UNIVERSITY OF LONDON
INTERNATIONAL PROGRAMMES

Programme Regulations 2016–17

Refugee Protection and Forced Migration Studies

MA

Important document – please read
This document contains important information that governs your registration, assessment and programme of study

Contents

Important information regarding the Programme Regulations

About this document

Last revised 13 July 2016

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

The Programme Regulations are designed and developed by the College or Institute of the University of London responsible for the programme and they normally take account of the associated arrangements within the College or Institute. Programme Regulations, together with the Programme handbook, will provide the detailed rules and guidance for your programme of study. Further information about how to use the Programme Regulations and Programme Handbook can be found in the Student guide.

In addition to Programme Regulations you will have to abide by the General Regulations. These regulations apply to all students registered for a programme of study with the International Academy and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

A Glossary provides an explanation of the terms used in this document.

If you have a query about any of the programme information provided please contact us. You should use the *ask a question* tab in the student portal https://my.londoninternational.ac.uk.

To note:

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

Changes to MA Refugee Protection and Forced Migration Studies Regulations 2016-17

Rules on non-completion of a module

The rules for delaying, deferring or not participating in the first assessment session for a module have been rewritten for clarity, with additional definition provided. Information on delays and deferrals are covered in Section 1. Details of options available if you do not participate in the first available assessment session are covered in Section 4.

Changes to the dissertation modules

Students must attempt both core modules in addition to completing RPM400 Dissertation research proposal before starting their studies for RPM500 Research dissertation. However, students can register for RPM500 Research dissertation at any point in their studies as long as they are also registering for, or are already registered on, RPM400 Dissertation research proposal.

The January deadline to register for RPM400 Dissertation research proposal and RPM500 Research dissertation has been extended from 1 January to 15 January. Additional details have been added to the beginning of Section 1.

The research methods course taken as part of RPM400 Dissertation research proposal is now assessed. See regulation 3.13 for more details.

Rules regarding capping and number of attempts at the various elements of the dissertation modules have been clarified and included separately to core and elective modules.

The regulation regarding a dissertation requiring 'minor amendment' has been removed. Except in the event of failure, students will submit their dissertation once and the mark received will be final.

Other changes

Marks given for all elements of assessment and final total marks will be rounded to the nearest whole number.

Participation-based e-tivities have been introduced (see regulation 3.8) and are covered in the assessment criteria in Appendix B.

1   Registration

Core and elective modules run in two 16-week study sessions (terms) each academic year:

Term 1 begins in October. The registration deadline and effective registration date is **1 October**.

Term 2 begins in March. The registration deadline and effective registration date is **1 March**.

The dissertation study sessions run twice a year. RPM400 Dissertation research proposal includes dissertation study periods 1 and 2, the research methods course and submission of the research proposal. RPM500 Research dissertation includes dissertation study period 3 and writing up and submission of the dissertation.

In addition to the two main registration points in the year, there are two later registration deadlines available for the dissertation modules only:

Term 1 registration: You can register up to **15 January**

Term 2 registration: You can register up to **15 April**

You can register and pay the module fee for these later deadlines by logging an enquiry with your request on the Student Portal.

Please note: If you choose to register by these later dates, you will keep the original effective date of registration for that module (for example if you register for RPM400 on 15 January 2017, you have registered for it in Term 1 and have an effective registration date of 1 October 2016).

More information is available in the 'Study Session Planner' section of the Programme handbook and in the fee schedule on the International Programmes website.

1.1

You can register for one core module or up to two elective modules each term. There are two terms in each academic year.

The dissertation modules are studied alongside core and elective modules, and do not count towards the maximum number of modules that can be studied in each term.

1.2

You can register for RPM400 Dissertation research proposal at any point during your registration. You can register for RPM500 Research dissertation at the same time as, or after, registering for RPM400 Dissertation research proposal.

You can start studying RPM500 Research dissertation after completing RPM400 Dissertation research proposal and attempting both core modules (see regulation 6.2).

1.3

When you register for RPM400 Dissertation research proposal, you will study the research methods course in consecutive sessions and must submit the research proposal by the first available deadline. If you are unable to do this, you must contact the Programme Director by email before the submission deadline.

See regulations 4.12 - 4.14 for further details.

1.4

If you register for RPM500 Research dissertation by 15 January deadline (October registration), you will submit your dissertation in October of that calendar year.

If you register for RPM500 by 15 April deadline (March registration), you will submit your dissertation in March the following calendar year.

See regulations 4.15 - 4.16 for further details.

Effective date of registration

1.5

If you have an effective date of registration of 1 October for a module you will usually be permitted to sit the examination at the next opportunity, which is February of the same academic year. If you have an effective date of registration of 1 March for a module you will usually be permitted to sit the examination at the next opportunity, which is July of the same academic year.

Delaying or deferring your studies

Delay is when you have registered for a module, but then decide to start it in a later session than the first one available.

Defer is when you have registered and started work on a module, but want to stop participating in the session and start again afresh in a later session.

Deadlines dates for each module are given in the Programme handbook.

1.6

When you register for a module, you are expected to start it in the first available session you are eligible for. If you do not plan to study all of the modules you are registered for in their next available sessions, you must tell us by writing to us through your Student Portal.

For example, if you register for the core modules RPM010 and RPM020 at the start of the academic year, you will be expected to study them both that year in consecutive sessions.

If you register for RPM400 and RPM500 together, it is expected that you will continue onto RPM500 as soon as you have completed RPM400.

Delaying your studies

1.7

To delay a module, you must notify us through your Student Portal before the session starts or as soon as possible once it has started, and not have begun work on the module.

1.8

You can delay a module once and commence it for a second time without seeking special permission. You will need to seek permission from the Programme Director if you wish to commence a module for a third time and may be required to pay a new module fee.

Deferring your studies

1.9

To defer a module, you must tell us no later than 28 days prior to the final assessment deadline/examination date for the module. To tell us, you must write to us through your Student Portal. You can defer a module regardless of whether you have completed the examination entry process or not.

1.10

If you defer a module, you will need to start it from the beginning when you restart it in a later session. Previously submitted E-tivities may not be used towards future attempts at that module and marks will not be carried forward. When you restart the module it will be treated as a first attempt.

1.11

You can defer a module once and start it for a second time by telling us through your Student Portal but without seeking special permission (as per regulations 1.9 and 1.10), within the original module fee. You will need to seek permission from the Programme Director to start your studies on a module for a third time. If permission is given, you must pay a new module fee by the registration deadline.

1.12

You cannot defer a module if you have completed all of the E-tivities for it.

1.13

If you stop studying a module but do not tell us, or tell us less than 28 days before the final assessment deadline/examination date, you will not usually be considered for a deferral.

> If you complete the E-tivities (1.12) or do not tell us about your deferral within the time limit (1.13) and do not attempt the final assessment at the first available opportunity, please refer to Regulations 4.6 - 4.7 for core modules, 4.9 - 4.10 for elective modules and 4.13 - 4.14 and 4.16 - 4.17 for dissertation modules.

Replacing elective modules

> This section applies if you have started a module, but want to withdraw from it and replace it with a new module.

1.14

If you want to replace an elective module for another one you must contact us through your Student Portal. All requests to do this will be considered at our discretion.

1.15

Once you have submitted the final assessment for an elective module you will not be allowed to withdraw from it and replace it for another module.

1.16

If you fail an elective module on the second attempt, you will be permitted to replace the module with another elective module. You are allowed to do this on one occasion for one module only.

2   Recognition of prior learning and credit transfer

To be read in conjunction with Section 3 of the [General Regulations](#).

2.1

You cannot transfer credit or use accreditation for recognition of prior learning for this award.

3   Assessment for the programme

Each core module is assessed by a combination of E-tivities and a 3-hour seen, open-book written examination, weighted 30:70 in favour of examinations.

Each elective module is assessed by a combination of E-tivities and a piece of coursework, weighted 30:70 in favour of coursework.

Non-completion of E-tivities will reduce your opportunity to pass a module, which has the potential to affect your progression on the programme.

Submission of E-tivities, coursework and the dissertation

3.1

Each E-tivity of a module should be attempted in sequence. You should attempt every E-tivity of each module you are registered for.

3.2

E-tivity submissions must not be longer than the word limits stated in the instructions for the E-tivity. If your submission exceeds the word limit, your Associate Tutor/Module Convenor will deduct marks from your overall score for that E-tivity.

3.3

Completed E-tivities, coursework and your dissertation must be submitted via the Virtual Learning Environment (VLE) by the submission dates given in the module timetable. The dates and times given are UK times and you should allow for this when calculating how deadlines will apply to you.

3.4

If you cannot meet an E-tivity submission date, you should contact the Programme Director in advance of the deadline. They will consider each application for late submission individually and you will normally be required to provide formal documentation to support your request.

3.5

E-tivities that are submitted late without the prior agreement of the Programme Director will be subject to penalties and may be returned unmarked. Late submission counts as your one attempt at the E-tivity.

3.6

If you do not submit an E-tivity, then you will receive a mark of 0 (zero) for it.

3.7

You must retain a copy of all of your submissions to us for the duration of your studies.

Participation-based E-tivity

3.8

If you cannot participate in a particular discussion forum due to mitigating or other exceptional circumstances, you should contact the Programme Director by email. If accepted, you will be recorded as 'participating' for that discussion session. This may be done no more than twice per module for core modules, and once per module for elective modules and RPM400 Dissertation research proposal.

Dates for examinations

3.9

The questions available for the upcoming examination session for a core module will be available on the VLE two weeks before the date of the examination.

3.10

The examination for each core module is held in February and July of each year.

> See General Regulations for rules about taking written examinations

Materials and aids allowed in the examination room

3.11

You are allowed to take notes into the examination room. The notes may be handwritten, typed or a combination of both. The notes can be a maximum of two sides of A4 paper for each examination. No additional attachments to the paper are allowed.

> Requirements relating to the appropriate titling of these pages and any further restrictions are included in the Admissions Notice which is sent to you in advance of the examination. No other written materials will be permitted within the examination room.

Mitigating circumstances

3.12

Mitigating circumstances are any serious circumstances beyond your control which may have adversely affected your academic performance. You must contact us with details of any mitigating circumstances you wish to be considered within three weeks of either the last examination in the session concerned or by the submission date of any of your E-tivities or coursework. We will not normally consider mitigating circumstances if you do not contact us within this period. You will be asked to provide any formal documentation you may have in relation to your circumstances.

> You should contact us as soon as you are aware that you will be submitting a claim for mitigating circumstances.
>
> Further details on mitigating circumstances are available on the website.

The dissertation

3.13

The dissertation component of the programme consists of two linked modules, RPM400 Dissertation research proposal (15%) and RPM500 Research dissertation (85%). It is assessed by:

- RPM400: participation in the research methods course (5%) and submission of a 1,500 word dissertation research proposal (10%). Marks are awarded at the end of the module and held on your record unscaled until they can be combined with the marks from RPM500.

- RPM500: submission of a written dissertation of 15,000 words (85%). The dissertation is marked out of 100 and scaled appropriately.

Refer to regulations 7.7 and 7.8 for details of the Scheme of Award relating to the dissertation.

3.14

You are expected to work with your appointed supervisor in the preparation of your dissertation. Full details of the responsibility of the supervisor will be supplied to you following registration on RPM500 Research dissertation.

4   Number of attempts permitted at assessment

'Final assessment' refers to either the timed seen written examination weighted at 70% of the module for the core modules, or the final coursework assignment weighted at 70% of the module for elective modules. E-tivities are referred to by name.

4.1

The maximum number of attempts allowed for the final assessment of each core or elective module is **two**.

4.2

The maximum number of attempts allowed for each E-tivity of a module is one. The exceptions to this are outlined in regulations 1.10 and 4.7.

4.3

If you obtain a mark of 49% or less for a core or elective module, you will be required to make one further attempt at the final assessment.

Examination sessions for written examinations are held twice a year, in February and July. If you fail a core module in February, you will be able to make a second attempt in July, and vice versa. You will be required to make another examination entry and will need to pay the examination resit fee by the examination entry deadline.

If you fail the coursework component of an elective module, you must resubmit it within 28 days of the results release date.

4.4

If you make a second attempt at the final assessment of a module and the result added to the marks from your E-tivities is an overall mark of 50% or higher, the overall mark for the module will be capped at 50%.

See regulation 7.5 for more details.

4.5

If you fail a module at the first attempt, you are allowed to register for further modules but only under the following conditions:

- For core modules: you can register for further modules but must resit the examination at the next available examination session. However, you should be aware that your registration may cease if you fail a core module at the second attempt.

- For elective modules: you can register for further modules but must submit the coursework within four weeks of receiving the result.

Core modules

If you cannot attend the examination session for the module (and have not deferred or delayed your registration)

4.6

If you are unable to attend the first available examination session for a core module, you should contact us via your Student Portal at the earliest possible opportunity. Where possible, you should take the examination in the next available examination session and this will be treated as a first attempt. If you cannot do this, you should refer to regulation 4.7.

4.7

If you cannot sit for the examination in either the original or the next available examination session, you will need to register for and take the whole module again, including the E-tivities. Previous E-tivity marks will not be carried forward. You will need to pay a new module fee to restart the module, by the appropriate registration deadline of 1 October or 1 March.

If you fail the overall assessment for the module

4.8

If the combined total for your E-tivities and first attempt at the examination is less than 50%, this is classified as a fail. You must resit the examination in the next available session. We will only accept a request to sit the examination in a later session on submission and acceptance of mitigating circumstances.

If you are unable to attend the resit examination, or do not achieve an overall mark of 50% for the module on your second attempt, your registration for the programme will cease unless otherwise recommended by the Board of Examiners.

Elective modules

If you do not submit the final piece of coursework for a module (and have not deferred or delayed your registration)

4.9

If you are unable to submit the final coursework for an elective module by the deadline due to mitigating circumstances, you should contact us by the date of the coursework deadline. You will be required to submit the coursework by a deadline specified by the Programme Director. This will be counted as a first attempt. If you do not do this, non-submission of coursework may be counted as an attempt.

4.10

If you do not submit the final coursework for an elective module by the deadline for any reason not covered by mitigating circumstances or if you have not contacted us by the coursework deadline, this will be counted as a failed attempt. You will be required to submit the coursework by a deadline specified by the Programme Director. This will be counted as a second attempt.

If you fail the overall assessment for a module

4.11

If the combined total for your E-tivities and first attempt at the coursework is less than 50%, this is classified as a fail. You must resubmit the coursework within 28 days from the release of results date. We will consider a request for a delayed submission date only on submission and acceptance of mitigating circumstances.

If you do not submit the coursework by the date set, or do not achieve an overall mark of 50% for the module on your second attempt, you will not be permitted to take the module again.

> Please refer to regulation 1.16 for details of what to do if you fail an elective module twice.

Dissertation modules

> The dissertation element of the programme consists of two linked modules, RPM400 Research dissertation proposal and RPM500 Research dissertation.

RPM400 Dissertation research proposal

4.12

You are permitted one attempt at each component of RPM400 Research dissertation proposal.

4.13

You must submit the research proposal for RPM400 Research dissertation proposal by the first available deadline, given in the study planner on the VLE.

4.14

If you do not submit the research proposal for RPM400 by the deadline without prior agreement of an extension, you must submit it by the next deadline in the following session. Late submission will be noted on your record and may be taken into consideration by the Board of Examiners at the final award.

If you do not submit the research proposal for RPM400 by the second deadline without prior agreement for an extension, you will receive a mark of 0 (zero) for it, but must still submit it to progress onto RPM500 Research dissertation.

RPM500 Research dissertation

4.15

You are permitted a maximum of two attempts of RPM500 Research dissertation.

4.16

If you fail the dissertation with a mark of 49% or less for the dissertation component (the combined marks for modules RPM400 and RPM500), you will be required to resubmit the dissertation (RPM500) within a set period, normally within six months. If passed at the second attempt, your result for the combined modules will be capped at 50%.

4.17

If you do not submit the dissertation (RPM500) by the deadline and without prior agreement, you will be required to submit it by the next deadline in the following session and if passed, your result for the combined modules will be capped at 50%. This will be counted as your second attempt at RPM500.

5 Assessment offences and penalties

5.1

If you draw on your own previous written work, whether submitted as coursework for your current degree, or for a previous degree or qualification, this must be clearly stated to avoid self-plagiarism. If you draw on work from E-tivities or coursework that you have undertaken as part of this programme for your dissertation, or for another E-tivity of piece of coursework, then you must have this approved by your dissertation supervisor and this must amount to no more than 3000 words in total.

> Please refer to the dissertation section of the Programme handbook for further details on writing and submitting your dissertation.
>
> Section 8 of the General Regulations provides information on assessment offences and penalties.

6 Progression within the programme

6.1

You should enter for the final assessment of a module for the first available examination session/assessment deadline.

> Please refer to regulations 1.7 - 1.13 and 4.6 - 4.10 if you are unable to attend the first available examination session or submit your final coursework for the module you are studying.

6.2

You must attempt the timed seen written examination of both core modules before registering for any elective modules or RPM500 Research dissertation.

6.3

You will study the dissertation modules in four study sessions, two parts of which include the research methods course 'Researching Refugees', a compulsory component of RPM400 Dissertation research proposal.

> For more information on the dissertation study sessions please refer to the Programme handbook.

6.4

You must submit the research proposal at the end of the second dissertation study session. You cannot submit your written dissertation unless you have completed your dissertation proposal.

7   Schemes of award

7.1

For the award of MA in Refugee Protection and Forced Migration Studies, you must have attempted and passed both core modules, four elective modules and the dissertation.

7.2

Modules are marked according to the following scales:

Mark range	Classification
70+	Distinction
69-60	Merit
59-50	Pass
49-0	Fail

7.3

In order to be considered for the award of:

- Merit: you must obtain a mark of 50% or more in each module, a mark of 60% or more for the dissertation and a weighted average mark of 60% across all modules.
- Distinction: you must obtain a mark of 60% or more in each module and obtain a mark of 70% or more in the dissertation and a weighted average of at least 70% across all modules.

Calculation of marks

7.4

Marks awarded for each element of the assessment of a module and the overall module mark will be rounded to the nearest whole number.

7.5

For each core and elective module, the combined marks for the E-tivities (totalling 30%) are added to the mark obtained for the examination/coursework (70%). The overall module mark will be capped at 50% if passed at the second attempt.

> The percentage that each E-tivity contributes to the overall module is given in the Assessment section of the Programme handbook.

7.6

To pass a module, you must achieve a mark of at least 50% overall.

7.7

For the dissertation, the marks obtained for RPM400 Dissertation research proposal and RPM500 Research dissertation are appropriately scaled and combined to produce the overall mark for the module. RPM500 is marked out of 100 and is scaled to account for 85% of the module grade. RPM400 is marked out of 15 and will account for the remaining 15% of the grade.

7.8

In order to pass the dissertation, you must achieve a mark of at least 50% for RPM500 and overall for RPM400 and 500 combined.

Appendix A – Structure of the programmes

Module outlines are subject to occasional review, and specifications detailing the full aims and learning objectives for each of the following modules should be referred to separately. They can be found in the Programme handbook. An outline of the module syllabus is provided on the MA in Refugee Protection and Forced Migration Studies programme page, via the Structure tab.

Students should note that not all elective modules will necessarily be available every year and will run subject to availability.

Two compulsory core modules (30 credits each):

RPM010   Protecting human rights, refugees and displaced persons in international law

RPM020   An introduction to refugee and forced migration studies

Four elective modules (15 credits each). To complete within the minimum time period, you should choose two elective modules from Term 1 and two elective modules from Term 2:

Term 1 Study Session

RPM220   Asylum law in Europe: towards regional harmonisation of international protection

RPM230   Asylum and refugees in Africa and Latin America: regional models for refugee protection in the global South

RPM250   Internal displacement in law and policy: war and beyond

RPM270   Gender, sexual identity and age in the refugee context

Term 2 Study Session

RPM210   Securing refugee protection in practice

RPM240   Advanced international refugee law

RPM260   Statelessness, nationality and the protection of stateless persons

RPM280   Displacement, healthcare and humanitarian action

Compulsory dissertation modules (60 credits in total)

RPM400   Dissertation research proposal

RPM500   Research dissertation

Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

Examination, coursework and dissertation – Assessment criteria

The following criteria will be used in determining the marks awarded for the examined and research essay components for each module and for the final written dissertation.

Mark	Criteria
80+ Distinction	• Very significant ability to plan, organise and execute independently a research project or coursework assignment. • Very significant ability to evaluate literature and theory critically and make informed judgements. • Very high levels of creativity, originality and independence of thought. • Very significant ability to evaluate critically existing methodologies and suggest new approaches to current research or professional practice. • Very significant ability to analyse data critically. • Outstanding levels of accuracy, technical competence, organisation, expression.
70-79 Distinction	• Significant ability to plan, organise and execute independently a research project or coursework assignment. • Clear evidence of wide and relevant reading, referencing and an engagement with the conceptual issues. • Capacity to develop a sophisticated and intelligent argument. • Rigorous use and a sophisticated understanding of relevant source materials, balancing appropriately between factual detail and key theoretical issues. Materials are evaluated directly and their assumptions and arguments challenged and/or appraised. • Correct referencing. • Significant ability to analyse data critically. • Original thinking and a willingness to take risks.
60-69 Merit	• Ability to plan, organise and execute independently a research project or coursework assignment. • Strong evidence of critical insight and thinking. • A detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic. • Clear evidence of planning and appropriate choice of sources and methodology with correct referencing. • Ability to analyse data critically. • Capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.
50-59 Pass	• Ability to plan, organise and execute a research project or coursework assignment. • A reasonable understanding of the major factual and/or theoretical issues involved. • Evidence of some knowledge of the literature with correct referencing. • Ability to analyse data.

	• Shows examples of a clear train of thought or argument. • The text is introduced and concludes appropriately.
40-49 Fail	• *A Fail will be awarded in cases in which there is:* • Limited ability to plan, organise and execute a research project or coursework assignment. • Some awareness and understanding of the literature and of factual or theoretical issues, but with little development. • Limited ability to analyse data. • Incomplete referencing. • Limited ability to present a clear and coherent argument.
20-39 Fail	• *A Fail will be awarded in cases in which there is:* • Very limited ability to plan, organise and execute a research project or coursework assignment. • Fails to develop a coherent argument that relates to the research project or assignment. • Does not engage with the relevant literature or demonstrate a knowledge of the key issues. • Incomplete referencing. • Contains clear conceptual or factual errors or misunderstandings. • Only fragmentary evidence of critical thought or data analysis.
0-19 Fail	• A Fail will be awarded in cases which: • No demonstrable ability to plan, organise and execute a research project or coursework assignment. • Little or no knowledge or understanding related to the research project or assignment. • Little or no knowledge of the relevant literature. • Major errors in referencing. • No evidence of critical thought or data analysis. • Incoherent argument.

E-tivities - Assessment Criteria

Mark	Criteria
Core modules 5/5 13-15/15 Elective Modules 17-20/20	• Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion). • Concise and well-structured. • Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence). • Very clear expression.
Core modules 4/5 10-12/15 Elective Modules 13-16/20	• Broad understanding of topic. • Refers to relevant wider literature. • Engagement with academic debate on topic. • Well written. • Appropriate structure. • Some critical analysis with arguments (is able to consider criticisms and defences of positions discussed).
Core modules 3/5 7-9/15 Elective Modules 9-12/20	• Relevant answer to topic. • Satisfactory understanding and broadly accurate understanding. • Proper referencing. • Clear expression.
Core modules 2/5 4-6/15 Elective Modules 5-8/20	• Limited relevance to topic. • Partial/incomplete understanding. • Unclear expression. • Poor referencing.
Core modules 1/5 1-3/15 Elective Modules 1-4/20	• Submitted according to instructions. • Shows basic academic skills such as locating relevant articles through appropriate search tools such Library catalogue. • Errors in understanding. • Absence of analysis.
Core modules 0/5 0/15 Elective Modules 0/20	• Failure to submit in accordance with instructions. • Unable to illustrate basic academic skills in any meaningful capacity. • Absence of understanding.

Participation-based E-tivity – Assessment Criteria

Mark	Criteria
Core modules 8/8	• Student actively participated in at least 8 of the 12 discussion forums
Elective modules 10/10	• Student actively participated in at least 4 of the 6 discussion forums
RPM400 Dissertation research proposal 5/5	• Student actively participated in at least 8 of the 12 discussion forums
	A student will be granted all of the allocated marks for the E-tivity if they actively participate in the required number of discussion forums. If they fail to actively participate in the required number of discussion forums they will receive a grade of 0 (zero).
	'Active participation' means:
	Posting thoughtful, considered contributions that display engagement with the study materials (instruments, cases and/or commentary) that are relevant to the discussion topic and address the question(s) posed. Such contributions can also include:
	• Responding to questions that arise during the discussion forum. • Asking relevant questions during the discussion forum. • Providing personal viewpoints concerning issues arising in the discussion forum. • Reflecting on the discussion by providing summaries of the arguments so far. • Providing pointers to relevant links or articles relating to the discussion.