



UNIVERSITY
OF LONDON

INTERNATIONAL
PROGRAMMES

Programme Regulations 2016–17

LLB
Certificate of Higher
Education in Common Law
and individual modules

Important document – please read
This document contains important
information that governs your
registration, assessment and
programme of study



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Important information regarding the Programme Regulations

About this document

Last revised: 27 October 2016.

As a student registered with the University of London you are governed by the General Regulations and Programme Regulations associated with your programme of study.

The Programme Regulations are designed and developed by the academic institution of the University of London responsible for the programme, or in the case of a Consortium, by representatives of the contributing academic institutions. Programme Regulations will provide the detailed rules and guidance for your programme of study. Further information about how to use the Programme Regulations can be found in the [Student Guide](#).

In addition to Programme Regulations you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the International Academy and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

A [Glossary](#) provides an explanation of the terms used in this document.

If you have a query about any of the programme information provided please contact us. You should use the ask a question tab in the student portal <https://my.londoninternational.ac.uk/>

To note:

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

Changes to UG Laws Regulations 2016-17

27 October 2016 – Amendment to [Appendix F](#), which is addressed to Graduate Entry students only.

16 August 2016 – The inclusion of [Appendix H](#), which is addressed to Diploma in Law (Revised Regulation) students only.

A full suite of modules at Level 5 has been introduced resulting in new progression rules for both Standard and Graduate Entry students.

The scheme of award has been updated in line with the introduction of Level 5 modules. This will apply to all students registered from 30 November 2016. Students with an effective date of registration of 30 November 2010 or later *and* before 30 November 2016 should refer to [Appendix F](#) (Graduate Entry students) or [Appendix G](#) (Standard Entry students) for transitional arrangements.

The Law Skills Portfolio (Pathway 1 and 2) has been withdrawn for all students commencing their studies from 2015-16.

Rules regarding eligibility to undertake the *Dissertation* module have been changed. The assessment of this module has also changed as have the dates for submission of the *Dissertation* proposal.

The *Common law reasoning and institutions* module has been renamed *Legal system and method*.

Graduate Entry students are no longer required to study *Legal system and method* but must pass the online module *Law skills for graduates* instead.

The last examinations, including resits, for the *Succession* module [LA3016] will be held in 2017.

Important message to Diploma in Law (Revised Regulation) students:

Students registered for the Diploma in Law (Revised Regulations) should refer to the current [Programme Specification](#) and these Regulations (particularly Appendix H) for the rules that apply to their programme of study. [Appendix H](#) sets out how students should apply the regulations to their programme.

On successful completion of their studies, students will receive the *Diploma in Law* award.

1 Structures of the programmes

[Appendix A](#), [Appendix B](#) and [Appendix C](#) give the full structure and content of the programmes.

LLB Degree

1.1

It is your responsibility to ensure that your choice of modules complies with the current regulations. You may only select from available modules. We do not guarantee that all modules will be available every year.

1.2

Providing you meet the provisions in [Section 7](#) and [Appendix A](#) and [B](#), you may apply to change your choice of optional modules except where you have sat an examination for that module. If you have sat an examination for an optional module you may not apply to change that choice of optional module until after the examination results have been published.

1.3

The *Dissertation* option is only available at Level 6 to those students who have successfully completed 180 credits and achieved an average overall mark equivalent to a 2:2 classification. An exception will apply to Graduate Entry students who have passed 120 credits in their first year of registration and who, in a subsequent year, register for 150 credits.

Students wishing to obtain a Qualifying Law Degree

1.4

You must meet all of the following conditions in order to be considered for the award of a Qualifying Law Degree (QLD):

- your entire course of study must not exceed six years, including any period of study for which credit transfer or recognition of prior learning has been awarded. The six year period will commence from the September preceding the May/June in which you sit your first examination;
- you must pass examinations in the compulsory modules specified for the QLD pathway;
- you must make no more than three examination attempts at any module;
- you must satisfy the requirements for subject specific and transferable skills.

You can find more information about Academic Stage requirements for qualification as a lawyer in England and Wales here: www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page

Certificate of Higher Education in Common Law

1.5

You must register for a minimum of 30 credits and a maximum of 120 credits in any academic year.

1.6

You must register to study *Legal system and method* in the first year of study.

1.7

You must attend a full or part-time course of instruction at a recognised teaching institution and keep to the institution's attendance requirements. Attendance records are submitted to us each year. We may refuse you permission to sit an examination if your attendance is unsatisfactory.

The list of institutions recognised to teach the CertHE Common Law can be found online at: www.londoninternational.ac.uk/teaching-institutions

Individual Modules

1.8

You may take modules worth up to 60 credits per year provided you are not registered on the University of London LLB or CertHE Common Law.

1.9

If you are registered on the LLB you will only be permitted to take individual modules worth up to 30 credits per year, and the individual module cannot count towards the requirements of the LLB.

1.10

If you are registered for the CertHE Common Law, you are not permitted to take individual modules..

1.11

The mark gained in any individual module will not alter the mark gained for the same module taken as part of the LLB or CertHE Common Law, nor will it alter the classification or grading for those awards.

1.12

If you are registered for an individual module or modules you may apply to register for a CertHE or degree provided you satisfy the entrance requirements. You may be required to cancel your existing registration and submit a fresh application for registration and comply with the Programme Regulations for the certificate or degree.

1.13

If you have taken a module as part of the LLB or CertHE Common Law that has not been successfully completed, you may cancel your registration and apply to retake the module as an individual module.

1.14

You may not claim the award of LLB or CertHE Common Law by studying equivalent individual modules.

1.15

If you have passed modules as part of the LLB or CertHE Common Law but failed to complete your programme, you may not claim credit for these modules as individual modules.

2 Recognition of prior learning and credit transfer

To be read in conjunction with the [General Regulations](#), Section 3.

2.1

The completion of an individual module will not be taken into account for the purposes of awarding credit or recognition of prior learning for the LLB degree.

2.2

Credit transfer or recognition of prior learning is not permitted for any module of the CertHE Common Law or Graduate Entry LLB.

2.3

If you are a CertHE Common Law student and have passed at least 90 credits, including *Legal system and method*, you may apply for credit transfer and/or recognition of prior learning up to a maximum of 120 credits at Level 4 on the Standard Entry LLB.

2.4

If you have achieved Level 6 of the Professional Higher Diploma in Law or the Professional Higher Diploma in Law and Practice of the Chartered Institute of Legal Executives, you may be eligible to be considered for recognition of prior learning for certain modules of the Standard Entry LLB.

2.5

The appropriate sections of the Guide to the Academic Stage of Training issued by the professional bodies in respect of qualifying as a Barrister or a Solicitor in England and Wales are taken into account when considering applications for credit transfer and recognition of prior learning.

See the [Glossary](#) for definition of 'credit transfer' and 'recognition of prior learning'.

Recognition of concurrent learning

2.6

You may be considered for recognition of concurrent learning at an institution acceptable to us in a maximum of three law modules. No credit for concurrent learning can be given for the 'foundation subjects' as defined by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB).

You can find more information about Academic Stage requirements and foundation subjects here: www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page

3 Registration

3.1

You must complete your initial registration by the deadline on our website.

Effective date of registration

3.2

The effective date of registration is 30 November each year.

See the [Glossary](#) for the definition of effective date of registration.

Period of study

3.3

If you reach the maximum period of registration without completing your course of study your registration with us will be terminated.

See the [Programme Specification](#) for the minimum and maximum periods of registration applicable to your programme of study.

3.4

If you fail to complete your course of study within the time limit specified but have nevertheless passed modules worth a minimum of 120 credits you may be eligible for an exit award.

Confirmation of continuing study

3.5

To maintain your registration with us you must complete the continuing registration process and pay your fees. The continuing registration deadline is 1 November each year except where you are resitting examinations, in which case the deadline is 11 January.

3.6

If you fail to complete the continuing registration process for two successive years you will be automatically considered for an exit award and your studies will be terminated.

If you do not maintain your registration and want to continue your studies, you should contact us through the [student portal](#). All cases will be considered on an individual basis.

3.7

If your registration has been terminated, you must wait at least two years from the date that your registration was terminated before applying for admission to the Undergraduate Laws Programme.

3.8

Where we have terminated your registration for academic reasons, you may not reapply to register for the same programme but may apply for another programme of study as a new entrant.

4 Assessment

See the [Glossary](#) for the definition of 'examination' and 'written paper examination'.

Assessment methods

4.1

Modules studied as part of the LLB degree or the CertHE Common Law will be formally examined.

If you are studying individual modules you may choose whether or not you want to be formally assessed. If you choose to be formally assessed you will be examined in the same way as for the LLB.

4.2

You are expected to be familiar with developments in the law up to 15 February in the year of the examination.

Date of examinations

4.3

Examinations take place in May/June each year. Resit examinations are held in October.

4.4

You will only be allowed to resit in October if you sat in the May/June examination of the same calendar year.

4.5

The October resit examinations are governed by the same regulations as those in the preceding May/June examinations.

4.6

A research proposal for the *Dissertation* module (LLB only) must be handed in by 1 September in the academic year in which the module is being taken. If your proposal is not approved, you cannot continue with the *Dissertation* module and must choose a different option.

4.7

The dissertation must be submitted via the VLE by 1 May in the academic year in which the *Dissertation* module is being taken.

See the [website](#) for the [list of examination centres](#).

Mitigating circumstances during the examination sessions

4.8

If you sit for an examination you are declaring that you are fit to do so. You may not subsequently submit mitigating circumstances on medical grounds.

4.9

If you believe that serious circumstances beyond your control have adversely affected your academic performance during an examination you must notify us within three weeks and provide any supporting evidence.

For further details see the [General Regulations](#).

5 Number of attempts permitted at an examination

5.1

The maximum number of examination attempts for all modules is three.

5.2

If you are absent from one or more papers for which you have made an examination entry, you will be deemed not to have made an attempt at the papers for which you were absent.

5.3

If, on the third attempt at the examination for any module, you receive a 'fail', your registration will be terminated.

5.4

If you receive a 'fail' for the *Dissertation* module but the mark is higher than 30% you may submit a revised version of the dissertation at a new date set by us.

5.5

You must select a different research topic if you fail the *Dissertation* module and choose to retake it.

6 Assessment offences

Plagiarism

6.1

You are permitted to take account of feedback from tutors and peers as part of the *Dissertation* module, and to engage in teamwork activities as required as part of your module studies without committing an examination offence. However the dissertation or any other submitted work must be written only by you.

Details of proven examination offences will be provided to the Solicitors Regulation Authority and the Bar Standards Board.

See the [General Regulations](#) for more information on plagiarism rules.

7 Progression within the programme

See [Appendix A](#), [Appendix B](#) and [Appendix C](#) for modules available at each level of the Standard Entry and Graduate Entry LLB and the modules required for the Certificate of Higher Education in Common Law.

7.1

You do not need to make an examination entry every year but you may only enter examinations as prescribed for your study pathway.

Standard Entry

7.2

You must register for a minimum of 30 credits and a maximum of 120 credits in any academic year.

7.3

In the first year of study you must register to study *Legal system and method*.

7.4

At your first attempt at any Level 4 examinations you must enter for *Legal system and method*.

7.5

If you have been granted credit for all Level 4 modules you will progress to Level 5.

7.6

To be awarded the LLB degree you must successfully complete all the modules required for your programme of study.

Rules of Progression

7.7

To progress to Level 5 you must pass at least 60 credits at Level 4, including *Legal system and method*, and be concurrently registered for any remaining Level 4 modules.

7.8

You must register for *Tort law* before selecting any other Level 5 modules.

7.9

At your first attempt at any Level 5 examinations you must enter for *Tort law*.

7.10

You must pass or be concurrently registered for the compulsory Level 5 modules before selecting any optional modules at Level 5.

7.11

To progress to Level 6 you must pass the Level 4 modules and at least 60 credits at Level 5, including *Tort law*, and be concurrently registered for any remaining Level 5 modules.

7.12

You must register for *Jurisprudence and legal theory* and any other compulsory Level 6 module before selecting optional modules at Level 6.

Graduate Entry

7.13

You must register for a minimum of 30 credits and a maximum of 120 credits in your first year of study. The maximum number of credits you may register for in any subsequent year is 150 credits.

7.14

If you register for up to 90 credits in your first year of study you must select modules at Level 4 only.

7.15

If you register for 120 credits in your first year of study you must select the three Level 4 modules and Tort law at Level 5.

7.16

If you are registering as a Graduate Entry student for the first time from 2016-17 you must complete the online module *Law skills for graduates* before entering for any other examinations.

7.17

If you registered as a Graduate Entry student before the 2016-17 academic year you are not required to complete *Law skills for graduates* but must pass *Legal system and method* (formerly *Common law reasoning and institutions*).

7.18

Credit transfer or recognition of prior learning is not permitted for Graduate Entry.

7.19

To be awarded the LLB degree you must successfully complete all the modules required for your programme of study.

Rules of Progression

7.20

If you register for up to 90 credits in your first year of study, you must pass at least 60 credits at Level 4 and be concurrently registered for the remaining Level 4 module before progressing to Level 5.

7.21

You must register for *Tort law* before selecting any other Level 5 modules.

7.22

If you register for 120 credits in your first year of study, which must include *Tort law* at Level 5, you must pass at least 60 credits at Level 4 and be concurrently registered for *Tort law* and the remaining Level 4 module before selecting any other Level 5 modules.

7.23

You must register for *Jurisprudence and legal theory* and any other compulsory modules before selecting optional modules at Level 6.

Resit Rules

7.24

You are permitted to resit modules worth up to 60 credits during the resit examination session.

7.25

Attempting resits in the resit examination session is not compulsory and you may choose instead to wait until the following May/June examination session.

7.26

A resit attempt will count towards the maximum number of attempts allowed.

7.27

If you fail a compulsory module at the first or second attempt, you must make a further attempt at that module.

7.28

If you fail an optional module at the first or second attempt, you may make a further attempt at that module or register for and attempt an alternative optional module.

7.29

You cannot make a further examination attempt at a module that you have passed.

8 Schemes of award

LLB Degree

8.1

To be considered for the award of the LLB degree you must complete the modules required at each level of study.

8.2

The award of LLB will be determined on the basis of your performance in modules at each level comprising a total of 270 credits.

8.3

If you are a Standard Entry student module marks will be weighted as follows:

- The marks for 120 credits at Level 6 will be given a weighting of 5.
- The marks for 120 credits at Level 5 will be given a weighting of 3.
- The marks of the best 30 credits at Level 4 will be given a weighting of 1.

8.4

If you are a Graduate Entry student module marks will be weighted as follows:

- The marks for 90 credits at Level 6 will be given a weighting of 5.
- The marks for 90 credits at Level 5 will be given a weighting of 3.
- The marks for 90 credits at Level 4 will be given a weighting of 1.

8.5

The online module *Law skills for graduates* will be marked on a pass/fail basis and will not count towards the calculation of your degree class.

8.6

The mark you have achieved in each module will be multiplied by the credit value and weighting allocated to the module (mark x credit value x weighting). Each of the nine calculations will be added together to provide 'Total 1'. The credit value and weighting for each module will also be multiplied and then added together to provide 'Total 2'. Your overall mark will be calculated by dividing 'Total 1' by 'Total 2'.

Appendix D provides more details of how your degree is classified.

8.7

If you are a Graduate Entry student who has passed *Common law reasoning and institutions* you will be classified on the basis of your performance in all modules. Your aggregate mark will also be taken into account.

8.8

If you fail a module three times you may be eligible for a 'compensated pass' in respect of one module only provided that you achieve a mark of 35%-39% at one of the attempts.

8.9

Where a mark is obtained from a resit it will be a negative factor when the Board of Examiners decides on the classification of an award.

8.10

The LLB is awarded according to the following classes:

Mark range	Classification
70 and over	First Class Honours
60 to 69	Second Class Honours (Upper Division)
50 to 59	Second Class Honours (Lower Division)
40 to 49	Third Class Honours
0 to 39	Fail

Certificate of Higher Education in Common Law

8.11

To be considered for the award of the CertHE Common Law you must achieve a pass in all modules (120 credits). Failure will not be compensated.

8.12

The final grade is determined by an average of all module marks weighted equally.

8.13

The CertHE Common Law is awarded according to the following grades:

Mark range %	Grade
70 and over	Distinction
60 to 69	Merit
50 to 59	Credit
40 to 49	Pass
0 to 39	Fail

Individual Modules

8.14

The pass mark for an individual module is 40.

Exit awards

8.15

If you do not complete your programme but have sufficient credits for an exit award you will be given the award, providing that you are not in debt to the University or otherwise in breach of its regulations.

BA in Law

8.16

The Board of Examiners may award a BA in Law (unclassified) if you achieve 300 credits, at least 60 of which are at Level 6 and no more than 120 of which are at Level 4.

Diploma of Higher Education in Law

8.17

The Board of Examiners may award a Diploma of Higher Education in Law if you achieve 240 credits, at least 90 of which are at Level 5 or above.

Certificate of Higher Education in Law

8.18

The Board of Examiners may award a Certificate of Higher Education in Law if you achieve a total of 120 credits, at least 90 of which are at Level 4.

8.19

If you are awarded an exit award you may not subsequently be awarded the Certificate of Higher Education in Common Law or the LLB.

9 Transferring your registration

Transfer from the Certificate of Higher Education in Common Law to the Standard Entry LLB

9.1

If you pass a minimum of 90 credits on the CertHE Common Law, including *Legal system and method*, you may apply to transfer your registration to the Standard Entry LLB.

9.2

Where you transfer to the Standard Entry LLB, all examination attempts made as part of CertHE studies will count towards the maximum number of three attempts.

9.3

If you transfer to the LLB before completing the CertHE Common Law you will not subsequently be eligible to receive the award of CertHE Common Law under any circumstances.

9.4

If you have been awarded the CertHE Common Law you may apply to transfer your registration to the Standard Entry LLB and be credited with all Level 4 modules.

9.5

If you have been awarded the CertHE Common Law you are not permitted to transfer to the Graduate Entry LLB.

Transfer from the LLB to the Certificate of Higher Education in Common Law

9.6

If you register for the LLB degree and pass the Level 4 modules you cannot transfer your registration to the CertHE Common Law and be awarded that qualification.

Transfer from Standard Entry LLB to Graduate Entry LLB

9.7

You may be permitted to transfer from the Standard Entry LLB to the Graduate Entry LLB where you a) meet the Graduate Entry requirements and b) have not made an attempt at any examination.

Transfer from Graduate Entry LLB to Standard Entry LLB

9.8

You will not be permitted to transfer from the Graduate Entry LLB to the Standard Entry LLB.

Details of how to apply to transfer your registration are in the 'How to' leaflets available in the 'Getting started' section of the VLE.

10 Individual modules available for study on a stand-alone basis

Details of modules offered are also available through the student portal, my.londoninternational.ac.uk.

- Administrative law
- Civil and criminal procedure
- Commercial law
- Company law
- Conflict of laws
- Criminology
- Evidence
- Family law
- Intellectual property
- International protection of human rights
- Introduction to Islamic law
- Labour law
- Public international law

Appendix A – Standard Entry Structure

This Appendix should be read in conjunction with the programme regulations and in particular Section 7 and Appendix D.

General rules for all Standard Entry Students

1. You must be registered for a minimum of 30 credits and a maximum of 120 credits at each level of study.
2. In the first year of study, you must register to study *Legal system and method*.
3. If you have completed the University of London Certificate of Higher Education in Common Law you may be awarded credit and progress directly to Level 5.

Standard Entry Route – Qualifying Law Degree	Standard Entry Route – Non-Qualifying Law Degree
Level 4	Level 4
Four compulsory modules	Four compulsory modules
Legal system and method	Legal system and method
Criminal law	Criminal law
Contract law	Contract law
Public law	Public law
Level 5	Level 5
Three compulsory modules	One compulsory module
Tort law	Tort law
Equity and Trusts	Three optional modules chosen from:
EU law	Equity and Trusts
One optional module chosen from:	EU law
Commercial law	Commercial law
Family law	Family law
Administrative law	Administrative law
International protection of human rights	International protection of human rights
Level 6	Level 6
Two compulsory modules	One compulsory module
Jurisprudence and legal theory	Jurisprudence and legal theory
Property law	Three optional modules chosen from:
Two optional modules chosen from:	Civil and criminal procedure
Civil and criminal procedure	Company law
Company law	Conflict of laws
Conflict of laws	Criminology
Criminology	Dissertation
Dissertation	Evidence
Evidence	Intellectual property
Intellectual property	Labour law
Labour law	Property law
Introduction to Islamic law	Introduction to Islamic law
Public international law	Public international law

Full module descriptors are available on the website, under the [Structure](#) tab

Appendix B – Graduate Entry Structure

This Appendix should be read in conjunction with the programme regulations and in particular Section 7 and Appendix D.

General rules for all Graduate Entry Students

1. You must be registered for a minimum of 30 credits and a maximum of 120 credits in your first year of study. The maximum number of credits you may be registered for in any subsequent year is 150 credits.
2. You must register to study *Law skills for graduates* when you begin your studies.
3. Credit transfer or recognition of prior learning is not permitted for Graduate Entry.

Graduate Entry Route – Qualifying Law Degree	Graduate Entry Route – Non-Qualifying Law Degree
Level 4	Level 4
Three compulsory modules	Three compulsory modules
Criminal law	Criminal law
Contract law	Contract law
Public law	Public law
Level 5	Level 5
Three compulsory modules	One compulsory module
Tort law	Tort law
Equity and Trusts	Two optional modules chosen from:
EU law	Equity and Trusts
Level 6	EU law
Two compulsory modules	Commercial law
Jurisprudence and legal theory	Family law
Property law	Administrative law
One optional module chosen from:	International protection of human rights
Civil and criminal procedure	Level 6
Company law	One compulsory module
Conflict of laws	Jurisprudence and legal theory
Criminology	Two optional modules chosen from:
Dissertation	Property law
Evidence	Civil and criminal procedure
Intellectual property	Company law
Labour law	Conflict of laws
Introduction to Islamic law	Criminology
Public international law	Dissertation
	Evidence
	Intellectual property
	Labour law
	Introduction to Islamic law
	Public international law

Full module descriptors are available on the website, under the [Structure](#) tab

Appendix C – CertHE Common Law Structure

This Appendix should be read in conjunction with the programme regulations.

General rules for all CertHE Common Law students

1. You must be registered for a minimum of 30 credits and a maximum of 120 credits in any academic year.
2. You must register to study *Legal system and method* in the first year of study.
3. You must attend a full or part-time course of instruction at a recognised teaching institution and keep to the institution's attendance requirements.

Programme structure
Four modules
Legal system and method (30 credits)
Contract law (30 credits)
Criminal law (30 credits)
Public law (30 credits)

Appendix D – Marking Scheme – LLB

This appendix should be read in conjunction with the programme regulations and in particular Section 8.

Standard Entry classification rules

If you are a Standard Entry student, your degree classification is determined by your marks in nine modules weighted as follows:

- All Level 6 modules will be given a weighting of 5.
- All Level 5 modules will be given a weighting of 3.
- The best mark awarded for a module at Level 4 will be given a weighting of 1.

Graduate Entry classification rules (for students who have passed *Law skills for graduates*)

If you are a Graduate Entry student who has passed the online module *Law skills for graduates*, your degree classification is determined by your marks in nine modules, weighted as follows:

- All Level 6 modules will be given a weighting of 5.
- All Level 5 modules will be given a weighting of 3.
- All Level 4 modules will be given a weighting of 1.

Calculating your classification

For both study pathways, the mark you have achieved for each module will be multiplied by the credit value and the weighting allocated to the module (mark x credit value x weighting).

For example

If you receive a mark of 58 for a module at Level 4 (and it is your best mark if you are a Standard Entry student) the calculation would be as follows:

$$58 \text{ (your mark)} \times 30 \text{ (credit value)} \times 1 \text{ (Level 4 weighting)} = 1740$$

If you receive a mark of 58 for a module at Level 5 the calculation would be as follows:

$$58 \text{ (your mark)} \times 30 \text{ (credit value)} \times 3 \text{ (Level 5 weighting)} = 5220$$

If you receive a mark of 58 for a module at Level 6 the calculation would be as follows:

$$58 \text{ (your mark)} \times 30 \text{ (credit value)} \times 5 \text{ (Level 6 weighting)} = 8700$$

The appropriate calculation will be applied to each of your nine marks and the results will be added together to give a total '**Total 1**'.

The credit value and weighting for each module will also be multiplied and then added together to provide 'Total 2'. Total 2 for Standard Entry is always 990 and for Graduate Entry it is always 810 as follows:

TOTAL 2			
Standard Entry calculation		Graduate Entry calculation	
1 module x 30 credits x Level 4 weighting of 1	$1 \times 30 \times 1 = 30$	3 modules x 30 credits x Level 4 weighting of 1	$3 \times 30 \times 1 = 90$
+		+	
4 modules x 30 credits x Level 5 weighting of 3	$4 \times 30 \times 3 = 360$	3 modules x 30 credits x Level 5 weighting of 3	$3 \times 30 \times 3 = 270$
+		+	
4 modules x 30 credits x Level 6 weighting of 5	$4 \times 30 \times 5 = 600$	3 modules x 30 credits x Level 6 weighting of 5	$3 \times 30 \times 5 = 450$
Total 2 = 990		Total 2 = 810	

Total 1 is then divided by Total 2 to give an overall Award (A) score, which is used to determine your degree classification. The A score will be calculated to the nearest whole number (rounded up 0.5 or higher and rounded down 0.4 or lower).

If you achieve an A score that is within two per cent of a classification boundary (i.e. 48, 58, 68) you will be eligible for an award at the higher classification provided that as a minimum at least two modules at Level 6 have been awarded marks at or above the higher classification.

For example

If you have an A score of 68 and marks of 70 or above in at least two modules at Level 6 you will be eligible for a First.

If you have an A score of 58 and marks of 60 or above in at least two modules at Level 6 you will be eligible for an Upper Second.

If you have an A score of 48 and marks of 50 or above in at least two modules at Level 6 you will be eligible for a Lower Second.

Appendix E – Assessment Criteria

Assessment criteria provide information about what is required to be awarded a particular mark.

LLB

These assessment criteria are intended to be indicative and not all the criteria listed are necessarily relevant to the award of Honours in individual programmes. In programmes where the final result is calculated by aggregate or other mathematical formula, these criteria apply to the individual components of the degree.

First Class Honours (70% +)

A first class answer has a thoughtful structure and follows a clear argument displaying personal reflection informed by wider reading, and an excellent grasp of detail (as evidenced by the choice of relevant examples which are integrated into the answer's structure). First class answers are ones that are exceptionally good for an undergraduate and which demonstrate several (though not necessarily all) of the following criteria in addition to the qualities expected of an upper second class answer:

- A thorough understanding of the relevant principles and concepts.
- An extensive range and consistent accuracy of information and knowledge.
- Fluent argument demonstrating independent thinking or critical insight.
- Evidence of study outside the prescribed range of the programme.
- Outstanding presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Awareness and understanding of more subtle and complex aspects of the question and/or the ability to consider the issues in the broader context of the discipline.
- Identification and application of the legal rules and the case law to the facts in question will be both accurate and insightful.
- A conclusion that accurately and persuasively provides specific advice on, or analysis of, the legal position of the relevant party/ies.

Second Class Honours (Upper Division) (60 – 69%)

An upper second class answer shows a good understanding of the subject, supported by examples which are demonstrably well understood and which are presented in a coherent and logical fashion. The answer should be well presented and structured and display very good analytical ability. Upper second class answers will demonstrate most or all of the following:

- A good understanding of the relevant principles and concepts.
- Wide and accurate range of information and knowledge deployed.
- Clear argument which may demonstrate a degree of independent thinking or critical insight.
- Good quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Clear and well-reasoned application of the principles and concepts to the facts in questions (e.g. the candidate has demonstrated that s/he can both distinguish cases on their facts and argue by analogy).
- A conclusion that provides comprehensive and accurate advice on, or analysis of, the legal position of the party/ies.

Second Class Honours (Lower Division) (50 – 59%)

A lower second class answer is one which is a substantially correct answer that demonstrates most or all of the following:

- A sound knowledge and understanding of the relevant principles and concepts.
- A standard but largely accurate range of information deployed.
- May rely more on knowledge than on argument or analysis.
- Satisfactory quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Evidence of ability to apply relevant principles and concepts to address the facts in question.
- A conclusion that provides clear and competent advice on, or analysis of, the legal position of the party/ies.

Third Class Honours (40- 49%)

An answer that shows an adequate level of knowledge and understanding of the subject matter that meets the minimum requirements necessary to communicate intelligently on the topic and demonstrates some or all of the following:

- An adequate knowledge and understanding of the basic principles and concepts.
- Adequate argument with some evidence of analytical and evaluative skills.
- Adequate quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

Limited evidence of problem solving skills (e.g. the answer is descriptive only but demonstrates an adequate knowledge of basic principles and concepts relevant to the question).

Fail (0-39%)

Fails to meet the minimum requirements of the assessment criteria. Such answers typically contain some or all of the following:

- Inadequate knowledge of principles and concepts.
- Little or no evidence of ability to construct coherent arguments.
- Little or no evidence of analytical and evaluative skills.

- Little or no evidence of having read key texts and materials.
- Rudimentary quality of presentation, structure and standard of written communication.

Problem questions:

In addition to the above a fail answer to a problem question is one that demonstrates:

- Little or no evidence of problem solving skills (e.g. the answer is descriptive only and contains significant errors or omissions).

Certificate of Higher Education in Common Law

Distinction (70% +)

A Distinction level answer has a thoughtful structure and follows a clear argument displaying personal reflection informed by wider reading, and an excellent grasp of detail (as evidenced by the choice of relevant examples which are integrated into the answer's structure).

Distinction level answers are ones that are exceptionally good for an undergraduate and which demonstrate several (though not necessarily all) of the following criteria in addition to the qualities expected of a Merit level answer:

- A thorough understanding of the relevant principles and concepts.
- An extensive range and consistent accuracy of information and knowledge.
- Fluent argument demonstrating independent thinking or critical insight.
- Evidence of study outside the prescribed range of the programme.
- Outstanding presentation, structure and standard of written communication.

Problem questions

(In addition to the above):

- Awareness and understanding of more subtle and complex aspects of the question and/or the ability to consider the issues in the broader context of the discipline.
- Identification and application of the legal rules and the case law to the facts in question will be both accurate and insightful.
- A conclusion that accurately and persuasively provides specific advice on, or analysis of, the legal position of the relevant party/ies.

Merit (60 – 69%)

A Merit level class answer shows a good understanding of the subject, supported by examples which are demonstrably well understood and which are presented in a coherent and logical fashion. The answer should be well presented and structured and display very good analytical ability.

- Merit level answers will demonstrate most or all of the following:
- A good understanding of the relevant principles and concepts.
- Wide and accurate range of information and knowledge deployed.
- Clear argument which may demonstrate a degree of independent thinking or critical insight.
- Good quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Clear and well-reasoned application of the principles and concepts to the facts in questions (e.g. the candidate has demonstrated that s/he can both distinguish cases on their facts and argue by analogy).
- A conclusion that provides comprehensive and accurate advice on, or analysis of, the legal position of the party/ies.

Credit (50 – 59%)

A Credit level answer is one which is a substantially correct answer that demonstrates most or all of the following:

- A sound knowledge and understanding of the relevant principles and concepts.
- A standard but largely accurate range of information deployed.
- May rely more on knowledge than on argument or analysis.
- Satisfactory quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Evidence of ability to apply relevant principles and concepts to address the facts in question.

A conclusion that provides clear and competent advice on, or analysis of, the legal position of the party/ies.

Pass (40-49%)

An answer that shows an adequate level of knowledge and understanding of the subject matter that meets the minimum requirements necessary to communicate intelligently on the topic and demonstrates some or all of the following:

- An adequate knowledge and understanding of the basic principles and concepts.
- Adequate argument with some evidence of analytical and evaluative skills.
- Adequate quality of presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

Limited evidence of problem solving skills (e.g. the answer is descriptive only but demonstrates an adequate knowledge of basic principles and concepts relevant to the question).

Fail (0-39%)

Fails to meet the minimum requirements of the assessment criteria.

Such answers typically contain some or all of the following:

- Inadequate knowledge of principles and concepts.
- Little or no evidence of ability to construct coherent arguments.
- Little or no evidence of analytical and evaluative skills.

- Little or no evidence of having read key texts and materials.
- Rudimentary quality of presentation, structure and standard of written communication.

Problem questions:

In addition to the above, a fail answer to a problem question is one that demonstrates:

- Little or no evidence of problem solving skills (e.g. the answer is descriptive only and contains significant errors or omissions).

Appendix F

Transitional arrangements for students registered on a Graduate Entry route with an effective date of registration of 30 November 2010 or later *and* before 30 November 2016

1. If you are already registered as a Graduate Entry student but have *never* attempted examinations you should follow the Programme Regulations 2016-17.
2. If, by 10 August 2016, you have not passed Common law reasoning and institutions [LA1031] you *may* choose to discontinue studying this module. If you choose to stop studying CLRI you will have to follow the Programme Regulations 2016-17 including passing:
 - a) Law Skills for Graduates; and
 - b) the compulsory Level 6 module, Jurisprudence.
3. If, after 1 October 2016, you choose to sit or resit the examination in Common law reasoning and institutions [LA1031] (renamed Legal system and method [LA1031] from the 2016-17 academic year) you must pass the module or exhaust your three attempts at the module. If you:
 - a) pass the module you may progress as outlined at points 5, 6 and 7 below;
 - b) fail the module three times your registration with the University will come to an end.
4. If, by the time you complete all the examinations for the Graduate Entry award, you have passed Common law reasoning and institutions [LA1031] (or Legal system and method [LA1031]) your award will be classified on the basis of performance in all modules as set out below.

Graduate Entry (9 Modules)	
First Class Honours	Five first class marks; or Four first class marks and an aggregate mark which is near the 'normal aggregate' of 600.
Second Class Honours (Upper Division)	Five upper second class marks (or above) and an aggregate mark which is near the 'normal aggregate' of 505; or Four upper second class marks (or above) and an aggregate mark which is near the 'normal aggregate' of 520.
Second Class Honours (Lower Division)	Five lower second class marks (or above) and an aggregate mark which is near the 'normal aggregate' of 425; or Four lower second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 440.
Third Class Honours	An aggregate mark of at least 360.

5. You can progress to Level 5 if you have passed two modules at Level 4 and are concurrently registered for any remaining Level 4 modules.

6. You can progress to Level 6 if you have passed three modules and have passed or are concurrently registered for Tort law.
 - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before progressing to Level 6.
7. You can register for optional modules if you have passed or are concurrently registered for any remaining Level 4 modules and have passed, or are concurrently registered for, Tort law.
 - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before registering for any optional modules.
8. You must ensure that your module selection includes at least three modules at Level 6 to achieve the LLB award.
9. Exceptionally, Equity and Trusts will be available at Level 6 [LA3002] for the 2016-17 academic year only to Graduate Entry students who have passed Common law reasoning and institutions [LA1031].
10. These transitional arrangements expire on 1 November 2018.

Appendix G

Transitional arrangements for students registered on a Standard Entry route with an effective date of registration of 30 November 2010 or later *and* before 30 November 2016

1. If you are already registered as a Standard Entry student but have *never* attempted examinations you should follow the Programme Regulations 2016-17.
2. If, by the time you complete all the examinations for the Standard Entry award, you have passed four modules at Level 4, four modules at Level 5 and four modules at Level 6 your award will be classified both as set out in Appendix D and as set out below. The award made will be that which is most favourable to you.

Standard Entry (8 modules)	
First Class Honours	Four first class marks; or Three first class marks and an aggregate mark which is near the 'normal aggregate' of 540.
Second Class Honours (Upper Division)	Four upper second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 450; or Three upper second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 480.
Second Class Honours (Lower Division)	Four lower second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 380; or Three lower second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 400.
Third Class Honours	Four third class marks (or above) and an aggregate mark which is near the 'normal aggregate' of 350; or Three third marks (or above) and an aggregate mark which is near the 'normal aggregate' of 360.

3. You can progress to Level 5 if you have passed two modules at Level 4 including Common law reasoning and institutions [LA1031] (or Legal system and method [LA1031]) and are concurrently registered for any remaining Level 4 modules.
4. You must, if you have not already passed Tort law, register for this module before selecting any other Level 5 or Level 6 modules.
5. After October 2016, Tort law, Equity and Trusts and EU law will be assessed at Level 5. If you have passed Tort law, Equity and Trusts or EU law at Level 6 you cannot make a further attempt at the module of the same name at Level 5.
6. You can progress to Level 6 if you have passed the four Level 4 modules and have passed or are concurrently registered for Tort law.
 - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before progressing to Level 6.
7. You can register for optional modules if you have passed or are concurrently registered for any remaining Level 4 modules and have passed, or are concurrently registered for, Tort law.
 - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before registering for any optional modules.

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8. You must ensure that your module selection includes at least three modules at Level 6 to achieve the LLB award.
 9. Equity and Trusts, which from 2016-17 is a Level 5 module [LA2002], will be available to Graduate Entry students who have passed Common law reasoning and institutions [LA1031] at Level 6 [LA3002] for the 2016-17 academic year only.
 10. These transitional arrangements expire on 1 November 2018

Appendix H

Notice to students registered for the Diploma in Law (Revised Regulations) with an effective date of registration before 1 September 2015

1. Programme Regulations that explicitly address Certificate of Higher Education in Common Law (CertHE Common Law) students, also apply to you as a Diploma in Law student. The CertHE Common Law programme is identical, except that successful Diploma in Law students will be awarded the Diploma in Law.
2. On successful completion of your studies, you will receive a final diploma certificate and diploma supplement that lists 'Diploma in Law' as the award title.
3. The following regulations are explicitly addressed to CertHE Common Law students and also apply to you as a Diploma in Law student.

Section of the regulations	Regulation number
Structure of the programmes	1.5, 1.6, 1.7, 1.8, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15
Recognition of prior learning and credit transfer	2.2, 2.3
Assessment	4.1
Schemes of award	8.11, 8.12, 8.13, 8.18, 8.19
Transferring your registration	9.1, 9.2, 9.3, 9.4, 9.5, 9.6
Appendix C - CertHE Common Law Structure	
Appendix E - Assessment Criteria, Certificate of Higher Education in Common Law	

4. Diploma in Law students should note that Common law reasoning and institutions [LA1031] has been renamed Legal system and method [LA1031] with effect from 16/17.
5. The final examinations, including resits, for Diploma in Law (Revised Regulations) students will be held in 2020.
6. If you are registered as a Diploma in Law (Revised Regulations) student, you should also refer to the current [Programme Specification](#) as it applies to your programme of study