



UNIVERSITY  
OF LONDON

2018–2019 (2019)

Schedule

Quality Assurance  
Schedule –  
School of  
Advanced Study





# UNIVERSITY OF LONDON

The University of London's distance learning programmes are delivered through a partnership between the University of London Worldwide (UoLW) and Member Institutions (MIs) of the University of London. The terms and conditions of the partnership are set out in collaboration agreements that detail the division of responsibilities between the UoLW and Member Institutions. The Quality Assurance Schedule forms part of the Collaboration Agreement. It reflects policy, process and operational responsibilities between the UoLW and Member Institutions. The following frameworks inform the policies and responsibilities:

- United Kingdom Quality Code for Higher Education, which contains nationally agreed formal expectations that all UK higher education providers reviewed by Quality Assurance Agency are required to meet;
- Competition and Markets Authority (CMA) guidance on consumer protection law and the framework for higher education qualifications in England, Wales and Northern Ireland.

Quality Assurance Schedules are maintained by the Quality Team, Student and Academic Services Directorate of the UoLW and are updated annually in consultation with the Member Institution.

For any queries please contact [qualityteam@london.ac.uk](mailto:qualityteam@london.ac.uk)

## Common acronyms

<i>APPR</i>	Annual Programme Planning and Review process
<i>APR</i>	Annual Programme Review report
<i>BULW</i>	Board of the University of London Worldwide
<i>EID</i>	Educational Innovation and Development Directorate, UoLW
<i>MI</i>	Member Institution
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>SLT</i>	Senior Leadership Team, UoLW
<i>SVG</i>	Student Voice Group
<i>UoLWAC</i>	University of London Worldwide Academic Committee
<i>TCC</i>	Teaching Centre Committee
<i>UOLPB</i>	University of London Programme Board

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
<b>1.1</b>	<b>Academic Management and Leadership</b>				
	Appointment of Programme Director		Considered by Institute Director		N/A
	Appointment of Module Leader/Tutor		Considered by Programme Director in consultation with Institute Director		N/A
<b>1.2</b>	<b>Academic Programme Approval</b>	<i>Key document: Academic Programme Approval Process</i>			
<b>a.</b>	<i>Approval of new programmes/awards</i>				
	New programmes, including the re-packaging of existing provision under a new award title	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma	UOLWAC (including sub-committees as appropriate) BULW Vice-Chancellor sign off	Academic Quality and Standards Committee (AQSC) Board of SAS
	A new named award within an existing programme (e.g. pathways, exit awards)	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Programme Approval Process Reference to Form A1: Agreement Pro-forma	UOLWAC (including sub-committees as appropriate) BULW Vice-Chancellor sign off	Academic Quality and Standards Committee (AQSC) Board of SAS
<b>b.</b>	<i>Revision to programmes/awards</i> Changes to the structure of a programme which have the potential to impact on the programme's aims, level, learning outcomes or award title.	Reference to Form A1: Agreement Pro-forma Major changes may include consultation/involvement of EID	Reference to Form A1: Agreement Pro-forma		Academic Quality and Standards Committee (AQSC) Board of SAS

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
	Removal and/or addition of core (compulsory modules)	Reported through APPR	Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Changes to pre-requisite modules or co-requisite modules	Reported through APPR	Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Changes to the overall assessment strategy or scheme of award	Reference to assessment policy Coordinated by Academic Services Manager Reported through APPR	Programme Director		Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC) Board of SAS
	Significant change to the mode of delivery of a programme (e.g. blended learning, block mode, face to face elements)	Coordinated by Academic Services Manager and EID Academic Committee sign off Reported through APPR	Programme Director	Signed off by UOLWAC with sub-committees as appropriate	Academic Quality and Standards Committee (AQSC) Board of SAS
	Change to progression	Coordinated by Academic Services Manager and EID Reported through APPR	Programme Director	Reported to QLTC through APR	Academic Quality and Standards Committee (AQSC) Board of SAS
<b>c.</b>	<i>Modular changes</i>				
	Introduction of new option/elective module	Coordinated by Academic Services Manager, with involvement from EID	Module Leader Programme Director	Reported to QLTC through APR	Academic Quality and Standards Committee (AQSC)

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Reported through APPR			
	Withdrawal of module	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Module Leader Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Change to a module title	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Module Leader Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Change to a module's learning outcomes	Coordinated by Academic Services Manager, with involvement from EID Reported through APPR	Module Leader Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Change to credit value or level of a module	Coordinated by Academic Services Manager, Quality Manager and EID (if required) External input may be required. This may be the External Examiner Reported through APPR	Module Leader Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
	Changes to the assessment of a module	Coordinated by Academic Services Manager Reported through APPR	Module Leader Programme Director	Reported to QLTC through APR	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
<b>1.3</b>	<b>Approval of learning materials</b>				
	Appointment of authors of learning materials	Appointment/contract	Nomination		N/A

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
	Appointment of External Assessors of learning materials	Appointment/contract	Nomination by Programme Team		N/A
	Consideration and follow-up of External Assessors' comments on draft learning materials	Reported through APPR	Programme Team		N/A
1.4	<b>Approval of Programme Specification</b>	Academic Services Manager	Programme Director		Institute Higher Degrees Committee (HDC)
1.5	<b>General Regulations</b>	Coordinated by the Head of Academic Services Provision	Supported by Programme Director	Signed off by UOLWAC annually	N/A
1.6	<b>Programme Regulations</b>	Academic Services Manager	Programme Team		Institute Higher Degrees Committee (HDC)
1.7	<b>Suspension of Programme Regulations</b>	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager	Programme Director	Reported to UOLWAC Signed off by Chair of UOLWAC	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
1.8	<b>Suspension of General Regulations</b>	Reference Suspension of Regulations Policy Coordinated by Academic Services Manager	Supported by Programme Director	Signed off by UOLWAC	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
1.9	<b>Discontinuation of awards and programmes</b>	Reference Closure Policy Coordinated by Academic Services Manager and/or Relationship Director	Programme Director	SLT Reported to UOLWAC	Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)

1. PROGRAMME LIFECYCLE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		Reported through APPR			Board of SAS
1.10	Review and revision of learning materials	Coordinated by EID along with Publications or Learning Solutions team (subject to MI specific arrangements)	Programme Team	Monitored through APPR Reported to QLTC through APR	N/A

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
2.1	Guidelines for Examinations	<i>Key document: Guidelines for Examinations</i>			
2.2	<b>Nominations (for the categories below)</b> <ul style="list-style-type: none"> <li>▪ Chairs of Boards of Examiners</li> <li>▪ External and Intercollegiate Examiners</li> <li>▪ Chief Examiners</li> <li>▪ Examiners</li> <li>▪ Associate Examiners</li> <li>▪ Assessors</li> <li>▪ Assistant Examiners</li> </ul>	Coordinated by Academic Contractors Team	Programme Director	N/A	Institute Higher Degrees Committee (HDC)
2.3	<b>Appointments</b>				
	Appointment of Nominations (see 2.2 above)	Coordinated by Academic Contractors Team	Programme Director		Academic Quality and Standards Committee (AQSC)
	Appointment of overseas examiners for non-UK oral examinations	Coordinated by Academic Contractors Team	Programme Director		Academic Quality and Standards Committee (AQSC)

2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
2.4	Register of Interests for Examiners	Coordinated by Academic Contractors Team	Examiners	Sign off by CEO	Reported as appropriate.
2.5	Setting of assessment tasks, including examination question papers	Reference Guidelines for Examinations	Examiners External Examiner and Intercollegiate Examiners		N/A
2.6	Approval of marking schemes	Reference Guidelines for Examinations	Chair of Board/Chief Examiner in liaison with External Examiners Reference Guidelines for Examinations		Institute Higher Degrees Committee (HDC)
2.7	Marking and confirmation of results	Boards of Examiners Reference Guidelines for Examinations	Examiners	Boards of Examiners Reference Guidelines for Examinations and Terms of Reference Sign off from External Examiner(s)	N/A
	Terms of Reference for Boards of Examiners	Coordinated by Student & Academic Services Provision Directorate	Supported by Programme Team	Sign off from Assessment Quality Panel	Institute Higher Degrees Committee (HDC)
	Boards of Examiners Meetings	Boards of Examiners	Programme Director Module Leaders		Institute Higher Degrees Committee (HDC)
2.8	Award of degrees, diplomas and certificates	Boards of Examiners Pass Lists prepared by the Student & Academic Services Provision Directorate	N/A	Sign off from Board of Examiners Sign off from External Examiner(s) Vice-Chancellor to sign off the	N/A



2. ASSESSMENT					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
				Pass Lists	
2.9	<b>Assessment Offences</b>	Coordinated by the Student Affairs Team	Referral of allegations	Policy and Regulations approved by UOLWAC Annual outcome report to QLTC Programme level reporting through APPR	Annual outcome report to Academic Quality and Standards Committee (AQSC)
2.10	<b>Consideration and follow-up of External and Intercollegiate Examiners' reports</b>	Coordinated by Quality Team	Individual letters of response to External Examiners	Annual summary report considered by QLTC and UOLWAC	Academic Quality and Standards Committee (AQSC)

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
3.1	Setting General Entrance Requirements				
3.2	Setting Programme Entrance Requirements (including English language requirements)	Coordinated by Student Admissions Monitored by APPR	Programme Director		Institute Higher Degrees Committee (HDC) Academic Quality and Standards Committee (AQSC)
3.3	Applicants not meeting programme-specific or course entry requirements	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions	Programme Director		Academic Quality and Standards Committee (AQSC)
3.4	Applicants not meeting general entrance requirements (undergraduate programmes only)	Reference Agreed Precedents Coordinated by the Admissions Panel, Student Admissions	N/A		N/A
3.5	Credit transfer		Consideration at programme level		Institute Higher Degrees Committee (HDC)
3.6	Recognition of prior learning: 'non-automatic' (not listed in the Programme Regulations)		Consideration at programme level		Institute Higher Degrees Committee (HDC)
3.7	Renewal of registration (for all programmes except LLB, 2nd or 3rd periods are discretionary)	Coordinated by Registry	Programme Director		Academic Quality and Standards Committee (AQSC)
3.8	Misconduct	Coordinated by the Student Affairs Team in accordance with Ordinance 17	Referral of allegations, where appropriate	Reported to UOLWAC annually	Academic Quality and Standards Committee (AQSC)
3.9	Transfer of registration	Managed by Registry	Programme Director SAS Registry Services Manager		Institute Higher Degrees Committee (HDC)

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
					Academic Quality and Standards Committee (AQSC)
3.10	<b>Student appeals and complaints (incorporating appeals concerning decisions of Boards of Examiners)</b>	<p>Coordinated by the Student Affairs Team in accordance with the <i>Procedure for University of London Student Complaints and Academic Appeals</i>, as follows:</p> <p>Stage 1: Informal stage – resolution within the department where the issue arose</p> <p>Stage 2: Formal complaints managed under the delegated authority of the Pro-Vice Chancellor (International)</p> <p>Stage 3: Review stage managed on behalf of by the Deputy Chief Executive with the delegated authority of the Vice-Chancellor of the University of London</p>	Stage 1: Informal stage – resolution within the department where the issue arose, where appropriate.	<p>Procedure approved by UOLWAC</p> <p>Reported to UOLWAC annually</p> <p>Summary of cases escalated to the Office of the Independent Adjudicator for Higher Education reported annually to UOLWAC</p>	Reported annually to Academic Quality and Standards Committee (AQSC)
3.11	<b>Misrepresentation of entry qualification</b>	Coordinated by the Student Admissions Team	<p>Programme Director</p> <p>Deputy Chief Executive</p>	Vice-Chancellor sign-off	N/A
3.12	<b>Student Engagement</b>				
	Student Feedback on services		<p>Programme Teams</p> <p>Registry Services</p>		<p>Institute Higher Degrees Committee (HDC)</p> <p>Academic Quality and Standards Committee (AQSC)</p>

3. STUDENT LIFECYCLE/EXPERIENCE					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
	Modular/Course level feedback		Module Leaders Programme Director		Institute Higher Degrees Committee (HDC)  Academic Quality and Standards Committee (AQSC)
	Student Experience Survey	Coordinated by the Student Affairs Team on a biennial basis	Engagement in consultation as appropriate  Publication of a programme-level response to survey findings	Reported and discussed through UOLWAC, and sub-committees as appropriate	Institute Higher Degrees Committee (HDC)  Academic Quality and Standards Committee (AQSC)
	Committee Membership	Coordinated by the Student Affairs Team  Student members are recruited annually to UOLW governance  All appointed student members also sit on Student Voice Group (SVG)	Students. Engagement in committees as appropriate	Members of the Sub-Committees are appointed annually by the Chair of the UOLWAC  SVG reports to SLT	N/A
	Quality Assurance Panel Membership e.g. PPRs, Programme Approvals, Thematic Reviews	Coordinated by the Student Affairs Team in liaison with the Quality Team	Programme Teams  Students  SAS Registry Services  Engagement in nomination process as appropriate		N/A

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
4.1	<b>Establishment of Recognition Criteria</b>	Recognition criteria set out in the TCRF and Agreement		Approved by the TCC Endorsed by the BULW	
4.2	<b>Teaching Centre Monitoring events</b>	Coordinated by the Institution Assurance Team		Report considered by the TCC Recommendation concerning recognition status endorsed by the BULW	
4.3	<b>Teaching Centre Annual Monitoring (TCAM)</b>	Coordinated by the Institutions Assurance Team:  Collation of data and individual meetings with Programme Teams re performance	Programme Director & team evaluates institutions' performance  Programme Team's recommendations concerning status of teaching institution reported to TCAM Executive Meeting	TCAM Executive meeting: makes recommendations concerning recognition  TCAM Executive Report considered by the TCC  Recommendations concerning recognition status endorsed by the BULW	
4.4	<b>Risk Register</b>	Managed by the Institutions Assurance Team		Reported to the TCC	
4.5	<b>Agreement</b>	Coordinated and approved by Director of Operations and Deputy Chief Executive, UoLW		Contract put in place following approval by the TCC and BULW	
4.6	<b>Protection of students when there is a change to recognition status or scope of recognition</b>	UoL has to meet conditions set by the Office for Students  Institutions Assurance Team responsible for ensuring that appropriate steps are taken in		Policy for protecting and supporting students when there is a change to recognition status or scope of recognition approved by the TCC	

4. RELATIONSHIPS WITH RECOGNISED TEACHING CENTRES					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
		line with approved policy		Endorsed by the BULW	
4.7	<b>Certificate Teaching Status (CTS)</b>	UoLW Registry office providing attendance lists for CTS programmes	CTS managed by the Programme Team	CTS status reported to the TCC	N/A
4.8	<b>Granting of Recognised Teaching Status</b>	Proposal developed by the Global Engagement Directorate, or MI-led	Proposal can also be MI-led.  Academic input required in terms of evaluation of TCRF gateway criteria	SLT considers in the first instance  TCC recommends recognition status  Endorsed by BULW	
4.9	<b>Appeals against decisions concerning Recognised Teaching Status or scope of recognition</b>	Institutions Assurance Team to coordinate process, according to the agreed policy		Appeals policy for teaching centres wishing to appeal against a decision on Recognised Teaching Status or scope of recognition approved by TCC  Endorsed by BULW	
4.10	<b>Student complaints against recognised teaching centres</b>	Institutions Assurance Team responsible for investigating allegations where there is concern about a recognised teaching centre's potential breach of TCRF criteria		Policy and procedure for handling student complaints/grievances against University of London Recognised Teaching Centres approved by TCC  Endorsed by BUOLW	

5. MASSIVE OPEN ONLINE COURSES (MOOCS)					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
5.1	<b>Proposal</b>	Coordinated by EID MOOC strategy, proposal forms and selection criteria sent to member institutions	Proposal submitted to EID	Considered by SLT and Chair of the MOOC Review Panel  Approved by Chair of UOLWAC	Academic Quality and Standards Committee (AQSC)
5.2	<b>Development</b>	Coordinated by Academic Project Manager, EID	Content development and development schedule agreed with EID and member institution.		N/A
5.3	<b>Approval</b>	Coordinated by the Quality Team with support from EID	Course Team provides response to the report from the MOOC Review Panel	Approved by SLT	Academic Quality and Standards Committee (AQSC)
5.4	<b>Review Panel Appointments</b>	Standing members of the MOOC Review Panel appointed annually, coordinated by the Quality Team.  Student member and External Peer reviewer appointed to each Review Panel by the Quality Team	Recommendation of External Peer Reviewer		N/A
5.5	<b>Annual Monitoring</b>	Coordinated by the Quality Team with support from EID	Course Team Reports to be submitted in advance of the event	Considered by SLT  Reported to UOLWAC	Academic Quality and Standards Committee (AQSC)

6. REVIEW					
	PROCESS or FUNCTION	RESPONSIBILITIES		GOVERNANCE	
		UNIVERSITY OF LONDON	MEMBER INSTITUTION	UNIVERSITY OF LONDON	MEMBER INSTITUTION
6.1	<b>Annual Programme Planning and Review (APPR) and reporting process</b>	Coordinated by Academic Services Managers	Annual provision of Programme Director's summary and attendance at meeting	QLTC	Academic Quality and Standards Committee (AQSC)
6.2	<b>Periodic Programme Review (PPR) and reporting process</b> (Member institution's periodic review mechanisms are used wherever feasible)	Coordinated by Quality Managers	Provision of Self-Evaluation Document	Considered by QLTC. Outcomes reported to UOLWAC and BULW	Academic Quality and Standards Committee (AQSC) Board of SAS
6.3	<b>Thematic Review</b>	Coordinated by Quality Managers	Involvement dependent on Terms of Reference for specific Thematic Review	Considered by QLTC. Outcomes reported to UOLWAC and BULW	Considered by Academic Quality and Standards Committee (AQSC) Board of SAS



## APPENDIX 1

## POLICY, PROCEDURES AND REGULATIONS

This section contains documentation drawn up by the University of London to set expectations and responsibilities on quality assurance on the development and delivery of UOLW programmes in collaboration with Member Institutions.

ITEM	DOCUMENT
1.	Assessment Principles
2.	Academic Programme Approvals Policy
3.	Common Awards Framework (Track B)
4.	Common Awards Framework (Track C)
5.	<a href="#">General Regulations</a>
6.	<a href="#">Guidelines for Examinations</a>
7.	<a href="#">Inclusive Practice Policy</a>
8.	Learning, Teaching and Assessment Framework (Track B)
9.	Learning, Teaching and Assessment Framework (Track C)
10.	Periodic Programme Review
11.	Programme Closure
12.	Preparing the study materials: Guidelines for authors 2017 (Track C)
13.	Quality Assurance mechanisms for Massive Open Online Courses (MOOCs): MOOC Approval and Annual Monitoring
14.	<a href="#">Statutes, Ordinances and Regulations</a>
15.	<a href="#">Student Terms and Conditions</a>
16.	<a href="#">Student Complaints and Appeals Procedure</a>
17.	<a href="#">Teaching Institutions Recognition Framework</a>
18.	Thematic Review
19.	<a href="#">Examination Offences</a>

## APPENDIX 2

## ANNUAL REPORTS

## Common acronyms

<i>BULW</i>	Board of the University of London Worldwide
<i>UoLWFC</i>	University of London Worldwide Finance Committee
<i>TCC</i>	Teaching Centres Committee
<i>QLTC</i>	Quality, Learning and Teaching Committee
<i>UoLWAC</i>	University of London Worldwide Academic Committee

ITEM	DOCUMENT	COMMITTEE
1	Quality Enhancement Review (QER) Report	AQAC
2	Annual Academic Quality Advisory Committee (AQAC) Reports	Collegiate Council
3	External Examiners Summary	QLTC
4	Student Complaints and Appeals	UoLWAC
5	Report on Assessment Offences for the Academic Year	UoLWAC
6	List of Awards	UoLWAC
7	Annual Report to the Board of University of London Worldwide	BULW
8	SGS Audits Summary Report	Audit and Risk Committee
9	Annual Programme Reports	QLTC
10	Statistical Report on requests for re-checks of examination results	QLTC
11	Retention and completion data	QLTC
12	Assessment Offences: Chair's overview report	UoLWAC and QLTC
13	Appeals & Complaints: Stage 2 annual report	UoLWAC
14	Appeals & Complaints: Complaints escalated to the OIA annual report & case studies	UoLWAC
15	Appeals & Complaints: Stage 3 annual report	UoLWAC
16	Ordinance 17: Code of Student Discipline annual report	UoLWAC
17	Suspension of Regulations overview report	UoLWAC
18	MOOC Annual Monitoring Report	SLT
19	Student Engagement Initiatives	SLT/QLTC/ UoLWAC