment, the Examiners may require you to make any amendments specified by them and to re-submit the dissertation within a period of **four** weeks, unless otherwise specified by them. This is still counted as your first attempt. If the dissertation module is failed completely, you will be required to submit a new dissertation proposal within a period of **four** weeks. Submission of the final dissertation will be required within a period determined by us, normally within six months of the submission of the new dissertation proposal.

6.9

If you make a second attempt at the dissertation module, your mark will be capped at 50%.

7 Progression within the programme

See [section 4](#) for method of assessment.

7.1

For the MSc you are required to study the core module, *Global Energy and Climate Policy* during the first study session following your registration on the programme.

7.2

You will be expected to complete three elective modules during subsequent study sessions. Elective modules may not all be offered at every study session and may be studied in any order.

7.3

You must attempt and pass e-tivity 6 of a module before you progress to your next module. Where this is not the case, progression will only be permitted in exceptional circumstances, at the discretion of the Programme Director and Chair of the Exam Board.

7.4

You must attempt all e-tivities of a module. If you submit e-tivity 6 for a module for which you have an incomplete e-tivity record we may determine that you have not completed the module's assessment requirements and you will receive no mark for e-tivity 6.

7.5

You will be expected to submit your dissertation proposal before attempting your third elective module.

The dissertation module is presented in four development stages, which will follow each of your module sessions, and you must complete each stage to pass the dissertation. The fourth and final stage of the dissertation will include a dedicated writing-up period prior to submission of the dissertation.

7.6

If you wish to apply to suspend your study of a module we may carry forward the mark for any e-tivity already completed for that module. This will be at the discretion of the Programme Director.

8 Schemes of award

MSc Global Energy and Climate Policy

8.1

Modules are marked according to the following scales:

Mark range	
70+	Distinction
60-69	Merit
50-59	Pass
0-49	Fail

8.2

The maximum marks available for e-tivities 1 to 5, subject to capping as applicable, are as follows:

- E-tivity 1 – Access and Socialisation - 0
- E-tivity 2 – Library Information retrieval - 5
- E-tivity 3 – Literature critique (directed) - 5
- E-tivity 4 – Essay Proposal - 15
- E-tivity 5 – Literature critique (bespoke) - 5

8.3

To calculate the mark for a module, excluding the dissertation, the combined marks for the e-tivities 2, 3, 4 and 5, comprising 30% of the module mark, are added to the mark obtained for e-tivity 6 which is scaled to 70%.

8.4

For the dissertation module, the marks obtained for the dissertation proposal and final written dissertation, appropriately scaled, are combined to produce the overall mark for the module. The final dissertation is marked out of 100 and is scaled to account for 85% of the module grade. The dissertation proposal is marked out of 15 and will account for the remaining 15% of the grade.

8.5

To be awarded the MSc in Global Energy and Climate Change, you must have attempted and passed all four modules **and** the dissertation, with weighted average mark of at least 50%.

8.6

To calculate the final grade, all modules, with the exception of the dissertation module, are weighted equally. The dissertation is double weighted.

8.7

In order to be considered for the award of a Merit you must normally obtain a mark of 50% or more in each module, a mark of 60% or more for the dissertation and a weighted average mark of 60% across all modules.

8.8

If you obtain a mark of 50% or more in each module but your dissertation is <2% below the required mark of 60%, the Board of Examiners may choose to award a Merit where your weighted average across all modules is 65% or higher.

8.9

In order to be considered for the award of a Distinction you must normally obtain a mark of 60% or more in each module, a mark of 70% or more for the dissertation and a weighted average of at least 70% across all modules.

8.10

If you obtain a mark of 60% or more in each module but your dissertation is <2% below the required mark of 70%, the Board of Examiners may choose to award a Distinction where your weighted average across all modules is 75% or higher.

See [Appendix B](#) for information on how to achieve a particular mark.

Exit awards

8.11

At the discretion of the Board of Examiners and only in circumstances where you are unable to fulfil the criteria for the MSc, an exit award may be awarded as follows:

- **Postgraduate Certificate in Global Energy and Climate Policy** for successful completion of two modules and two dissertation development stages;
- **Postgraduate Diploma in Global Energy and Climate Policy** for successful completion of four modules and four dissertation development stages.

8.12

Both the Postgraduate Certificate and Postgraduate Diploma in Global Energy and Climate Policy are provided as exit awards only. There is no provision for progression from the Postgraduate Certificate or Postgraduate Diploma to the MSc.

8.13

If you accept a Postgraduate Certificate or Postgraduate Diploma offered under these regulations we will not permit you to register or re-register for the related MSc at a later date.

Date of Award

8.14

The date of award will correspond to the year that the requirements for the award are satisfied. This will be 1 May if your final assessment was in February or 1 October if your final assessment was in August.

Appendix A – Structure of the programmes

New modules, the Programme Director deems relevant and appropriate to develop for the programme, may be introduced throughout the course of year.

An outline of the module syllabus is provided in [Appendix C](#) and further information can be found on the [CISD course page](#)

MSc in Global Energy and Climate Policy

One compulsory core module:

GDM125 Global Energy and Climate Policy

+

Three elective modules chosen from:

GDM135 Global Public Policy

GDM010 The Art of Negotiation (*Notice served, final registrations 2019-2020*)

GDM160 America and the World: US Foreign Policy (*Notice served, final registrations 2019-2020*)

GDM140 International History and International Relations (*Notice served, final registrations 2019-2020*)

GDM130 International Security (*Notice served, final registrations 2019-2020*)

GDM115 Muslim Minorities in a Global Context (*Notice served, final registrations 2019-2020*)

GDM155 International Economics

GDM145 Global Citizenship and Advocacy

GDM120 Strategic Studies (*Notice served, final registrations 2019-2020*)

GDM170 Sport and Diplomacy (*Notice served, final registrations 2019-2020*)

GDM325 Foundations of International Law

GDM280 Trade Diplomacy (*Notice served, final registrations 2019-2020*)

GDM110 Diplomatic Systems (*Notice served, final registrations 2019-2020*)

GDM150 Global International Organisation: The United Nations in the World

GDM355 Human and Critical Security (*Notice served, final registrations 2019-2020*)

GDM175 Global Media

GDM320 Finance, Sustainability and Climate Change

+

One compulsory dissertation module:

GDM200 Dissertation

Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for the final written **dissertation**. The same criteria will be used in assessing the standard of work achieved for **e-tivity 4 and e-tivity 6** for all modules and for the **dissertation proposal**. The dissertation and e-tivity 6 are marked out of 100 and the dissertation proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

Distinction 80+ / 15

A mark of 80+ / 15 will fulfil the following criteria:

- very significant ability to plan, organise and execute independently a research project or coursework assignment;
- very significant ability to evaluate literature and theory critically and make informed judgements;
- very high levels of creativity, originality and independence of thought;
- very significant ability to evaluate critically existing methodologies and suggest new approaches to current research or professional practice;
- very significant ability to analyse data critically;
- outstanding levels of accuracy, technical competence, organisation, expression.

Distinction 70-79 / 12-14

A mark in the range 70-79 / 12-14 will fulfil the following criteria:

- significant ability to plan, organise and execute independently a research project or coursework assignment;
- clear evidence of wide and relevant reading, referencing and an engagement with the conceptual issues;
- capacity to develop a sophisticated and intelligent argument;
- rigorous use and a sophisticated understanding of relevant source materials, balancing appropriately between factual detail and key theoretical issues. Materials are evaluated directly and their assumptions and arguments challenged and/or appraised;
- correct referencing;
- significant ability to analyse data critically;
- original thinking and a willingness to take risks.

Merit 60-69 / 10-11

A mark in the 60-69 range will fulfil the following criteria:

- ability to plan, organise and execute independently a research project or coursework assignment;
- strong evidence of critical insight and thinking;

- a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;
- clear evidence of planning and appropriate choice of sources and methodology with correct referencing;
- ability to analyse data critically;
- capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

Pass 50-59 / 7.5-9

A mark in the range 50-59 / 7.5-9 will fulfil the following criteria:

Ability to plan, organise and execute a research project or coursework assignment;

- a reasonable understanding of the major factual and/or theoretical issues involved;
- evidence of some knowledge of the literature with correct referencing;
- ability to analyse data;
- shows examples of a clear train of thought or argument;
- the text is introduced and concludes appropriately.

Fail 40-49 /6-7.49

A Fail will be awarded in cases in which there is:

- limited ability to plan, organise and execute a research project or coursework assignment;
- some awareness and understanding of the literature and of factual or theoretical issues, but with little development;
- limited ability to analyse data;
- incomplete referencing;
- limited ability to present a clear and coherent argument.

Fail 20-39 / 3-5

A Fail will be awarded in cases in which there is:

- very limited ability to plan, organise and execute a research project or coursework assignment;
- fails to develop a coherent argument that relates to the research project or assignment;
- does not engage with the relevant literature or demonstrate a knowledge of the key issues;
- incomplete referencing;
- contains clear conceptual or factual errors or misunderstandings;
- only fragmentary evidence of critical thought or data analysis.

Fail 0-19 / 0-2

A Fail will be awarded in cases which there is:

- no demonstrable ability to plan, organise and execute a research project or coursework assignment;
- little or no knowledge or understanding related to the research project or assignment;
- little or no knowledge of the relevant literature;
- major errors in referencing;
- no evidence of critical thought or data analysis;
- incoherent argument.

The following criteria will be used in determining the marks awarded for e-tivities 2, 3 and 5 for each module:

5 /5

- Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)
- Concise and well-structured
- Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)
- Very clear expression

4/5

- Broad understanding of topic
- Refers to relevant wider literature
- Engagement with academic debate on topic
- Well written
- Appropriate structure
- Some critical analysis with arguments (is able to consider criticisms and defences of positions discussed)

3/5

- Relevant answer to topic
- Satisfactory understanding and broadly accurate understanding
- Proper referencing
- Clear expression

2/5

- Limited relevance to topic
- Partial/incomplete understanding
- Unclear expression

- Poor referencing

1/5

- Submitted according to instructions
- Shows basic academic skills such as locating relevant articles through appropriate search tools such Library catalogue
- Errors in understanding
- Absence of analysis

0/5

- Failure to submit in accordance with instructions
- Unable to illustrate basic academic skills in any meaningful capacity.
- Absence of understanding

Appendix C – Module Descriptions

GDM160 America and the World: US Foreign Policy

You will examine the various approaches to the study and understanding of American foreign policy. Beginning with an introduction to relevant literature and influences, the module goes on to address US foreign policy-making process. Case-studies will be included, covering both the Cold War and post-Cold War eras. The module will culminate in an assessment of the nature, extent and likely development of American global power.

GDM110 Diplomatic Systems

Through this module students will learn about the conditions in which diplomacy is stimulated and the nature of different diplomatic systems that arise as a result of variations in these conditions. Students will also study historical and contemporary case studies from Byzantium to Ancient Greece and from the French system to a transatlantic system of diplomacy.

GDM320 Finance, Sustainability and Climate Change

This module aims to introduce students to key themes in investment, the role of capital in changing historical investment paths to underpin a sustainable and low carbon economic framework and the development of climate finance. Those engaged in action on climate change require an understanding of finance in order to create effective global energy and climate policies, which can use finance and investment frameworks to change historical patterns of fossil-fuel dependent economic growth models.

Energy and climate change are two of the truly global challenges of the 21st century. While the connections between the two topics have found increased attention in the social sciences in recent years, the importance of the role of finance in changing path dependencies has remained under-explored in both research and teaching. An understanding of finance, the impact of sustainability and climate concerns on business activities, the role of different actors and the operation of markets will be critical in effecting a long term shift to a low carbon economy.

GDM325 Foundations of International Law

Foundations of International Law is an introductory module suitable for those who have not previously studied either law or international law. It aims to introduce students both to the 'building blocks' of international law and to basic legal research and writing skills. By reading a range of theoretical approaches to international law throughout the course (wherever possible from Asia, Africa, and the Middle East), students will also be encouraged to think critically about the rule and role of international law in international affairs.

GDM145 Global Citizenship and Advocacy

This module provides students with an understanding of the theories and skills that allow students to be a more effective in achieving advocacy objectives. This module demonstrates how to influence policy at the international, rather than national, level. The module equips the student to effect the policy changes necessary to meet the aims of the non-governmental and international organizations. This module focuses upon advocates who wish to achieve change at the global level, networking across national boundaries and on global issues.

GDM150 Global International Organisation: The United Nations in the World

The module aims to provide students with a comprehensive understanding of the UN and the UN system. It examines the context provided by situating the UN within other International Organisations (IOs). Understanding the heritage, operation, and goals of the UN and its constituent parts will add breadth and depth to the student experience. The module starts by examining the

ways in which International Organisations came into being and how they evolved into the United Nations Organisation in 1945. A theoretical foundation is then given, before the rest of the module concentrates on the ways in which the UN system has changed in recent years, and asks what the short and medium-term effect of these changes are likely to be. Particular attention will be given to peacekeeping and collective security, and human rights. A number of important sub-themes will run throughout: the changing role of the state in the contemporary global system and how this has had an effect on the working of the UN; the importance of non-western perspectives on the UN as expressed through the Non-Aligned Movement (NAM); and critical perspectives on the Security Council.

GDM175 Global Media

In Global Media we will turn our critical attention to the ways in which media and communication technologies, operating amidst the complex dynamics of globalisation, can have a profound impact on our understanding and analysis of diplomacy and international relations. We will start by examining the early expansion of capitalism, and the shift from industrial to information economies, followed by the emergence of the 'cultural' as an expanding arena of production and consumption. The module will be punctuated with a series of important subcategories: What are the links between technology and international development, and how can we think about them? Why do the media matter to religion? Who owns the internet, and is access to information a human right? Throughout the course, we will develop analyses of the ways in which old political, cultural and social boundaries – particularly those of the nation/state – are challenged by the new networks of an emerging global civil society. By the end of the module, you will have explored various new forms of affiliation and solidarity, and developed the capacity to critique how these formations are supported by media and communication technologies. You will also have started to establish your own critique of how post-national cosmopolitan identifications coexist with local forms of social and cultural 'belonging'.

GDM135 Global Public Policy

This module provides students with an understanding of key themes and approaches in the study of Global Public Policy. The module will familiarise students with public policy making in a context of intensifying globalisation and transnational political contestation. Students will undertake rigorous and critical analysis of policy and the complex processes by which it is formulated, adopted and implemented.

GDM355 Human and Critical Security

The Human and Critical Security Studies module examines the meanings, mechanisms and agents of security, acknowledging shifts from the traditional notion of national security to forms of Human Security and critiques of the state. The module investigates processes and phenomena that pose direct threats to groups of people and, in doing so, potentially destabilise or aggravate situations. Famine, the oil trade and AIDS undermine people physically, politically and psychologically, and on occasions result in further forms of insecurity as people resist, retaliate or take advantage of volatile situations. The course also incorporates analysis of contingent – and differentiating – social factors such as age, gender, class and identity and the way that these shape and are shaped by experiences of security. The course draws on literature from a range of sources. The academic literature derives predominantly from Development Studies, Political Science and International Relations. This provides varied analysis of the nature and function security policy, including policies relating to human security. In addition to this, there is a rapidly expanding academic literature linking specific threats to processes of vulnerability, insecurity, terror and globalisation. This is accompanied by literature by pressure groups working on the issues concerned: on AIDS, famine, corporate responsibility, the environment and human rights. The UN, itself heavily involved in forging the meanings of security, has produced documents relating to health, climate change and other elements covered in the course.

GDM155 International Economics

This module will focus on the political economy of international economic relations and economic globalisation. The module has two main objectives: to provide students of differing academic backgrounds with a basic understanding of the theory of international economics, and to familiarise them with the practice of international economic relations through the study of current policy debates about the workings of the contemporary international economy. No prior knowledge of economics is required.

GDM140 International History and International Relations

This course provides a comprehensive analysis of the major debates in the disciplines of International History and International Relations. The module's general aim is to allow students to engage with differentiated approaches to the key issues of International studies. The course is structured thematically, allowing for an interlinked analytical and narrative account. It is the blending of historical analysis and conceptual thinking that achieves the module's aims. A range of methodologies is employed within the course to illustrate the virtues of each approach to addressing the course content.

GDM130 International Security

Issues of security and insecurity are central to international relations, as the terrorist attacks of '911' and the Iraq War of 2003 underline. This module affords students with the analytical tools to think critically and independently about the nature of contemporary international security, focusing on developments since the end of the Cold War. Further, the module provides students with a thorough grounding in the theory and practice of international security in the contemporary era. It examines the main theoretical and conceptual approaches to the study, before considering a range of contemporary security issues including: the emergence of a zone of stable peace in Europe; 'New Wars' in the South; terrorism and proliferation of weapons of mass destruction; the Iraq War and the future of the Middle East; and the prospects for peace and security in the Twenty-First Century.

GDM115 Muslim Minorities in a Global Context

This module gives students an insight into the diversity of Muslim minority communities at a time when political shifts in Muslim majority countries – such as Turkey, Afghanistan, Iran and across the MENA region – have put Muslim minorities into the spotlight and impacted upon their relationship with their host countries. The module traces the emergence and development of Muslim minorities in both Western and non-Western contexts, and examines how Muslims have forged new identities as they have negotiated their places within their host societies.

The objective of the module is to enable students to understand the interconnecting variables with respect to class, gender and regional location, as well as religious interpretation and practice, which have resulted in issues arising uniquely within different Muslim minority communities. They will consider the ways in which Muslim minorities impact national policies in non-Muslim states and engage with terms such as 'integration', 'assimilation', 'multiculturalism' and 'islamophobia' within different contexts. The course includes an historical overview of Muslim migrations, aspects of civil society, the interaction of Muslim laws and the state laws of various jurisdictions, and the role of the media in shaping Muslims' relationship with their host environment.

GDM170 Sport and Diplomacy

This module aims to develop a comprehensive understanding of the relationship between sport and diplomacy. Understanding sport's capacity in the field of diplomacy challenges conventional state based approaches and sheds light upon a plethora of related issues: including international governance, international business, cultural diplomacy and public diplomacy. The role of governing

bodies, such as the International Olympic Committee and FIFA, will be given particular attention as examples of major NGOs engaging in diplomacy. Sport has increased the opportunity for rivalry and conflict, especially when wrapped in the cause of nationalism. Through sport, cities and states have represented themselves to, and communicated with foreign counterparts. In doing so, opposing sides – teams and the citizenry who support them – come to know one another, creating opportunities to build and sustain durable, ongoing and peaceful relationships. Such engagements with the 'other' simultaneously produce and reinforce each state and people's own identity.

GDM120 Strategic Studies

In light of events in the past decade and the multiplicity of different actors involved in Kosovo, Chechnya, Columbia, Kashmir, Sri Lanka, Indonesia, Sudan, DRC not to mention Iraq and Afghanistan the study of Strategy continues to be relevant to global order in the 21st century. Given prominence during the Cold War in light of the possibility of catastrophic nuclear exchange, Strategic Studies' demise was forecast with the collapse of the communist bloc. Instead this field of international relations has enjoyed a renaissance in the past twenty years and this module considers the fundamental question of why this is the case. In doing so this module addresses a range of strategic influences which shape global politics, including; the attributes of 'Power' and 'Force' and concepts at work in Strategic Studies (deterrence for example); issues of Strategic Culture, Asymmetric/Irregular warfare, technological change, International Law and the role of international security providers such as NATO. This all builds toward providing students with the necessary skills to address the relationship between strategy and policy through a series of case studies from US involvement in Vietnam through to contemporary conflicts in Iraq and Afghanistan.

GDM010 The Art of Negotiation

This module provides students with an understanding of three interrelated elements of Diplomacy. The first is the key concepts of diplomacy, the second is the institutional development from the Renaissance to World War II, and the third looks at the development of Consular Services and the Ministry of Foreign Affairs. The main part of the module then looks closely at the 'art of negotiation'. Beginning with a consideration of strategy and tactics, it proceeds through the main stages of negotiations, takes in diplomatic momentum en route, and concludes with an examination of the 'packaging' of diplomatic agreements.

GDM280 Trade Diplomacy

Economic and trade issues are increasingly coming to the fore in diplomatic undertakings of states. This module introduces students to the key theories and issues concerning the dealings of nations with each other as well as the institutions of global governance that impact trade relations. This module introduces students to economic theories of trade as well as international political economy in order to provide a well-rounded introduction to the subject. It traces the changes taking place in the global trade architecture especially the move from trade negotiations fronted by the WTO to trade in a multilateral environment and the regulatory architecture for dispute settlement. This module will focus on relevant issues such as the rise of China and its influence on global trade, the rise of non-state actors as pressure groups, the inclusion of non-trade related topics in trade negotiations and finally the 'Brexit' trade negotiations.