



UNIVERSITY
OF LONDON

2018–2019 (2019)

Schedule

Quality Assurance Schedule – The London School of Economics and Political Science





UNIVERSITY OF LONDON

The University of London's distance learning programmes are delivered through a partnership between the University of London Worldwide (UoLW) and Member Institutions (MIs) of the University of London. The terms and conditions of the partnership are set out in collaboration agreements that detail the division of responsibilities between the UoLW and Member Institutions. The Quality Assurance Schedule forms part of the Collaboration Agreement. It reflects policy, process and operational responsibilities between the UoLW and Member Institutions. The following frameworks inform the policies and responsibilities:

- United Kingdom Quality Code for Higher Education, which contains nationally agreed formal expectations that all UK higher education providers reviewed by Quality Assurance Agency are required to meet;
- Competition and Markets Authority (CMA) guidance on consumer protection law and the framework for higher education qualifications in England, Wales and Northern Ireland.

Quality Assurance Schedules are maintained by the Quality Team, Student and Academic Services Directorate of the UoLW and are updated annually in consultation with the Member Institution.

For any queries please contact qualityteam@london.ac.uk

Common acronyms

<i>APPR</i>	Annual Programme Planning and Review process
<i>APR</i>	Annual Programme Review report
<i>BULW</i>	Board of the University of London Worldwide
<i>EID</i>	Educational Innovation and Development Directorate, UoLW
<i>MI</i>	Member Institution
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>SLT</i>	Senior Leadership Team, UoLW
<i>SVG</i>	Student Voice Group
<i>UoLWAC</i>	University of London Worldwide Academic Committee
<i>TCC</i>	Teaching Centre Committee

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
1.1	Academic Management and Leadership				
	Appointment of Programme Director		Senior Leadership Team, UoLIP at LSE. ¹ Also considered by Chair of the IPB and Pro Director (Teaching and Learning) Approved by the Director, LSE		Academic Nominations Committee
	Appointment of Module Leader/Tutor				
1.2	Academic Programme Approval	<i>Key document: Academic Programme Approval Process</i>			
a.	<i>Approval of new programmes/awards</i>				
	New programmes, including the re-packaging of existing provision under a new award title	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Proposals developed under oversight of Academic Director/IPB	UOLWAC (including sub-committees as appropriate) BUOLW Vice-Chancellor sign off	International Programmes Board (IPB). The IPB is a sub-committee of the Academic and Student Affairs Committee (a strategic committee reporting to Academic Board).
	A new named award within an existing programme (e.g. pathways, exit awards)	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Proposals developed under oversight of Academic	UOLWAC (including sub-committees as appropriate) BUOLW Vice-Chancellor sign off	IPB

¹ Inclusive of Director, Summer School, Executive and International Programmes; Deputy Director, Summer School, Executive and International Programmes; and Academic Director, UoLIP at LSE

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		EID	Director		
b.	<i>Revision to programmes/awards</i> Changes to the structure of a programme which have the potential to impact on the programme's aims, level, learning outcomes or award title.	Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Form A1: Agreement Pro-forma Changes proposed by Academic Director and/or Academic Coordinator		IPB
	Removal and/or addition of core (compulsory modules)	Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Changes to pre-requisite modules or co-requisite modules	Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Changes to the overall assessment strategy or scheme of award	Reference to assessment policy Coordinated by Academic Services Manager Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator		IPB
	Significant change to the mode of delivery of a programme (e.g. blended learning, block mode, face to face elements)	Coordinated by Academic Services Manager and EID Academic Committee sign off Reported through APPR	Proposals developed under oversight of Academic Director	Signed off by UOLWAC with sub-committees as appropriate	IPB
	Change to progression	Coordinated by Academic Services Manager and EID	Proposals developed under oversight of Academic Director	Reported to QLTC through APR	IPB

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Reported through APPR			
c.	<i>Modular changes</i>				
	Introduction of new option/elective module	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Withdrawal of module	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Change to a module title	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Change to a module's learning outcomes	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Change to credit value or level of a module	Coordinated by Academic Services Manager, Quality Manager and EID (if required) External input may be required. This may be the External Examiner Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	Reported to QLTC through APR	IPB
	Changes to the assessment of a module	Coordinated by Academic Services Manager	Changes proposed by Academic Director and/or		IPB

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Reported through APPR	Academic Coordinator		
1.3	Approval of learning materials				
	Appointment of authors of learning materials	Appointment/contract	Nominations made by Course Convenor and/or Academic Coordinator		IPB
	Appointment of External Assessors of learning materials	Appointment/contract	Nominations made by Academic Director and/or Academic Coordinator		IPB
	Consideration and follow-up of External Assessors' comments on draft learning materials	Reported through APPR	Academic Director and/or Academic Coordinator		IPB
1.4	Approval of Programme Specification	Academic Services Manager	Academic Director and/or Academic Coordinator		Signed off by: IPB
1.5	General Regulations	Coordinated by the Head of Academic Services Provision	Academic Director to liaise with Head of Academic Services Provision	Signed off by UOLWAC annually	Issues arising reported to and/or considered by IPB
1.6	Programme Regulations	Academic Services Manager	Senior Leadership Team, UoLIP at LSE		IPB
1.7	Suspension of Programme Regulations	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager	Senior Leadership Team, UoLIP at LSE (may involve consultation with Academic Coordinators)	Reported to UOLWAC Signed off by Chair of UOLWAC	Issues arising reported to and/or considered by IPB
1.8	Suspension of General Regulations	Reference Suspension of Regulations Policy Coordinated by Academic	Senior Leadership Team, UoLIP at LSE	Signed off by UOLWAC	Issues arising reported to and/or considered by IPB

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Services Manager			
1.9	Discontinuation of awards and programmes	Reference Closure Policy Coordinated by Academic Services Manager and/or Relationship Director Reported through APPR	Changes proposed by Academic Director and/or Academic Coordinator	SLT Reported to UOLWAC	IPB
1.10	Review and revision of learning materials	Coordinated by EID along with Publications or Learning Solutions team (subject to MI specific arrangements)	Academic Director and/or Academic Coordinator	Monitored through APPR Reported to QLTC through APR	IPB

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
2.1	Guidelines for Examinations	<i>Key document: Guidelines for Examinations</i>			
2.2	Nominations (for the categories below) <ul style="list-style-type: none"> ▪ Chairs of Boards of Examiners ▪ External and Intercollegiate Examiners ▪ Chief Examiners ▪ Examiners 	Coordinated by Academic Contractors Team	Academic Director Academic Coordinators Course convenors		IPB oversight

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
	<ul style="list-style-type: none"> ▪ Associate Examiners ▪ Assessors ▪ Assistant Examiners 				
2.3	Appointments				
	Appointment of Nominations (see 2.2 above)	Coordinated by Academic Contractors Team	Senior Leadership Team, UoLIP at LSE		IPB oversight
	Appointment of overseas examiners for non-UK oral examinations	Coordinated by Academic Contractors Team	N/A		N/A
2.4	Register of Interests for Examiners	Coordinated by Academic Contractors Team	N/A	Sign off by CEO	Reported as appropriate.
2.5	Setting of assessment tasks, including examination question papers	Reference Guidelines for Examinations	Chief Examiners Academic Coordinators Course Convenors		N/A
2.6	Approval of marking schemes	Reference Guidelines for Examinations	Chair of Board/Chief Examiner in liaison with External Examiners Reference Guidelines for Examinations		IPB oversight
2.7	Marking and confirmation of results	Boards of Examiners Reference Guidelines for Examinations	Academic Director Academic Coordinators (LSE produces Examiner handbook, holds standardisation meetings in papers with 3+ Examiners, and	Boards of Examiners Reference Guidelines for Examinations and Terms of Reference Sign off from External Examiner(s)	Policy issues arising considered by IPB

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
			runs induction events for new External Examiners)		
	Terms of Reference for Boards of Examiners	Coordinated by Student & Academic Services Directorate	N/A	Sign off from Assessment Quality Panel	N/A
	Boards of Examiners Meetings	Boards of Examiners			
2.8	Award of degrees, diplomas and certificates	Boards of Examiners Pass Lists prepared by the Student & Academic Services Directorate	N/A	Sign off from Board of Examiners Sign off from External Examiner(s) Vice-Chancellor to sign off the Pass Lists	N/A
2.9	Assessment Offences	Coordinated by the Student Affairs Team	Referral of allegations	Policy and Regulations approved by UOLWAC Annual outcome report to QLTC Programme level reporting through APPR	Issues arising reported to and/or considered by IPB
2.10	Consideration and follow-up of External and Intercollegiate Examiners' reports	Coordinated by Quality Team	Individual letters of response to External Examiners	Annual summary report considered by QLTC and UOLWAC	IPB

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
3.1	Setting General Entrance Requirements	Student Admissions	N/A		N/A
3.2	Setting Programme Entrance Requirements (including English language requirements)	Coordinated by Student Admissions Monitored by APPR	Academic Director		IPB
3.3	Applicants not meeting programme-specific or course entry requirements	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions	Academic Director Academic Coordinators		N/A
3.4	Applicants not meeting general entrance requirements (undergraduate programmes only)	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions	Academic Director	Special Admissions Panel	N/A
3.5	Credit transfer		Academic Director or Academic Coordinators		N/A
3.6	Recognition of prior learning: 'non-automatic' (not listed in the Programme Regulations)		Academic Coordinators		N/A
3.7	Renewal of registration (for all programmes except LLB, 2nd or 3rd periods are discretionary)	Coordinated by Registry	Academic Director Academic Coordinators		
3.8	Misconduct	Coordinated by the Student Affairs Team in accordance with Ordinance 17	Referral of allegations, where appropriate	Reported to UOLWAC annually	N/A
3.9	Transfer of registration	Managed by Registry	Academic Director		
3.10	Student appeals and complaints (incorporating appeals concerning decisions of Boards of Examiners)	Coordinated by the Student Affairs Team in accordance with the <i>Procedure for University of London Student Complaints and Academic Appeals</i> , as follows:	Stage 1: Informal stage – resolution within the department where the issue arose, where appropriate.	Procedure approved by UOLWAC Reported to UOLWAC annually	Issues arising reported to and/or considered by IPB

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		<p>Stage 1: Informal stage – resolution within the department where the issue arose</p> <p>Stage 2: Formal complaints managed under the delegated authority of the Pro-Vice Chancellor (International)</p> <p>Stage 3: Review stage managed on behalf of by the Deputy Chief Executive with the delegated authority of the Vice-Chancellor of the University of London</p>	Under oversight of Academic Director	Summary of cases escalated to the Office of the Independent Adjudicator for Higher Education reported annually to UOLWAC	
3.11	Misrepresentation of entry qualification	Coordinated by the Student Admissions Team	N/A	Vice-Chancellor sign-off	N/A
3.12	Student Engagement				
	Student Feedback on services		Feedback on VLE (overall) collated by VLE team		Issues arising reported to and/or considered by IPB
	Modular/Course level feedback		Course-level feedback collated by VLE team		Issues arising reported to and/or considered by IPB
	Student Experience Survey	Coordinated by the Student Affairs Team on a biennial basis	<p>Engagement in consultation as appropriate</p> <p>Publication of a programme-level response to survey findings (Academic Director or alternate)</p>	Reported and discussed through UOLWAC, and sub-committees as appropriate	Issues arising reported to and/or considered by IPB
	Committee Membership	Coordinated by the Student Affairs Team	N/A	Members of the Sub-Committees are appointed	N/A

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		<p>Student members are recruited annually to UOLW governance</p> <p>All appointed student members also sit on Student Voice Group (SVG)</p>		<p>annually by the Chair of the UOLWAC</p> <p>SVG reports to SLT</p>	
	Quality Assurance Panel Membership e.g. PPRs, Programme Approvals, Thematic Reviews	Coordinated by the Student Affairs Team in liaison with the Quality Team	Academic Director nominates panel members		N/A

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
4.1	Establishment of Recognition Criteria	Recognition criteria set out in the TCRF and Agreement		Approved by the TCC Endorsed by the BULW	Issues arising reported to and/or considered by IPB
4.2	Teaching Centre Monitoring events	Coordinated by the Institution Assurance Team		Report considered by the TCC Recommendation concerning recognition status endorsed by the BULW	Issues arising reported to and/or considered by IPB
4.3	Teaching Centre Annual Monitoring (TCAM)	Coordinated by the Institutions Assurance Team: Collation of data and individual meetings with Programme Teams re performance	Programme Director & team evaluates institutions' performance Programme Team's recommendations concerning status of teaching institution reported to TCAM Executive Meeting	TCAM Executive meeting: makes recommendations concerning recognition TCAM Executive Report considered by the TCC Recommendations concerning recognition status endorsed by the BULW	Issues arising reported to and/or considered by IPB
4.4	Risk Register	Managed by the Institutions Assurance Team		Reported to the TCC	Issues arising reported to and/or considered by IPB
4.5	Agreement	Coordinated and approved by Director of Operations and Deputy Chief Executive, UoLW		Contract put in place following approval by the TCC and BULW	Changes reported to IPB
4.6	Protection of students when there is a change to recognition status or scope of recognition	UOL has to meet conditions set by the Office for Students Institutions Assurance Team responsible for ensuring that appropriate steps are taken in		Policy for protecting and supporting students when there is a change to recognition status or scope of recognition approved by the TCC	Changes reported to IPB

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		line with approved policy		Endorsed by the BULW	
4.7	Certificate Teaching Status (CTS)	UoLW Registry office providing attendance lists for CTS programmes	CTS managed by the Programme Team	CTS status reported to the TCC	Issues arising - including applications from teaching institutions - considered by IPB
4.8	Granting of Recognised Teaching Status	Proposal developed by the Global Engagement Directorate, or MI-led	Proposal can also be MI-led. Academic input required in terms of evaluation of TCRF gateway criteria	SLT considers in the first instance TCC recommends recognition status Endorsed by BULW	Teaching Institution Working Group (TIWG) considers applications for teaching the IFP TIWG findings reported to the International Foundation Programme Board
4.9	Appeals against decisions concerning Recognised Teaching Status or scope of recognition	Institutions Assurance Team to coordinate process, according to the agreed policy		Appeals policy for teaching centres wishing to appeal against a decision on Recognised Teaching Status or scope of recognition approved by TCC Endorsed by BULW	
4.10	Student complaints against recognised teaching centres	Institutions Assurance Team responsible for investigating allegations where there is concern about a recognised teaching centre's potential breach of TCRF criteria		Policy and procedure for handling student complaints/grievances against University of London Recognised Teaching Centres approved by TCC Endorsed by BUOLW	

5. MASSIVE OPEN ONLINE COURSES (MOOCs)					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
5.1	Proposal	Coordinated by EID MOOC strategy, proposal forms and selection criteria sent to member institutions	Proposal submitted to EID	Considered by SLT and Chair of the MOOC Review Panel Approved by Chair of UOLWAC	N/A (No current MOOCs)
5.2	Development	Coordinated by Academic Project Manager, EID	Content development and development schedule agreed with EID and member institution.		N/A (No current MOOCs)
5.3	Approval	Coordinated by the Quality Team with support from EID	Course Team provides response to the report from the MOOC Review Panel	Approved by SLT	N/A (No current MOOCs)
5.4	Review Panel Appointments	Standing members of the MOOC Review Panel appointed annually, coordinated by the Quality Team. Student member and External Peer reviewer appointed to each Review Panel by the Quality Team	Recommendation of External Peer Reviewer		N/A (No current MOOCs)
5.5	Annual Monitoring	Coordinated by the Quality Team with support from EID	Course Team Reports to be submitted in advance of the event	Considered by SLT Reported to UOLWAC	N/A (No current MOOCs)

6. REVIEW					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
6.1	Annual Programme Planning and Review (APPR) and reporting process	Coordinated by Academic Services Managers	Academic Director to review matters arising	QLTC	Reported to and/or considered by IPB
6.2	Periodic Programme Review (PPR) and reporting process (Member institution's periodic review mechanisms are used wherever feasible)	Coordinated by Quality Managers	Provision of Self-Evaluation Document Oversight of Academic Director	Considered by QLTC. Outcomes reported to UOLWAC and BUOLW	IPB
6.3	Thematic Review	Coordinated by Quality Managers	Academic Director to review matters arising	Considered by QLTC. Outcomes reported to UOLWAC and BUOLW	Issues arising reported to and/or considered by IPB

APPENDIX 1

POLICY, PROCEDURES AND REGULATIONS

This section contains documentation drawn up by the University of London to set expectations and responsibilities on quality assurance on the development and delivery of UOLW programmes in collaboration with Member Institutions.

ITEM	DOCUMENT
1.	Assessment Principles
2.	Academic Programme Approvals Policy
3.	Common Awards Framework (Track B)
4.	Common Awards Framework (Track C)
5.	General Regulations
6.	Guidelines for Examinations
7.	Inclusive Practice Policy
8.	Learning, Teaching and Assessment Framework (Track B)
9.	Learning, Teaching and Assessment Framework (Track C)
10.	Periodic Programme Review
11.	Programme Closure
12.	Preparing the study materials: Guidelines for authors 2017 (Track C)
13.	Quality Assurance mechanisms for Massive Open Online Courses (MOOCs): MOOC Approval and Annual Monitoring
14.	Statutes, Ordinances and Regulations
15.	Student Terms and Conditions
16.	Student Complaints and Appeals Procedure
17.	Teaching Institutions Recognition Framework
18.	Thematic Review
19.	Examination Offences

APPENDIX 2

ANNUAL REPORTS

Common acronyms

<i>BULW</i>	Board of the University of London Worldwide
<i>UoLWFC</i>	University of London Worldwide Finance Committee
<i>TCC</i>	Teaching Centres Committee
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>UoLWAC</i>	University of London Worldwide Academic Committee

ITEM	DOCUMENT	COMMITTEE
1	Quality Enhancement Review (QER) Report	AQAC
2	Annual Academic Quality Advisory Committee (AQAC) Reports	Collegiate Council
3	External Examiners Summary	QLTC
4	Student Complaints and Appeals	UoLWAC
5	Report on Assessment Offences for the Academic Year	UoLWAC
6	List of Awards	UoLWAC
7	Annual Report to the Board of University of London Worldwide	BULW
8	SGS Audits Summary Report	Audit and Risk Committee
9	Annual Programme Reports	QLTC
10	Statistical Report on requests for re-checks of examination results	QLTC
11	Retention and completion data	QLTC
12	Assessment Offences: Chair's overview report	UoLWAC and QLTC
13	Appeals & Complaints: Stage 2 annual report	UoLWAC
14	Appeals & Complaints: Complaints escalated to the OIA annual report & case studies	UoLWAC
15	Appeals & Complaints: Stage 3 annual report	UoLWAC
16	Ordinance 17: Code of Student Discipline annual report	UoLWAC
17	Suspension of Regulations overview report	UoLWAC
18	MOOC Annual Monitoring Report	SLT
19	Student Engagement Initiatives	SLT/QLTC/ UoLWAC