



UNIVERSITY  
OF LONDON

# Programme Regulations 2021–2022

## International Foundation Programme

### International Foundation Certificate

**Important document – please read**  
This document contains important  
information that governs your  
registration, assessment and  
programme of study





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## Important information regarding the Programme Regulations

Last revised: 10 March 2021

### About this document

1. These Regulations are subject to the [Statutes, Ordinances and Regulations](#) of the University of London.
2. Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean International Foundation Programme students.
3. These Programme Regulations are revised annually. You are bound by the regulations of the current Academic Year and not the Academic Year in which you initially registered.
4. Where any words are capitalised throughout these Regulations, they shall have the meanings set out below.

Word	Definition
<b>Academic Year</b>	for the purposes of this document, this means the period for which your Programme runs. An Academic Year may begin at different times of the year, depending on your country and your chosen Recognised Teaching Centre. It is recommended that you enquire about course dates with your Recognised Teaching Centre.
<b>University of London Procedure for Student Complaints and Academic Appeals</b>	means our academic appeals and complaints policy and procedure.
<b>Offer</b>	means an offer of a place on a Programme.
<b>Programme</b>	means your prospective or registered programme of study with the University of London.
<b>Programme Fees</b>	these are fees payable to the University which include, where applicable, registration Fees, continuing registration fees, module/course fees, dissertation fees and assessment entry fees as indicated on our website. A full list of Programme Fees is available on our <a href="#">website</a> .
<b>University of London</b>	means a University of London Recognised Teaching Centre that supports students studying for the Programme and is recognised under the Teaching Centres Recognition Framework (TCRF).

5. Programme specifications and regulations may be revised during the time that you are registered with us. If revisions are made:

- we will give notice of at least one year if a course is permanently withdrawn, a syllabus is substantially revised, a new requisite for a course is introduced or the assessment method for a course changes; and
  - we will give five years' notice if a Programme is to be permanently withdrawn.
6. On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

### **Terminology**

For the International Foundation Programme you should note the following terminology:

**Course:** Individual units of the Programme are called courses. Each course is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

If you have a query about any of the Programme information provided please contact us via the *Ask a Question* button in the [Student portal](#).

### **Changes to the International Foundation Programme Regulations 2021-2022**

There are no significant changes for the 2021-2022 period.

### **Alternative Assessments during the Coronavirus (COVID-19) Outbreak**

In these unprecedented times, the University has and continues to respond quickly to the impact of COVID-19, which has resulted in changes to our assessment processes.

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed assessments in place of written examinations, which are usually held at examination centres. Please note that this statement replaces any published information relating to assessments or written examinations in any of our materials including the website. Previously published materials relating to examinations should therefore be read in conjunction with this statement.

The University of London continues to work towards supporting the academic progression of all its students. The University also continues to be mindful of the health and wellbeing of its students during this pandemic, whilst protecting the academic standards of its awards.

## **1 Programme overview**

### **1.1**

The International Foundation Programme consists of four courses from the following options:

- FP0001 Mathematics and Statistics
- FP0002 Economics
- FP0003 International Relations
- FP0004 Politics
- FP0005 Social Psychology
- FP0006 Sociology
- FP0007 Pure Mathematics
- FP0008 Accounting and Finance
- FP0009 Law
- FP0010 Business and Management
- FP0011 Biology
- FP0012 Chemistry
- FP0013 Statistics for STEM

Module information including the module description, topics covered, learning outcomes, assessment and essential reading, can be viewed on the [Programme structure webpage](#).

### **Choice of courses**

To find out which course options are available at your chosen Recognised Teaching Centre, you should contact them directly. Not all courses are available at all Recognised Teaching Centres.

### **1.2**

Once you are registered for the International Foundation Programme we may allow you to change your choice of course options. You may not change your choice of course options if you:

- are already eligible for the award; or
- have entered the examination for a course you want to change. In exceptional circumstances, you can be permitted to change a course after entering for an examination, at the discretion of the Programme Director.

### **Attendance requirements**

Recognised Teaching Centres permitted to teach the University of London International Foundation Programme can be found in the [Directory of Recognised Teaching Centres](#).

### 1.3

You are required to attend a full- or part-time course of instruction at a Recognised Teaching Centre approved to teach the International Foundation Programme. You must comply with the Recognised Teaching Centre's attendance and coursework requirements, except in the following circumstances:

- when you are resitting a written examination; or
- where the University has used its discretion to waive the requirements in special cases, on grounds of illness or any other cause that has been judged adequate.

### 1.4

Recognised Teaching Centres provide us with annual attendance records for all students. If your attendance record is not satisfactory, we will refuse permission for you to sit one or more written examinations, and you will have to pay an examination re-entry fee to enter for exams in a later year. You will be required to attend a Recognised Teaching Centre in a later year, and ensure your attendance record is satisfactory.

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## 2 Registration

### Effective date of registration

#### 2.1

Your effective date of registration will be 1 September in the year that you initially registered. This allows you to sit your examinations in the following April/May.

#### 2.2

You must complete your initial registration by the registration date specified on the [portal](#). If you fail to do this you may incur financial penalties or be required to defer your registration to the next point of entry.

### Period of registration

#### 2.3

The minimum period of registration to complete the International Foundation Programme is one year. The maximum period of registration allowed to complete the International Foundation Programme is three years. Any extension to the maximum period of registration will be at the Programme Director's discretion.

#### 2.4

You can cancel your registration at any time. If you have entered for an assessment and then cancel your registration, the cancellation will only take effect after the release of the assessment results for your Programme.

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## 3 Recognition of Prior Learning and Credit transfer

Recognition of Prior Learning (RPL) is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at an institution other than the University of London before entry onto a Programme of study.

Credit transfer allows you to use the mark that you gained from a course completed during a previous registration with us, or with a Member Institution of the University of London, to contribute towards your final award.

### **3.1**

No credit transfer or recognition of prior learning (RPL) is allowed for students who register on the International Foundation Programme.

## **4 Assessment for the Programme**

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed assessments in place of written examinations, which are usually held at examination centres. Please refer to Programme Specifications for details on equipment that may be required for alternative assessments.

### **General provisions**

#### **4.1**

To enter for an assessment in any given Academic Year you must have:

- a) registered on the International Foundation Programme;
- b) kept to our regulations and examination entry instructions and deadlines;
- c) kept to the instructions provided for the assessment tasks;
- d) paid all relevant Programme Fees, as required, both to us and to your examination centre.

#### **4.2**

Assessment refers to any means we use to assess your ability against the learning outcomes. Assessment tasks may include, but are not limited to, timed written examination, coursework, project and required online participation and activities.

#### **4.3**

All work which you submit for assessment must be your own, expressed in your own words and include your own ideas and judgements. If you make use of somebody else's work it must always be clearly attributed to them. Failure to do so may be considered an assessment offence.

#### **4.4**

Where you are required to make an assessment entry, to sit a written examination, you must do so in accordance with the assessment entry deadlines.

#### **4.5**

Answers to all assessment tasks, whether written or oral must be given in English unless our instructions allow a different language to be used.

#### **4.6**

When completing a written examination, handwriting must be legible. Examiners will not award marks for writing which they cannot read.

#### **4.7**

All examination papers remain the property of the University. We will not return scripts or any other work to you.

### **Sitting written examinations**

#### **4.8**

You must meet the attendance requirements to be allowed to enter the written examination for any course.



Please see regulations [1.3 -1.4](#) for more information on attendance requirements.

**4.9**

You must take written examinations at one of the examination centres listed by us as authorised to conduct our examinations.

**4.10**

You must apply to your chosen examination centre for permission to sit a written examination with them. We are unable to make local examination arrangements for you.

**4.11**

Students in the same region will normally take the same written examination on the same date at the same local time. However, we have the right to set different written examinations for the same course for students sitting in the same region or in different regions.

**4.12**

You will normally be notified of any change to the format or the rubric of any assessment, but, exceptionally, it may be necessary to change the format or the rubric of an assessment task without giving notice.

**4.13**

We have the right not to mark a written examination paper taken at a different time from the time we set or assessment tasks received later than instructed.

**Number of courses**

**4.14**

When you enter for written examinations, you may enter for up to four courses.

**Date of written examinations**

**4.15**

Written examinations take place in April/May each year. You will receive an Admission Notice approximately two weeks before the written examinations are scheduled to take place.

**Assessment methods**

**4.16**

Each International Foundation Programme course is examined by one two-hour fifteen minute unseen written examination.

**FP0001 Mathematics and Statistics**

**4.17**

The written examination paper for *FP0001 Mathematics and Statistics* consists of two equal sections: one section for Mathematics and one section for Statistics. You will receive a mark for each section and a combined final mark for the course.

**4.18**

You must achieve a mark of 40 or above for **each section** of the written examination paper for *FP0001 Mathematics and Statistics* to pass the course. If you achieve a mark of 39 or less in one or both sections you will fail the course and you will need to resit the written examination.

Important note: We will not accept an average of the marks from each section of *FP0001 Mathematics and Statistics* examination paper as a Pass if you have scored 39 or less in one section.

## **Number of attempts permitted**

### **4.19**

You have a maximum number of three attempts at the written examination for each course.

### **4.20**

If you have not yet met the conditions for an award, you can resit a failed assessment up to the permitted maximum number of attempts, as long as your registration has not expired and you have met the attendance requirements.

### **4.21**

As soon as you enter an examination hall to sit a written examination this counts as an examination attempt.

### **4.22**

If you do not enter the examination hall, this will not count as an examination attempt.

### **4.23**

No refunds are provided for written examinations that are not attempted.

### **4.24**

You will not be allowed to resit written examinations for courses that you have already passed or for which credit has been awarded.

### **4.25**

The result you get for your most recent attempt at an assessment task will replace any mark or grade you were previously awarded for that task. However, all your confirmed marks will appear on the transcript.

## **Resitting examinations**

### **4.26**

There is a resit examination session held in July each year. Students who have failed a maximum of one examination from their total courses in an Academic Year, will be automatically invited to a resit. Resit invitations will be sent in mid-June.

The July resit session is not compulsory. You may choose to resit your failed examination in line with regulation 4.31 below.

### **4.27**

If you fail more than one course, you will have to wait until the following April/May to resit your exams.

### **4.28**

The maximum number of attempts at any given written examination is three.

### **4.29**

If you fail a course, you may either resit it at any point within your maximum period of registration and examination attempts or substitute the failed course for an alternative course option.

**4.30**

If you substitute a failed course for an alternative course, you will be required to pay a fee and must study the whole syllabus for the new course, before you can sit the exam.

**4.31**

You can resit up to four written examinations from previous years in the April/May examination session. Examination fees

**4.32**

If you complete examination entry for a course but are then absent from the examination, you will be required to pay an examination re-entry fee for all subsequent examination entries for that course.

- If you complete examination entry for a course but are subsequently not allowed to sit the examination due to not meeting the attendance requirements, you will be required to pay an examination re-entry fee for all subsequent examination entries for that course.
- If you fail an examination, you will be required to pay an examination re-entry fee for any subsequent examination entries for that course.

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## **5 Rules for taking written examinations**

The following materials are referred to in this section: Admission Notice, Notice to Candidates, Rules for Examination, and the Permitted Material List.

You will receive these materials three to four weeks before your first examination in a session. More examination information is available in the student [portal](#).

**5.1**

Failure to comply with the following, either intentionally or unintentionally, will be deemed an assessment offence and will be dealt with as set out in [6.1](#) below.

**5.2**

You must:

- a) keep to the instructions in the Admission Notice, Notice to Candidates, Rules for Examinations and, where it applies, the Permitted Materials List;
- b) keep to any reasonable instructions or requirements given by examination centre staff;
- c) keep to any revised arrangements that we may agree with examination centre staff;
- d) ensure that your Admission Notice and identification documents are kept safe and presented to examination centre staff or officials for the purposes of identification only.

**5.3**

You must not

- a) have in your possession, or have access to, any materials or aids which are not permitted during the written examination. This includes but is not limited to, notes, mobile phones, tablets or electronic devices and materials that are allowed but which have been amended or annotated;
- b) engage in conduct that causes a disturbance. Violent, indecent, disorderly, threatening or offensive behaviour or language used during a written examination may be treated as a disciplinary matter under [Ordinance 17: Code of Student Discipline](#);

- c) exchange any information with another student during a written examination. This includes, but is not limited to, speaking, gesturing, passing notes, copying or allowing your work to be copied;
- d) engage in any discussion about a written examination paper in such a way that yourself or another student who has yet to sit the paper may be advantaged. This includes, but is not limited to, online discussions;
- e) take stationery or other materials from the venue in which the written examination is held. This includes, but is not limited to, question papers and supplementary answer books.

## **Materials and aids allowed in the examination room**

### **5.4**

Unless you are told otherwise, the only materials you must enter the examination room with are your Admission Notice, Photo ID and pens. You will be informed in advance by us if any further materials (for example, statute books or calculators) are permitted.

## **Calculators**

### **5.5**

The use of calculators during the written examination is strictly controlled. Where use of a calculator is allowed, the detailed specification is given on the Permitted Materials List.

### **5.6**

We do not provide calculators for written examinations. In written examinations that permit their use, you are responsible for providing your own calculator. Your calculator must meet the requirements set out below and be in working order for the examination. You should make sure that you have a spare calculator (one that also meets the requirements set out below) in case your calculator fails during the written examination, or you must be prepared to continue the written examination without a calculator. You are not allowed to borrow another student's calculator during the written examination. If you use an electronic calculator in a written examination, you must write the name and type of calculator on your written examination script.

### **5.7**

If you are allowed to use a calculator in a written examination, it must meet the requirements below, unless the Notice for Candidates (sent with your Admission Notice) tells you otherwise.

### **5.8**

Calculators must be non-scientific and non-programmable.

### **5.9**

You must not use a calculator that communicates or displays textual, graphical or algebraic information (other than error messages). Where a calculator is permitted in the written examination, it should not be capable of receiving, storing or displaying user-supplied non-numerical data.

Only calculators limited to performing basic arithmetic operations may be used. This is to encourage you to show the examiners the steps taken in arriving at the answer.

### **5.10**

Calculators that meet the requirements above may be brought into the examination hall and used for the following courses:

- *FP0001 Mathematics and Statistics*
- *FP0002 Economics*



- *FP0007 Pure Mathematics*
- *FP0008 Accounting and Finance*
- *FP0013 Statistics for STEM*

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## **6 Assessment offences**

### **6.1**

Assessment offences will be considered under the [Procedures for the Consideration of Allegations of Assessment Offence](#). If you are subject to an allegation of assessment offence you will have all pending results withheld until the University completes its investigation and provides you with an outcome. If there is evidence that you have not kept to the regulations we may apply a penalty.

### **6.2**

Where conduct during assessment conforms to broader definitions of misconduct under [University of London Ordinance 17: Code of Student Discipline](#), it may be considered more appropriate to refer cases for consideration under that procedure.

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## **7 Access requirements or disabilities**

### **7.1**

If you are disabled and/or have access requirements, we will make every reasonable effort to meet your needs. This may include providing study materials in a different format where possible or by making special arrangements for your assessment. The University's [Inclusive Practice policy](#) provides more details about the support available.

### **Written examination access arrangements**

#### **7.2**

If you are disabled and/or have access requirements, a panel will consider your request for special aids or for extra time in timed written examinations. The panel will ensure that you are neither disadvantaged nor advantaged by any arrangements made when compared with other students. We cannot guarantee that assessment access arrangements will be possible in every case.

#### **7.3**

In exceptional circumstances we may make arrangements for you to take timed written examinations at an alternative examination centre, where this is an option. (This may require an additional fee payment.) We cannot arrange for you to take oral or practical assessments in an alternative examination centre although we may allow you to use special aids during these written examinations wherever possible.

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## **8 Mitigating circumstances during the examination session**

### **8.1**

Mitigating circumstances are any serious circumstances beyond your control which may have adversely affected your academic performance. You must contact us with details of any mitigating circumstances you wish to be considered in the session concerned within three weeks of the last written examination. You will be asked to provide supporting evidence in relation to your circumstances. Details of how to submit evidence in support of your mitigating circumstances are available on the [website](#).

### **8.2**

If, despite difficulties as described in [8.1](#), you have attempted and passed your written examination(s), the grade(s) and percentage mark(s) received will stand.

### **8.3**

If you attempt but fail a written examination(s) because of difficulties as described in [8.1](#), and the documentation you provide is accepted by the Board of Examiners, you may be given a result of *Attempt not to count* for your examination(s). The attempt(s) will not count and you will be allowed to sit the written examination(s) again without academic penalty. The attempt(s) will not count towards the maximum number of attempts permitted for each course.

### **8.4**

If you did not attend a written examination because of difficulties as described in [8.1](#), and the documentation you provide is accepted by the Board of Examiners, you may be given a result of *Absence certified* for your written examination(s). The entry will not count as an attempt and you will be allowed to sit the written examinations(s) again without academic penalty.

### **8.5**

*Absence certified* and *Attempt not to count* reflect decisions by the Board of Examiners that absence from or failure in a written examination through certified illness or other adequate cause will not be counted as one of the permitted attempts.

### **8.6**

Although a course which receives a result of *Absence certified* or *Attempt not to count* is not counted as one of the attempts permitted, it will be treated as a resit in terms of attendance requirements and rules for sitting written examinations as outlined in regulations [4.27 – 4.33](#) in Section 5: Assessment for the Programme.

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## **9 Administrative recheck of marks**

### **9.1**

The University offers an administrative recheck service for examination results. You can apply to have a mark rechecked and verified in line with the procedures and dates outlined in the [Student portal](#).

### **9.2**

There is a fee payable for an administrative recheck of your marks. If we find that there was a mistake in your published mark, we will update your student record and refund the relevant fee.

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## **10 Scheme of award**

See [Appendix A: Scheme of award](#) for further details on how the International Foundation Certificate is classified.

### **10.1**

To be considered for the award of the International Foundation Certificate you must have attempted and passed the assessment for four courses.

### **10.2**

The International Foundation Certificate is awarded with Distinction, Merit or Pass. You will also receive percentage marks for each course.

## **11 Final award certificate and diploma supplement**

### **11.1**

To be eligible for the award of a qualification, you must have:

- a) registered with us for the International Foundation Programme;
- b) met the requirements for the relevant award and kept to the regulations of the Programme concerned; and
- c) paid all Programme Fees that are due.

We have the right to withhold the award certificate if you fail to meet any of these conditions.

### **11.2**

If you have met the conditions to be considered for the award of a qualification, the award will be conferred. You will not be allowed to retake or swap any failed courses with other courses.

### **11.3**

If you have met the requirements for the award of a qualification, you will receive under our seal a final award certificate. For the International Foundation Certificate, you will also receive a diploma supplement, which includes a transcript detailing your complete academic profile.

## **12 Progression and transfer to a higher qualification**

### **Progressing to a qualification at levels 4, 5 and 6 of the FHEQ through the University of London**

#### **12.1**

If you successfully complete the International Foundation Programme, you will meet the General Entrance Requirements for most of the undergraduate Programmes offered by the University of London. Some Programmes have Programme-specific requirements and you will also need to meet these requirements.

#### **12.2**

If you successfully complete the International Foundation Programme and then progress to another Programme offered by the University of London, you will not carry any credit for the courses passed.

#### **12.3**

On completion of the International Foundation Programme, you can only apply to progress to another Programme offered through the University of London in the next available registration session.

### **Transferring to a higher qualification through the University of London**

#### **12.4**

If you end your registration for the International Foundation Programme without passing all four courses and without receiving an award, you may still be considered for transfer to a Programme offered through the University of London. If the Programme has an attendance requirement, you also need to be accepted by a Recognised Teaching Centre that is recognised to teach the Programme.

## **13 Complaints and appeals**

### **13.1**

You should follow the [University of London Procedure for Student Complaints and Academic Appeals](#) if:

- you wish to submit a complaint against us
- you wish to submit an appeal against the application of the regulations
- you wish to submit an academic appeal (to be considered in accordance with University of London Regulation 1, Annex 3).

### **13.2**

You cannot submit an appeal against the result of an assessment on academic grounds. The grounds under which an academic appeal may be submitted are detailed in the [University of London Procedure for Student Complaints and Academic Appeals](#).

## **14 Suspension and termination of your registration by us**

### **14.1**

If you breach any relevant disciplinary or conduct code, we reserve the right to apply the Code of Student Discipline process as described in the [University of London Ordinances \(Ordinance 17\)](#). Penalties may include suspension or termination of registration.

### **14.2**

Your registration may be terminated if you are found to have obtained an Offer on the basis of a fraudulent, dishonest or misleading statement.

### **14.3**

We have the right to revoke your award if, after you graduate, we find you have committed fraudulent or dishonest actions at any point during your registration with us or provided misleading statements at the point of application. In such cases and where applicable we will inform any relevant professional body.



## **Appendix A: Scheme of award**

The guidelines presented below show the criteria used for the assessment of students on the International Foundation Programme. This information does not cover all special cases that the Board of Examiners may have to consider.

The Board of Examiners retains the right to deviate from, or suspend, any part of these guidelines for good reason and in the interest of academic standards and/or fairness to students.

### **1 Eligibility for the award of the International Foundation Certificate**

#### **1.1**

The Board of Examiners will consider you eligible for the award of International Foundation Certificate once you have passed four courses.

### **2 International Foundation Programme grading scheme**

#### **2.1**

All courses are weighted equally. For each course you will receive a numerical mark and the corresponding grade. The grading for each course is as follows:

<b>Mark</b>	<b>Grade</b>
70+	Distinction
60-69	Merit
40-59	Pass
30-39	Marginal fail
0-29	Fail

#### **2.2**

The International Foundation Certificate is awarded with an overall Pass, Merit or Distinction.

#### **2.3**

The International Foundation Certificate is only awarded with Distinction or Merit if completed with a maximum of one resit. If completed with more than one resit, either for one course, or for resits in two or more courses, an overall Pass grade is awarded. In exceptional circumstances a grade higher than a pass can be permitted, at the discretion of the Programme Director.

**2.4**

The minimum requirements for the grading scheme are as follows:

**Distinction** – awarded to students who have achieved one of the following sets of marks:

three marks of 70 or above and one mark of 40 or above

two marks of 70 or above and two marks of 60 or above

**Merit** – awarded to students who have achieved one of the following sets of marks:

three marks of 60 or above and one mark of 40 or above

one mark of 70 or above, one mark of 60 or above, one mark of 50 or above, and one mark of 40 or above

two marks of 60 or above and two marks of 50 or above

**Pass** – awarded to all students who are eligible for award of an International Foundation Certificate as described in [1.1](#) above but not eligible for the award with Distinction or Merit.

## Appendix B: Assessment Criteria

Mark	Grade	Characteristics
70 - 100	Distinction	<ul style="list-style-type: none"> <li>• Demonstrates an excellent grasp of the relevant knowledge base.</li> <li>• Answer is consistently informed by the major conventions and practices of the area of study, with high levels of breadth and depth.</li> <li>• Clearly demonstrates excellent, or outstanding, understanding of the different perspectives or approaches associated with the area of study.</li> <li>• Evidence of excellent, or outstanding, analysis and discussion.</li> <li>• Evidence of the ability to answer more unusual or demanding questions, involving application of in-depth and advanced understanding of the subject and its methods.</li> <li>• Excellent, or outstanding, presentation and structure.</li> </ul>
60 - 69	Merit	<ul style="list-style-type: none"> <li>• Demonstrates a very good grasp of the relevant knowledge base. Answer is generally well informed by the major conventions and practices of the area of study.</li> <li>• Demonstrates wide and accurate understanding of the different perspectives or approaches associated with the area of study. With good breadth and depth.</li> <li>• Evidence of very good analysis and discussion.</li> <li>• Evidence of the ability to solve some of the more unusual or demanding questions involving the use of significant understanding of the subject.</li> <li>• Very good levels of consistency and accuracy.</li> </ul>
40 - 59	Pass	<ul style="list-style-type: none"> <li>• Evidence of a basic understanding and competence in the subject. Some knowledge and application of relevant methods and techniques.</li> <li>• Basic analysis on a standard range of information and knowledge, with some inaccuracy.</li> <li>• Evidence of essential reading and acceptable quality of presentation and structure.</li> <li>• Demonstrates ability to address standard problems, but does not show evidence of significant, in depth understanding of the subject.</li> </ul>
30 - 39	Marginal fail	<ul style="list-style-type: none"> <li>• Superficial coverage of questions that is highly descriptive. Contains serious omissions and/or significant errors.</li> <li>• Some understanding evident, but shows no ability to present anything other than very basic and simplistic answers.</li> <li>• Disorganised in structure and poor clarity of expression.</li> <li>• Limited evidence of reading or thought of an appropriate nature.</li> <li>• Limited competence in core basic techniques of the subject area or competence only in a small part of the course material.</li> </ul>
0-29	Fail	<ul style="list-style-type: none"> <li>• No information or very little information presented. Almost entirely inaccurate information. No evidence of understanding.</li> <li>• No evidence or very little evidence of reading of appropriate and relevant material. No competence or limited competence in core basic techniques of the subject.</li> <li>• Poor, or extremely poor, structure. Lack of direction and clarity. No evidence of understanding of the basic syllabus.</li> </ul>